#### **Report on Feedback Received**

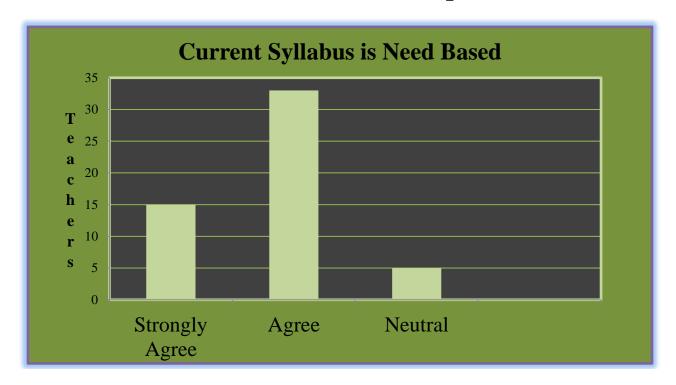
Year	Stakeholder	Structured feedback of	Action Taken
		curriculum received and	
		analysed	
2014-15	Students	Feedback was received with the help of a structured questionnaire constituting of questions regarding curriculum of a given course. The feedback was sought regarding the need and necessity of the curriculum in the present scenario and how it takes care of the employability aspect in a given programme.	Based on the suggestions received from the students for curricular improvement a report is being designed at departmental level. The report thereafter is being forwarded to the concerned board of studies of the affiliated university. HOD's of each department being a member of BOS put the suggestions as per the requirement of the institute at the time of BOS meetings.
2015-16	Students	With the introduction of Semester System the whole structure of the syllabi has been restructured to fulfil the requirements of a semester. The students have responded positively to the change as course curriculum has been rationalized. The course content is also adequate to meet the future challenges. The introduction of home assignments in the course curriculum has been welcomed by the students as it made them to undergo a different and innovative mode of evaluation. However it was suggested by the students that library holdings and extra learning avenues are inadequate in few of the courses.	The feedback received from the students was discussed by the concerned committee and suggestions regarding library holdings were forwarded to the Library committee for necessary action. Suggestions regarding extra learning avenues were taken into
2017-18	Students	With the introduction of Choice Based Credit System the whole structure of the syllabi has been	faculty and other stakeholders regarding

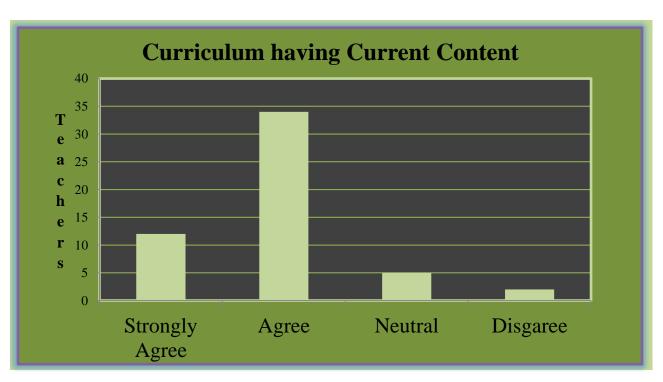
Teachers	changed to new predicaments whereby generic and skill development courses have been introduced as one of the mandatory components of the curriculum. Going by the feedback, few of the students find the contents of curriculum new and coherent with the need of the present times. A reasonable number of students agree that the employability of the given courses is inadequate. However the need for Consistent reviewal of the syllabi was felt by the students.  By and large faculty members agree that syllabi are outcome based and suffice the need of the present times. However continual updating of syllabi is required through respective Board of Studies.	Studies of affiliated university. Faculty members serving in this particular institution are associated with different bodies of the affiliated university and improvements in curriculum are also taken up by heads of different departments in scheduled
Alumni	During the meeting of alumni, some alumni have expressed the interest in certificate courses/add-on-courses/ job oriented course implementation in the institute. According to analysis of Alumni feedback, it was observed that the current syllabus is carrier oriented and suggested for enhancement of student's communication skills.	

