#### **Report on Feedback Received**

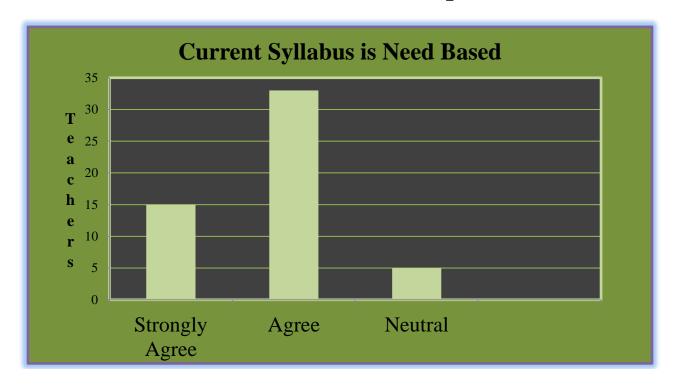
Year	Stakeholder	Structured feedback of	Action Taken
		curriculum received and	
		analysed	
2014-15	Students	Feedback was received with the help of a structured questionnaire constituting of questions regarding curriculum of a given course. The feedback was sought regarding the need and necessity of the curriculum in the present scenario and how it takes care of the employability aspect in a given programme.	Based on the suggestions received from the students for curricular improvement a report is being designed at departmental level. The report thereafter is being forwarded to the concerned board of studies of the affiliated university. HOD's of each department being a member of BOS put the suggestions as per the requirement of the institute at the time of BOS meetings.
2015-16	Students	With the introduction of Semester System the whole structure of the syllabi has been restructured to fulfil the requirements of a semester. The students have responded positively to the change as course curriculum has been rationalized. The course content is also adequate to meet the future challenges. The introduction of home assignments in the course curriculum has been welcomed by the students as it made them to undergo a different and innovative mode of evaluation. However it was suggested by the students that library holdings and extra learning avenues are inadequate in few of the courses.	The feedback received from the students was discussed by the concerned committee and suggestions regarding library holdings were forwarded to the Library committee for necessary action. Suggestions regarding extra learning avenues were taken into
2017-18	Students	With the introduction of Choice Based Credit System the whole structure of the syllabi has been	faculty and other stakeholders regarding

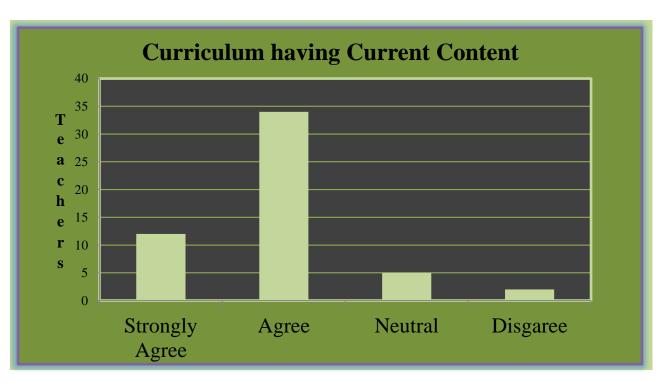
Teachers	changed to new predicaments whereby generic and skill development courses have been introduced as one of the mandatory components of the curriculum. Going by the feedback, few of the students find the contents of curriculum new and coherent with the need of the present times. A reasonable number of students agree that the employability of the given courses is inadequate. However the need for Consistent reviewal of the syllabi was felt by the students.  By and large faculty members agree that syllabi are outcome based and suffice the need of the present times. However continual updating of syllabi is required through respective Board of Studies.	forwarded to Board of Studies of affiliated university.  Faculty members serving in this particular institution are associated with different bodies of the affiliated university and improvements in curriculum are also taken up by heads of different departments in scheduled meetings of BOS of the affiliated university.
Alumni	During the meeting of alumni, some alumni have expressed the interest in certificate courses/add-on-courses/ job oriented course implementation in the institute. According to analysis of Alumni feedback, it was observed that the current syllabus is carrier oriented and suggested for enhancement of student's communication skills.	