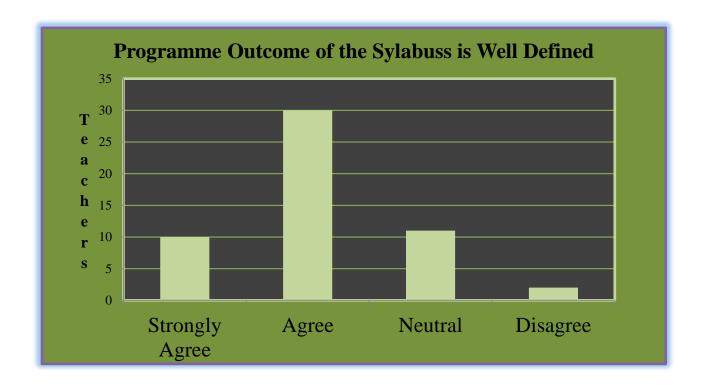
### Govt. College for Women, Udhampur

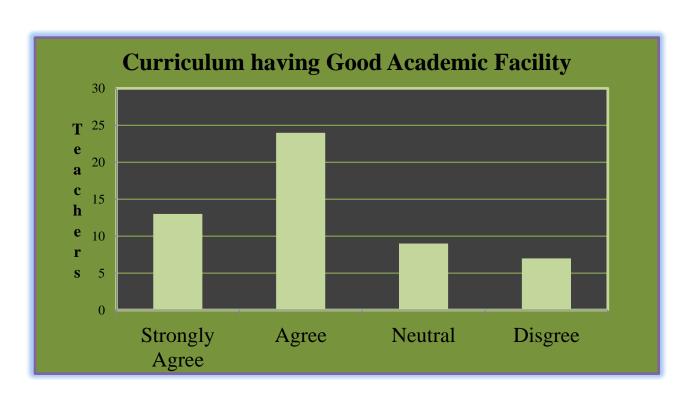
**Teacher Feedback** 

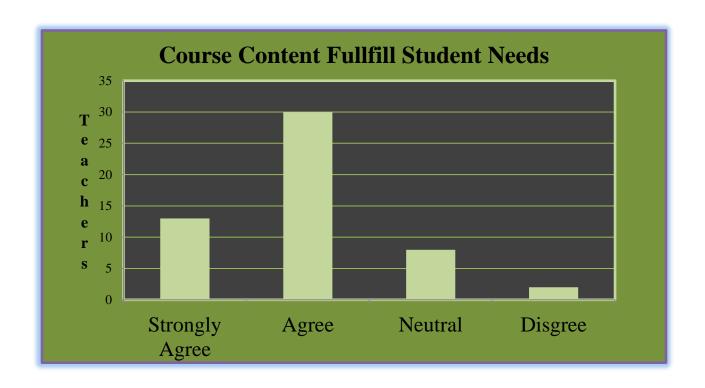
Respondents = 53

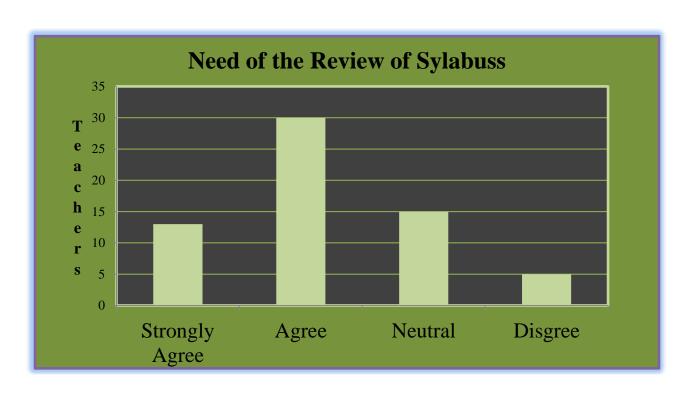


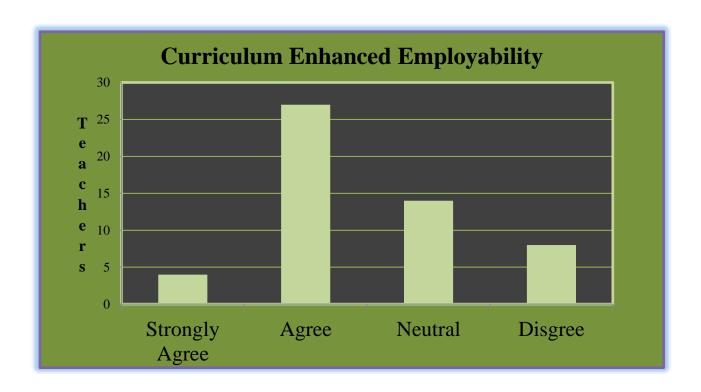








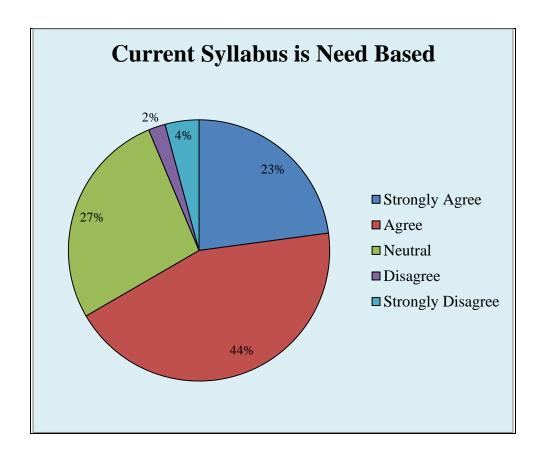


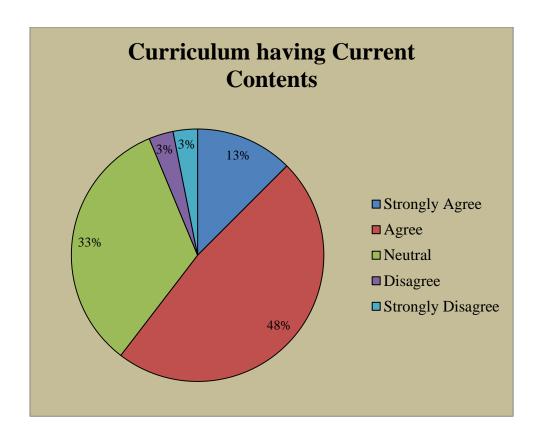


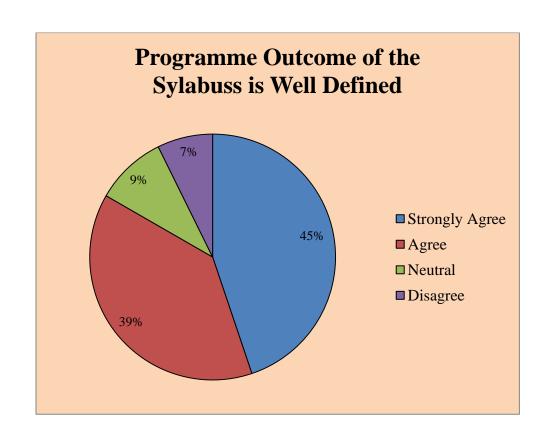
### Govt. College for Women, Udhampur B.A SEM I

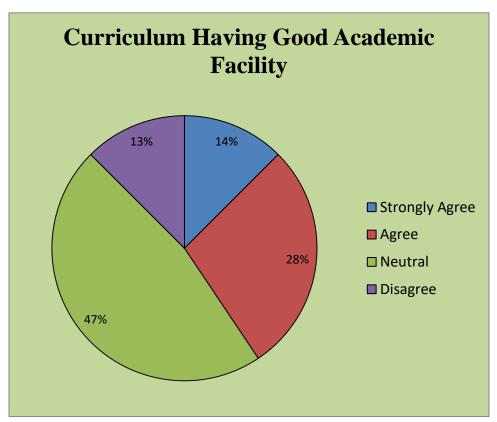
Students Feedback

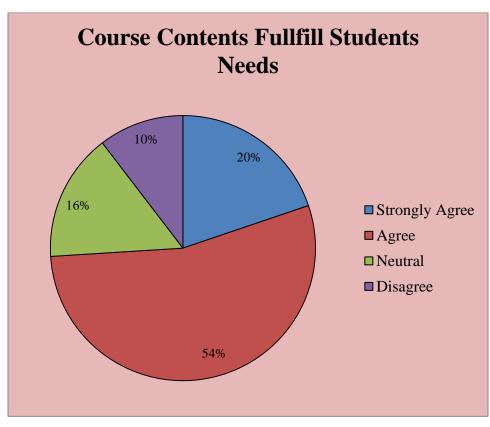
Respondents = 96 Responses in %age

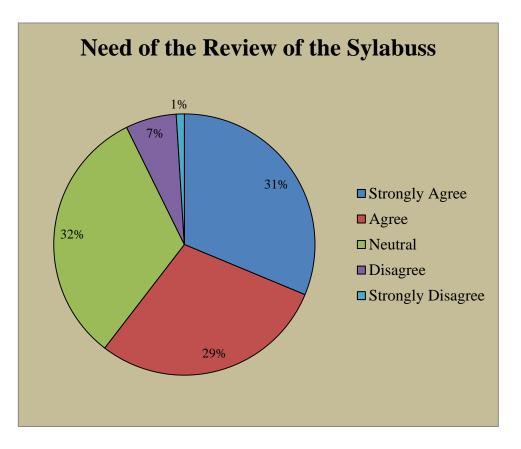


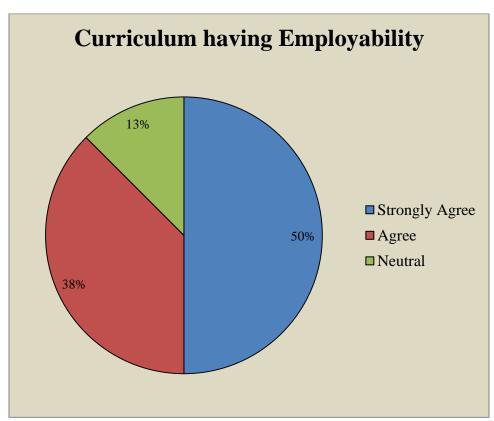








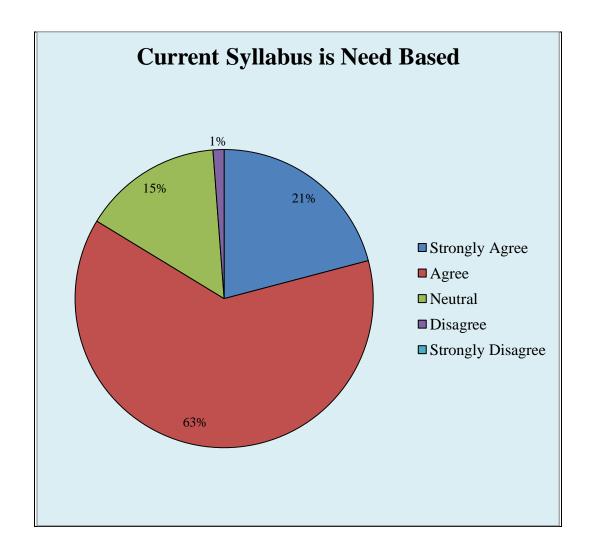


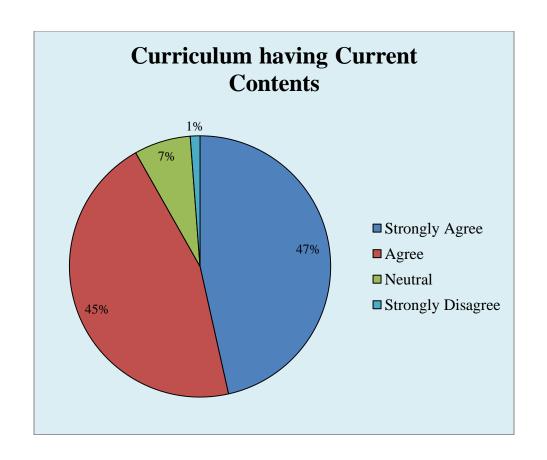


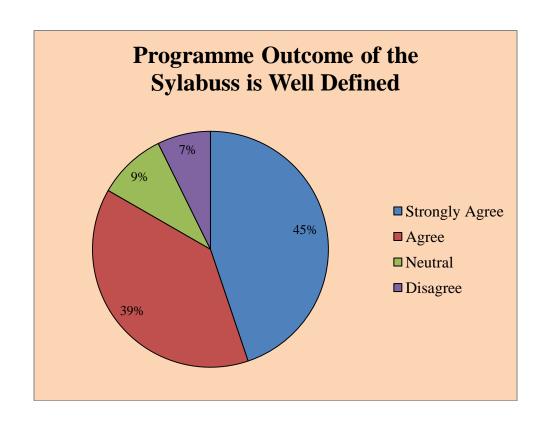
### Govt. College for Women, Udhampur B.A SEM III