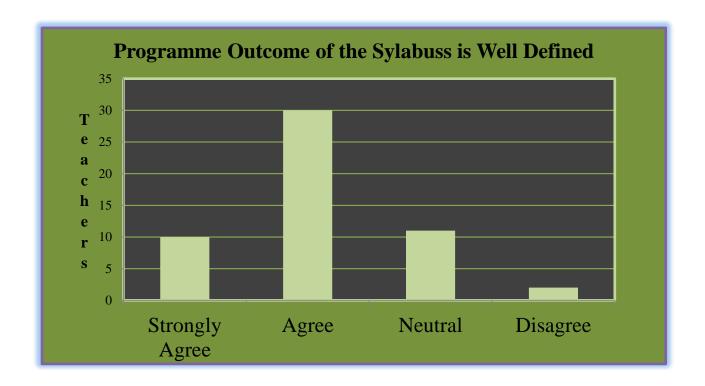
#### Govt. College for Women, Udhampur

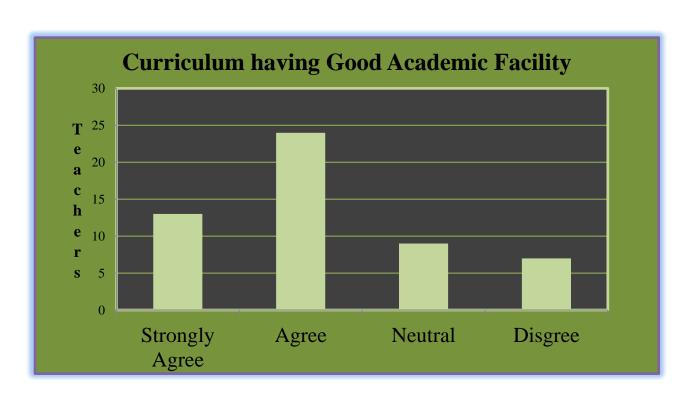
**Teacher Feedback** 

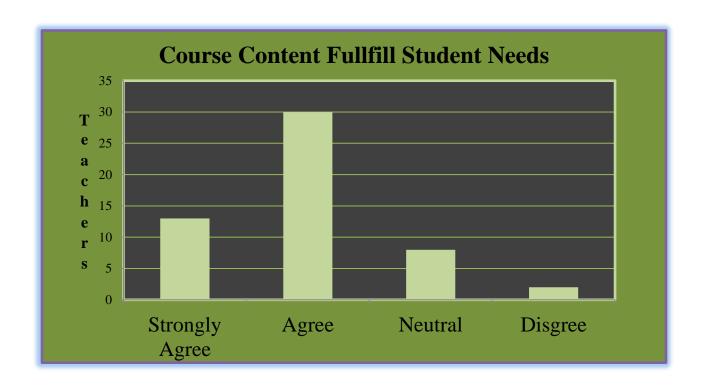
Respondents = 53

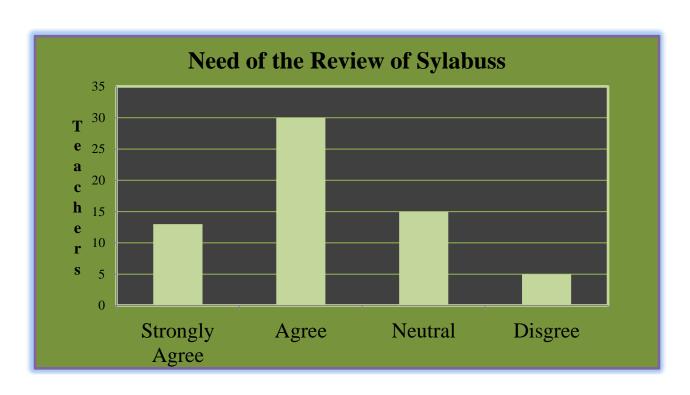