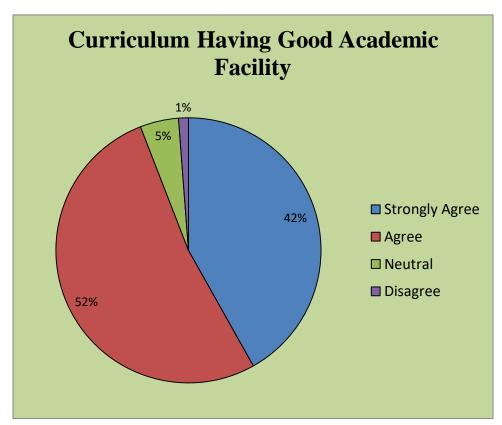
Students Feedback

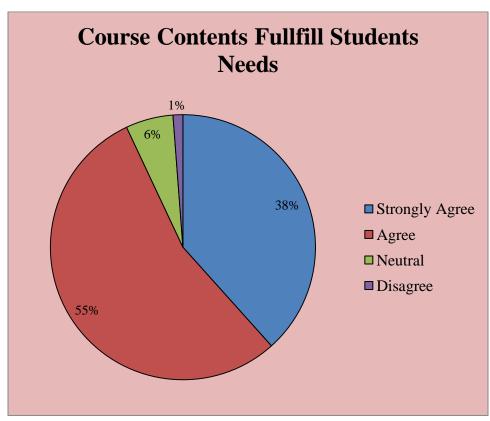
Respondents = 86 Responses in %age

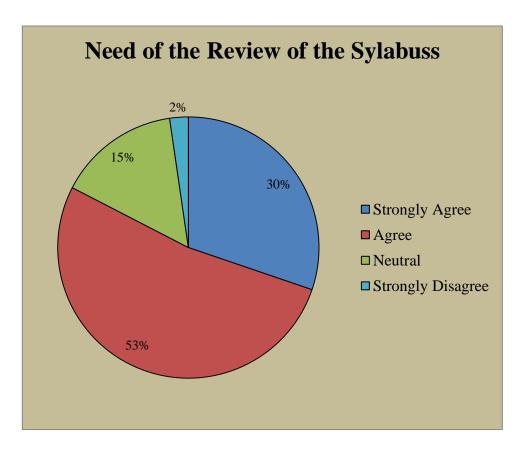


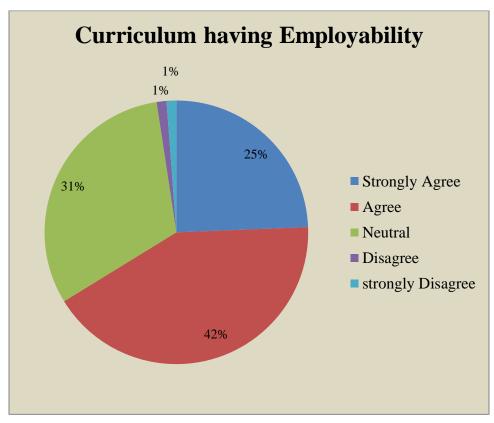








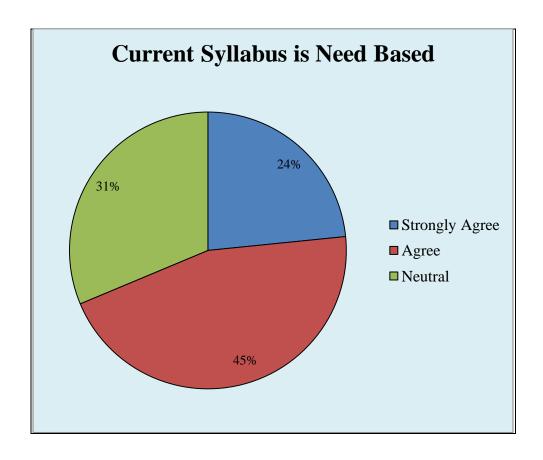


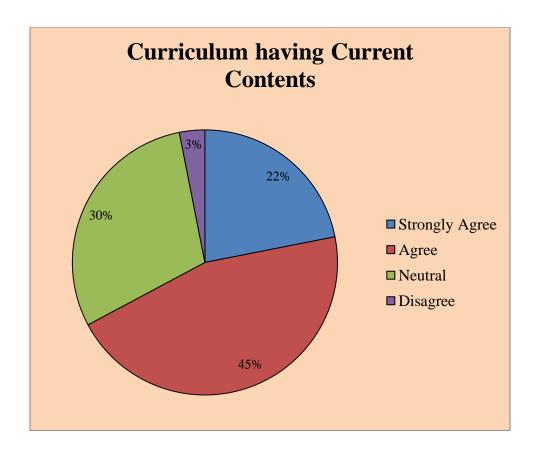


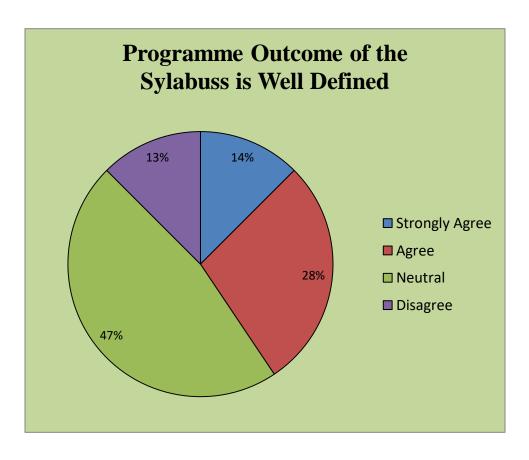
# Govt. College for Women, Udhampur B.A SEMV

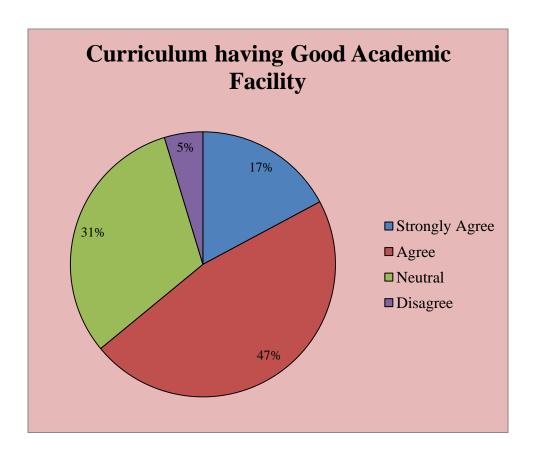
Students Feedback

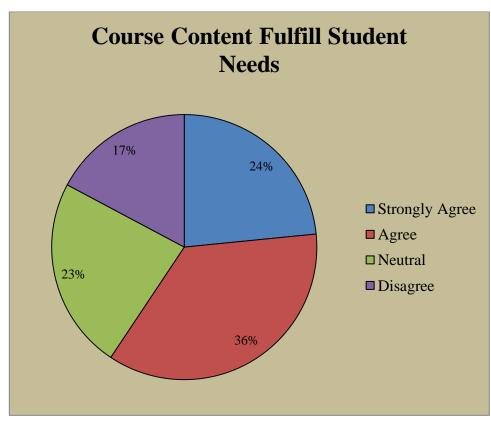
Respondents = 64 Responses in %age

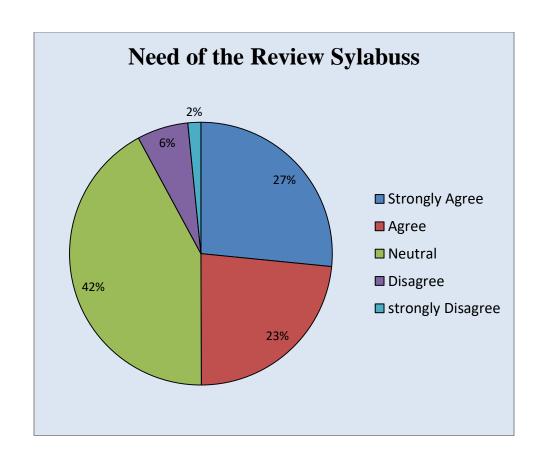


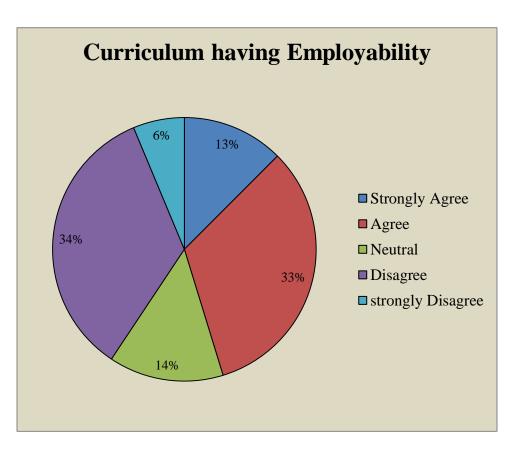








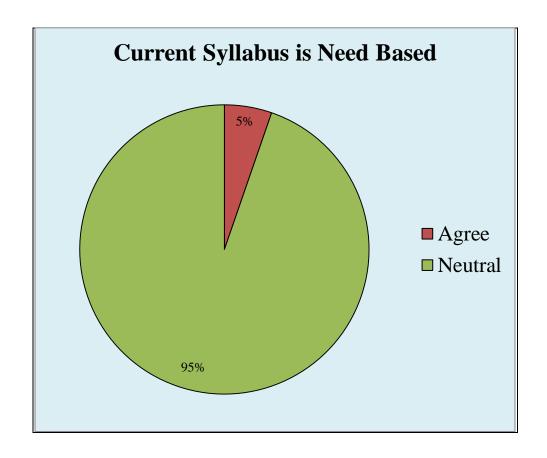


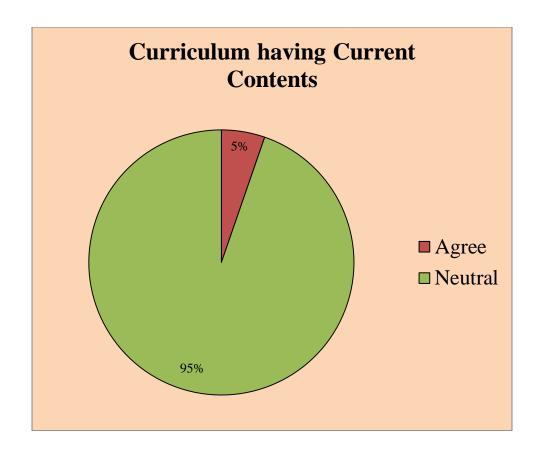


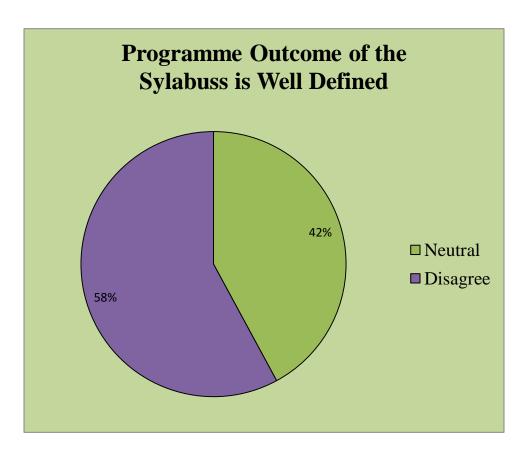
# Govt. College for Women, Udhampur B.COM I SEM