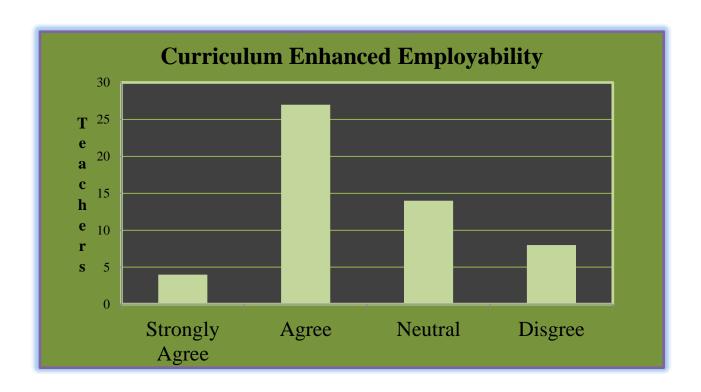








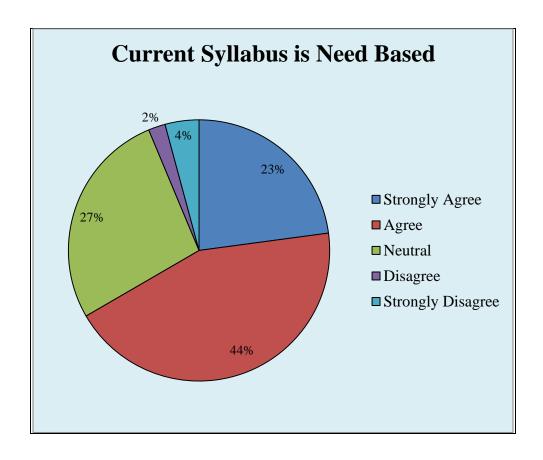


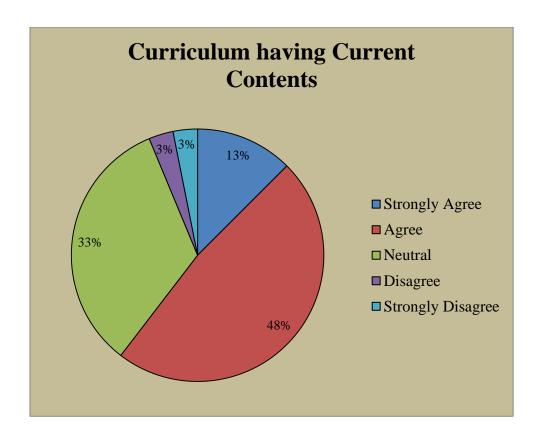


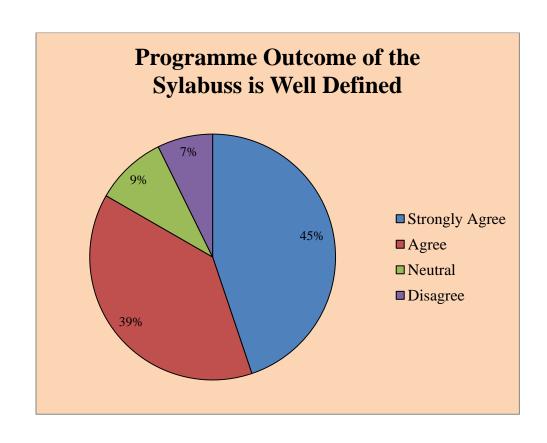
#### Govt. College for Women, Udhampur B.A SEM I