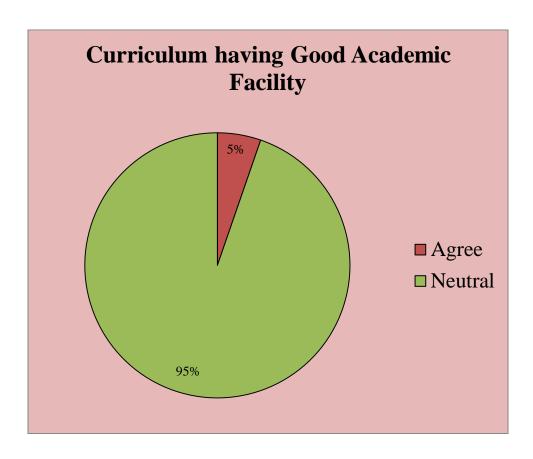
Students Feedback

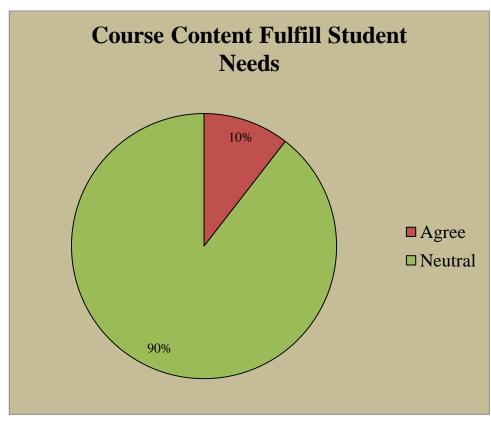
Respondents = 19 Responses in %age

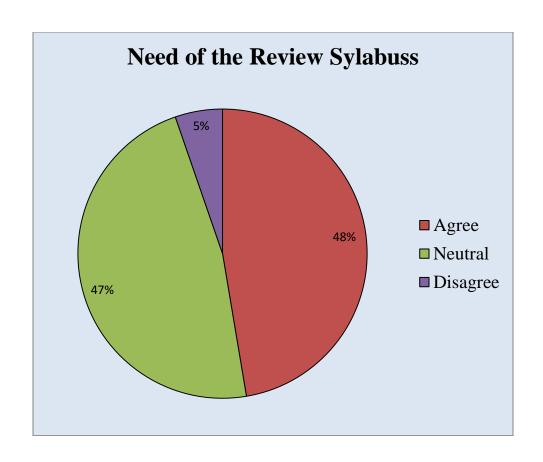


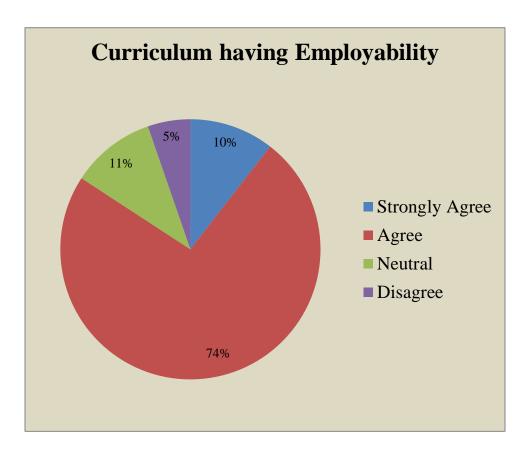








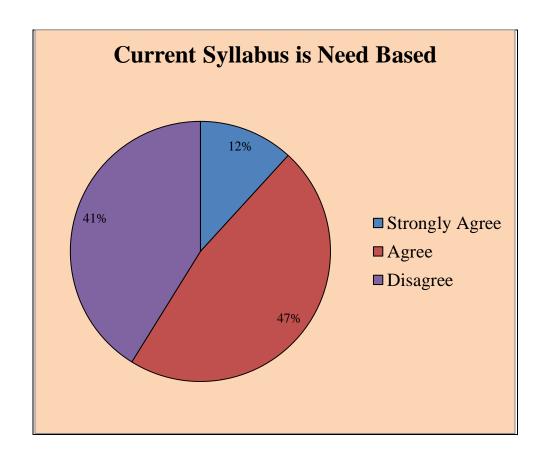


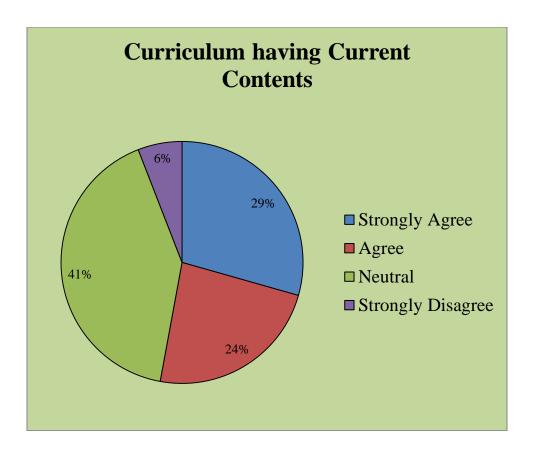


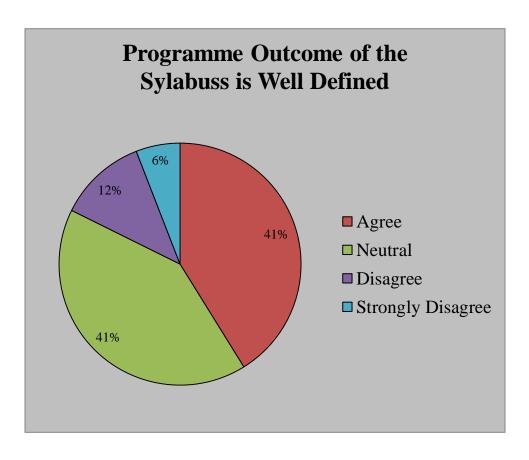
### Govt. College for Women, Udhampur B.COM III SEM