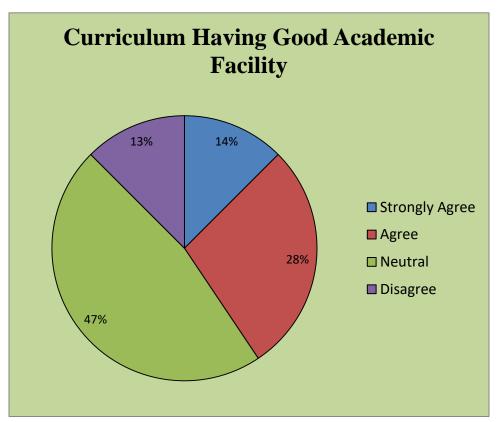
Students Feedback

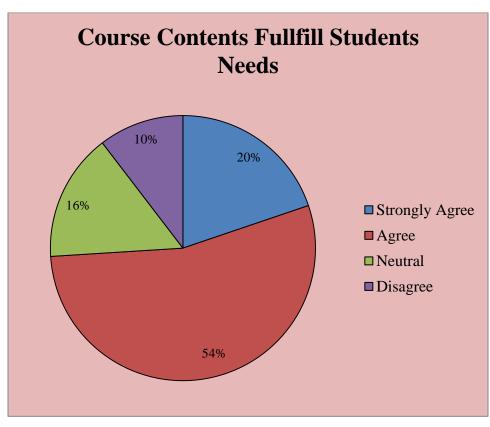
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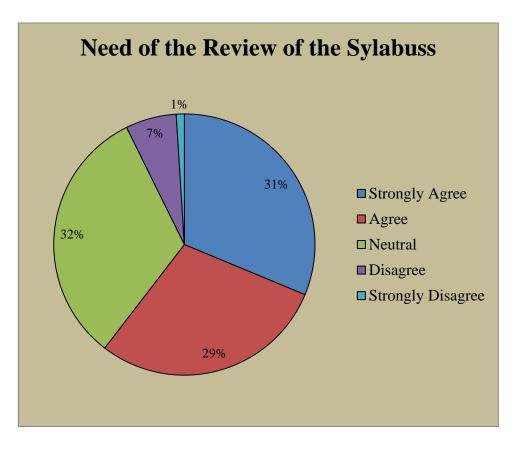