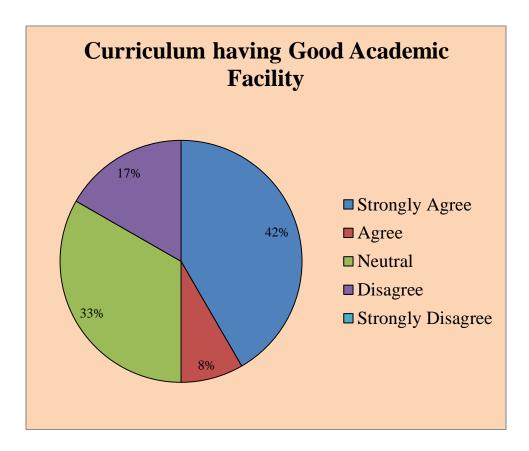
**Students Feedback** 

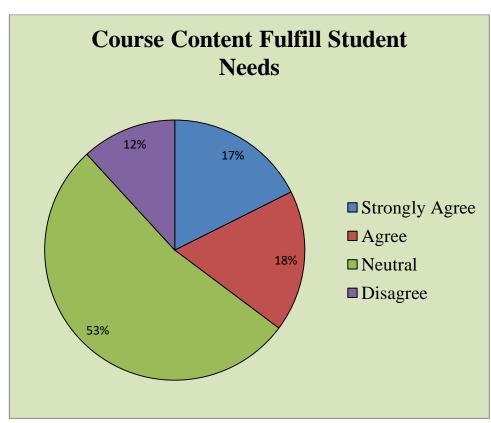
Respondents = 17 Responses in %age

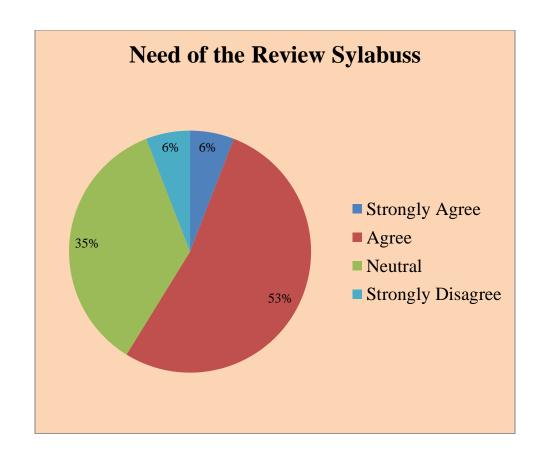


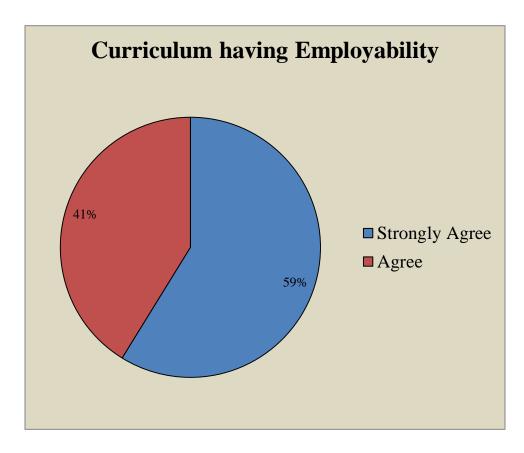








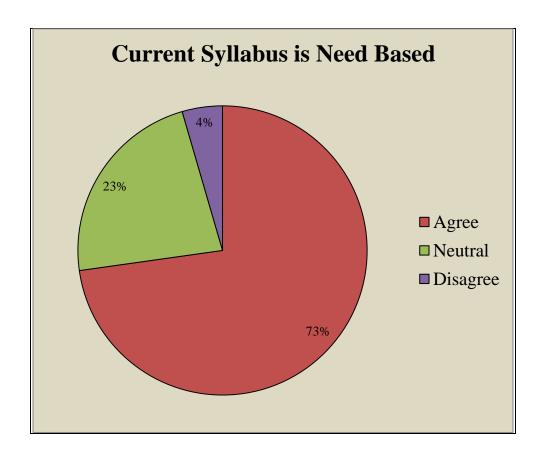


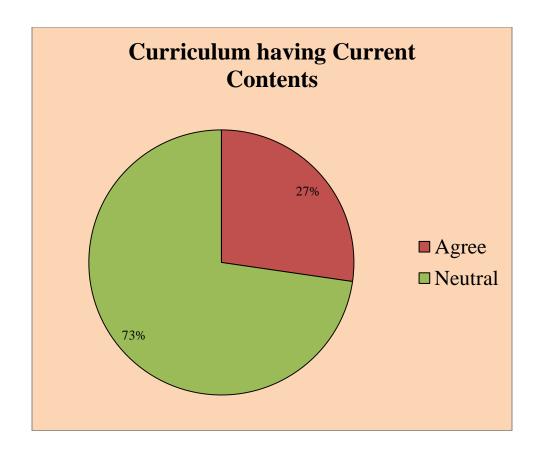


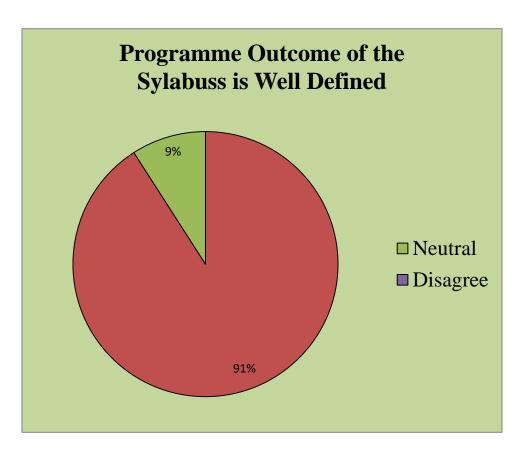
# Govt. College for Women, Udhampur B.COM V SEM