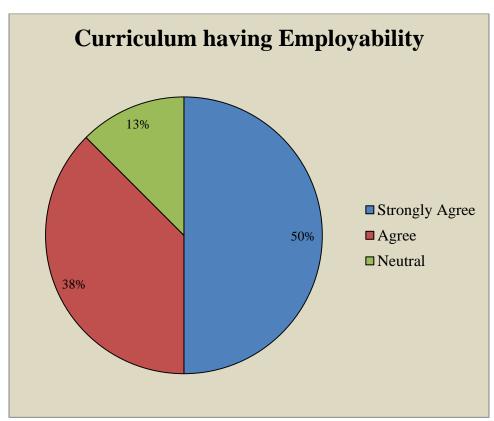








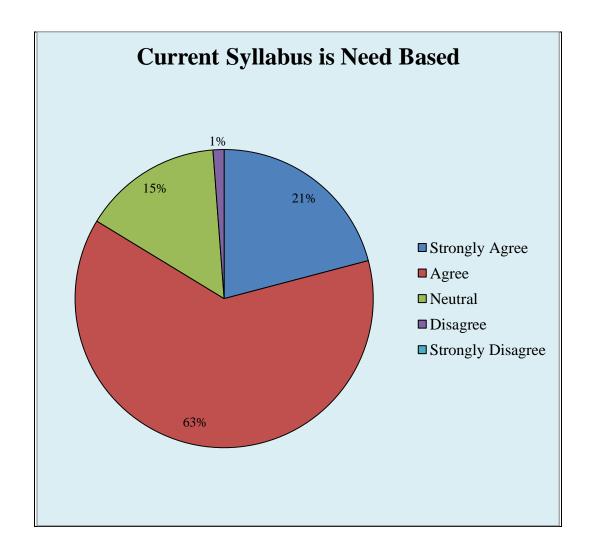


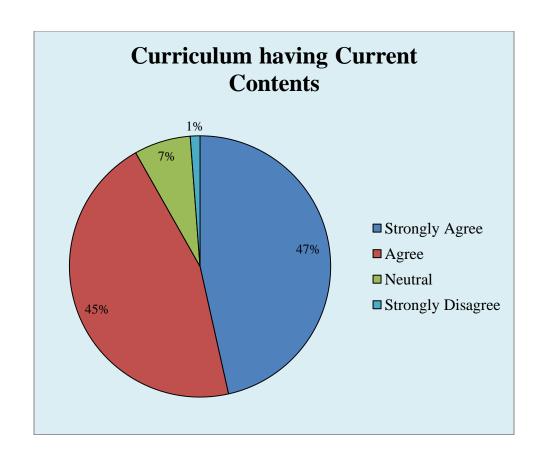


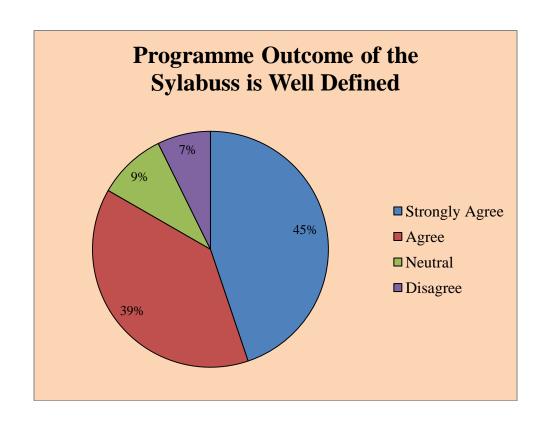
#### Govt. College for Women, Udhampur B.A SEM III

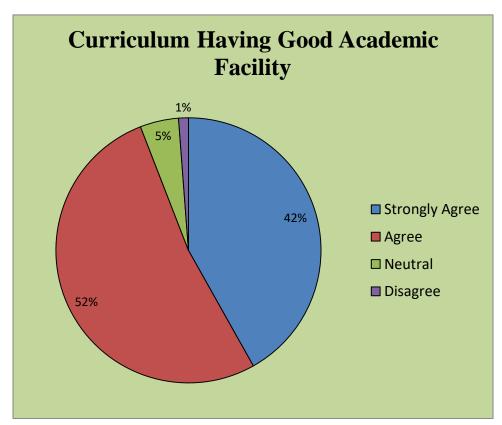
Students Feedback

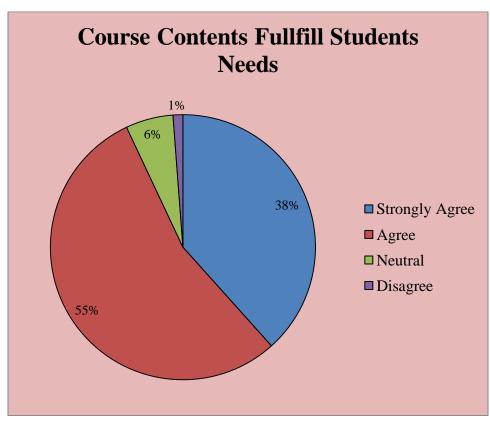
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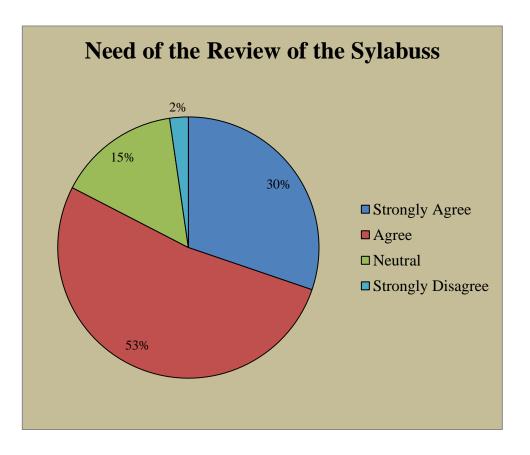