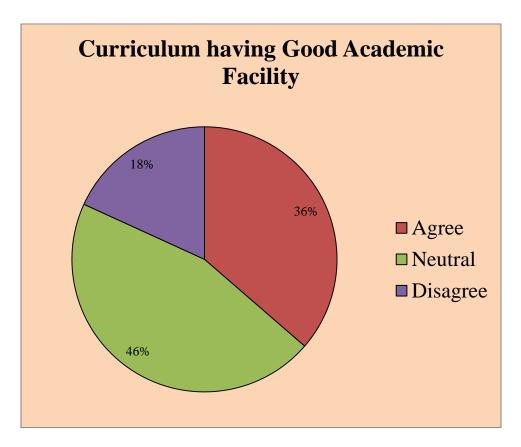
Students Feedback

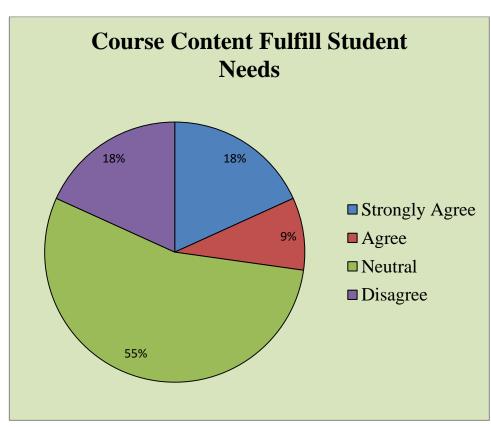
Respondents = 22 Responses in %age

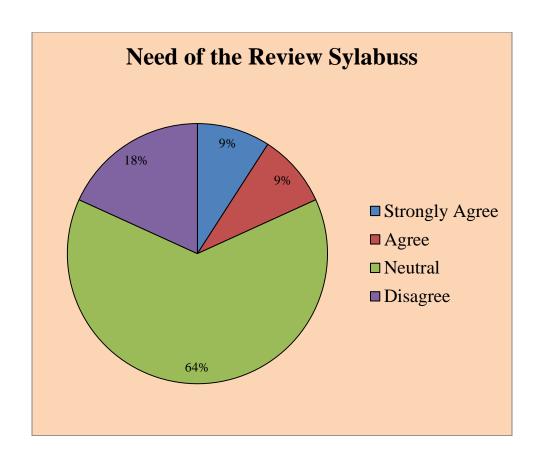


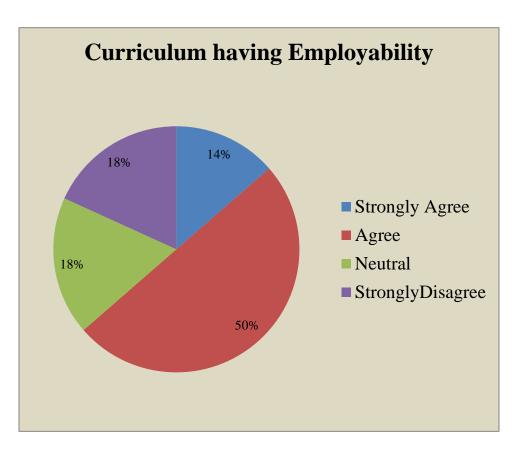








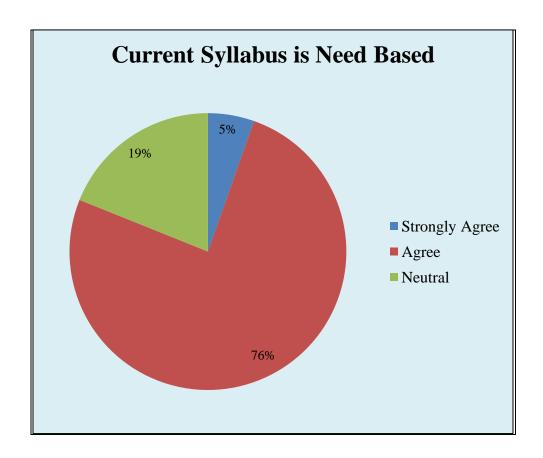


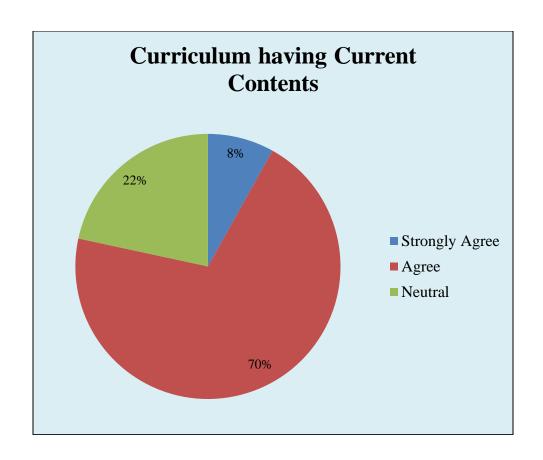


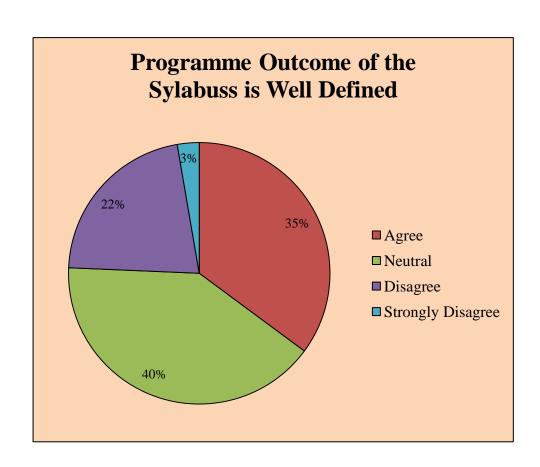
# Govt. College for Women, Udhampur B.SC SEM I