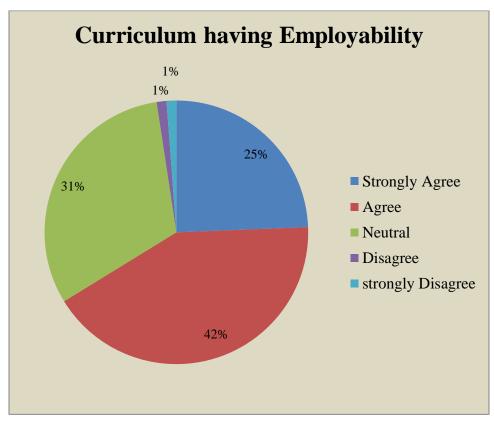








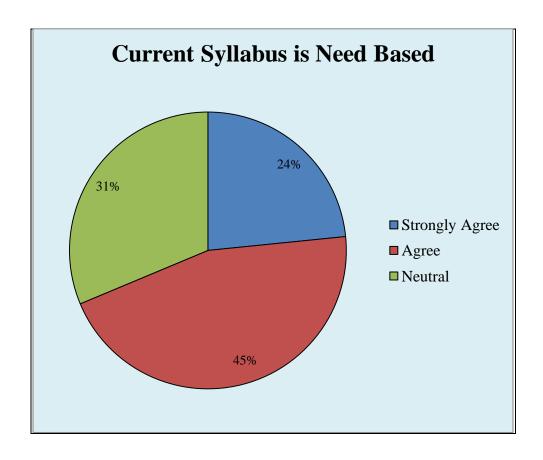


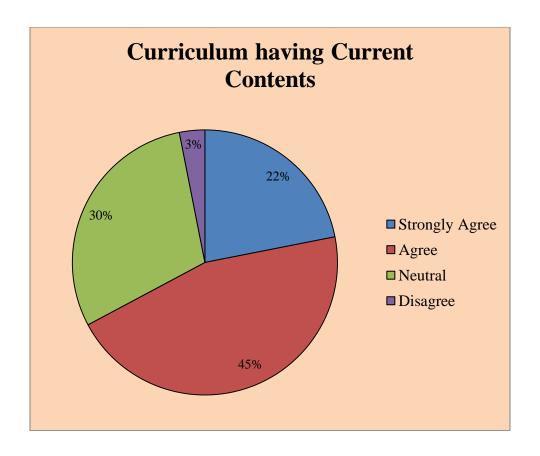


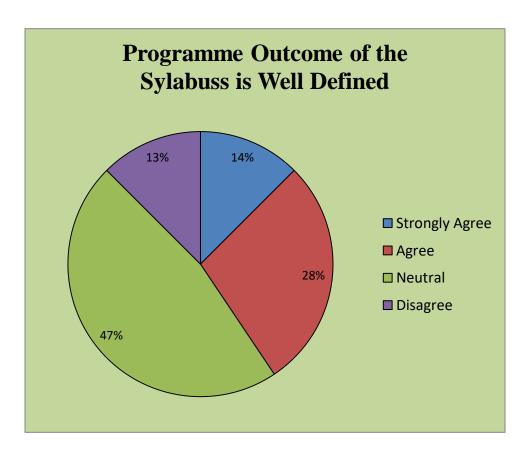
# Govt. College for Women, Udhampur B.A SEMV

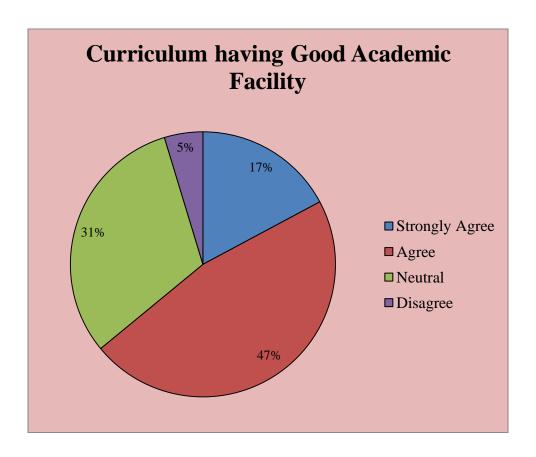
Students Feedback

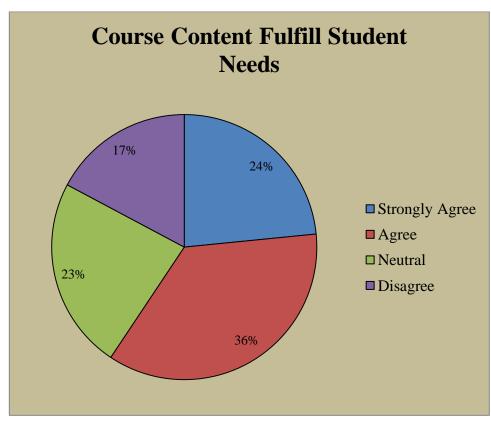
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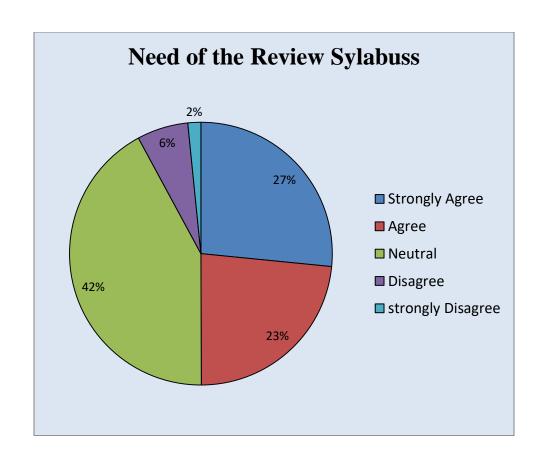