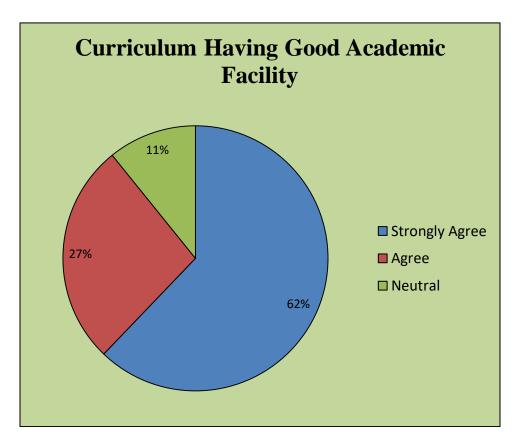
Students Feedback

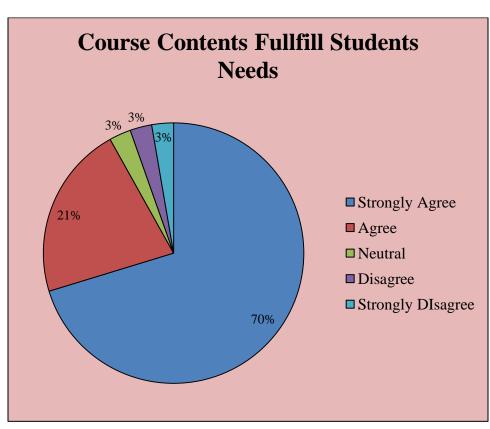
Respondents = 37 Responses in %age

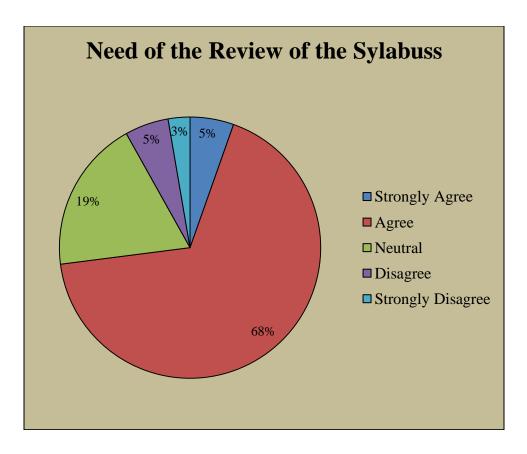


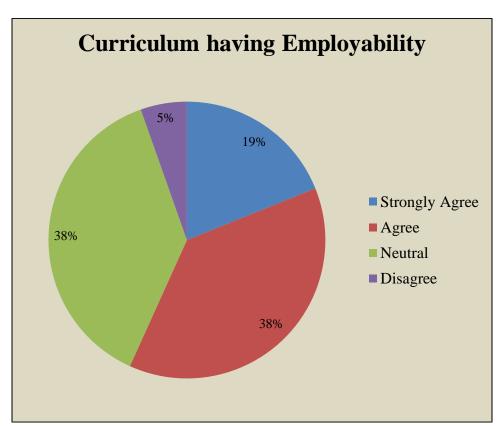








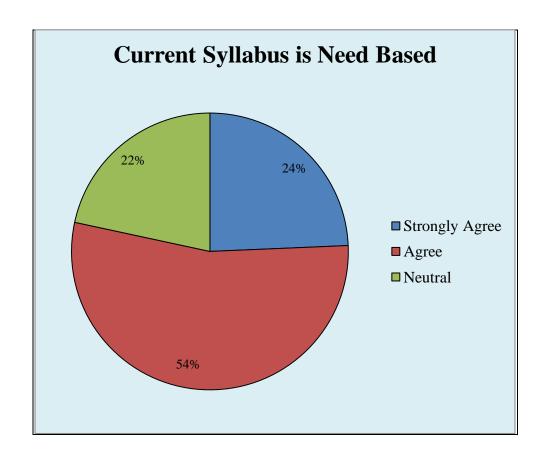


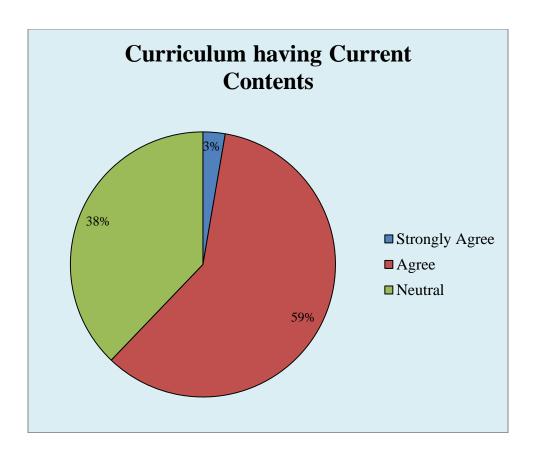


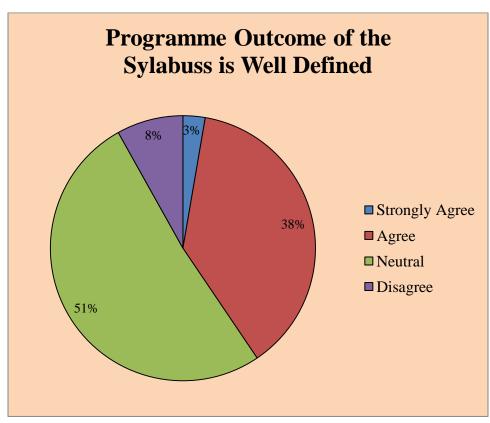
# Govt. College for Women, Udhampur B.SC SEM III

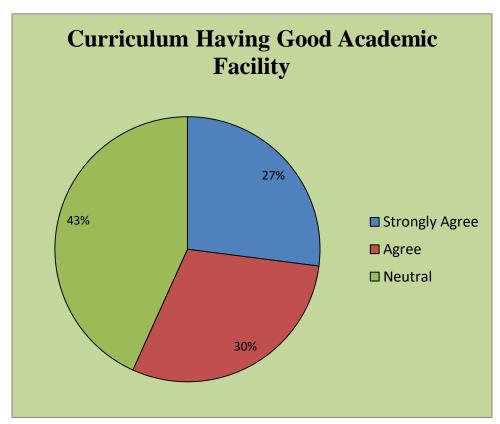
Students Feedback

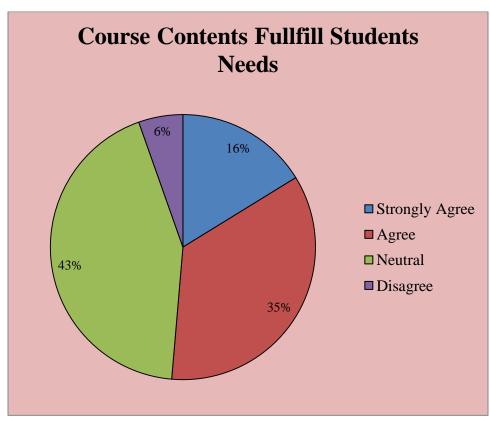
Respondents = 37 Responses in %age

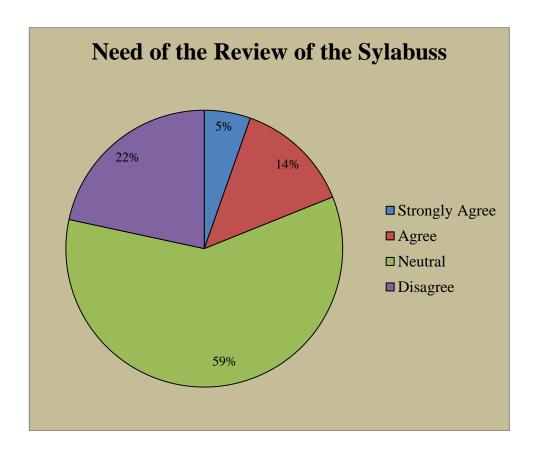


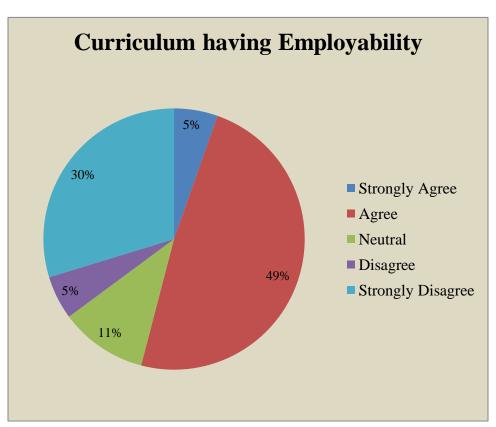












#### Govt. College for Women Udhampur

### Feedback Form for the Academic Year: 2017 -2018

#### Teachers' feedback on Design & Review of syllabus

Name	of the Teacher: SUNEEL SING	H BAR	HEY	AN, AS	stt. Pre	fessor (Chem
Depart	ment: Department of C	hemis	try.			
Mobile	No. 99061-58741					
Acade	mic year/ Semester: 2017-18					
Email	bsuncelsingh agmail.c	om			•••••	
S.No	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Current syllabus is need based.		V			
2	Curriculum having current content.		V			
3	Programmes outcomes of the syllabi is well defined.				~	49
4	Curriculum having good academic flexibility.				~	
5	The course content fulfils the need of students.				V	
6	Need of review of the syllabus.					
7.	Curriculum enhanced employability.				V_	
Suggestions if any Syllabus should be designed with sespect to simple to complen theory as per level of academic year/student stage.						
				6	0.10	ian

### Govt. College for Women Udhampur

#### Feedback Form for the Academic Year: 2017 -2018

#### Student feedback on Design & Review of syllabus

	O2 ° 11 °					
Name of the Student: Rozia Hussain						
Depart	ment: Commuce			• • • • • • • • • • • • • • • • • • • •		
Class:	B. com Sem I					
Mobile	No. 96825 83704					200.00.00
Anndo	mic year/ Semester: 2018 — 19					
Acade	Shariff the state of the state	<i>il</i>	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		•••••
Email	Sheikh resjia 61 @ gmo				•••••	
S.No	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum updated enough.		V	2		
2	Curriculum content interesting			V		
3	Curriculum fulfilling your expectation			1/		
4	Curriculum helping in developing your personality.			V		
5	Curriculum applicable in your daily life.		V			
6	Curriculum is relevant for the solution of local problems			V		
7	Need to include skill based content in current syllabus.		/			
			0.5.4.1			
Suggestions if any Plesonality development should  be introduced.  Carriere counciling should be introduced.  Aurabess program helated to						
be interpoliced.						
Cause counciling should be introduced						
Awaless purguam helated to						
carrière should be olegonised						

Rozia Hussain Signature of Student