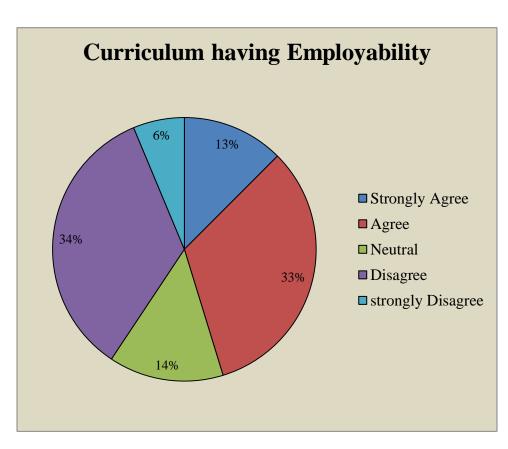








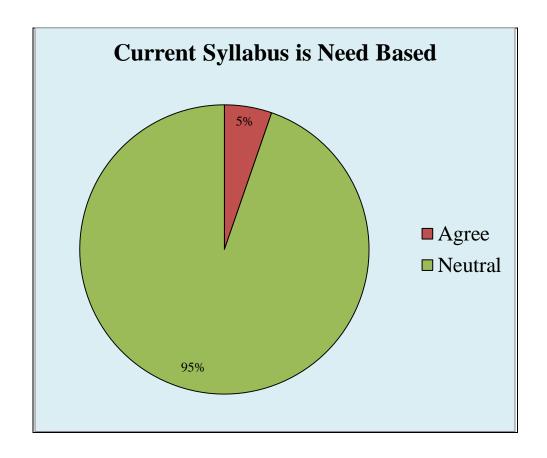


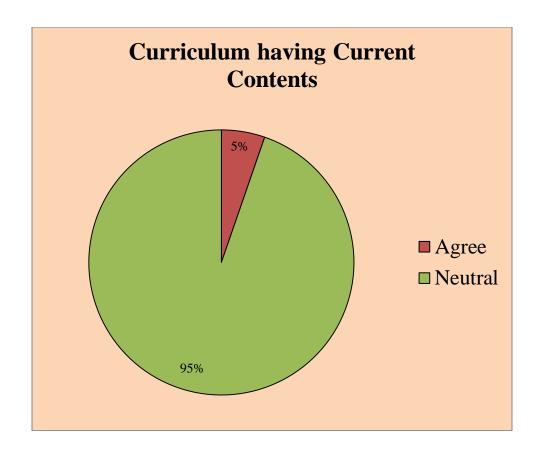


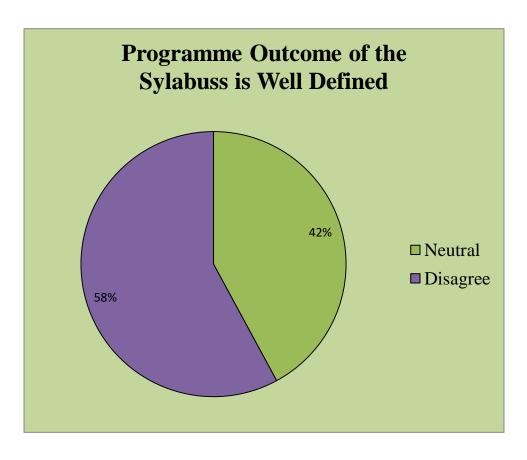
# Govt. College for Women, Udhampur B.COM I SEM

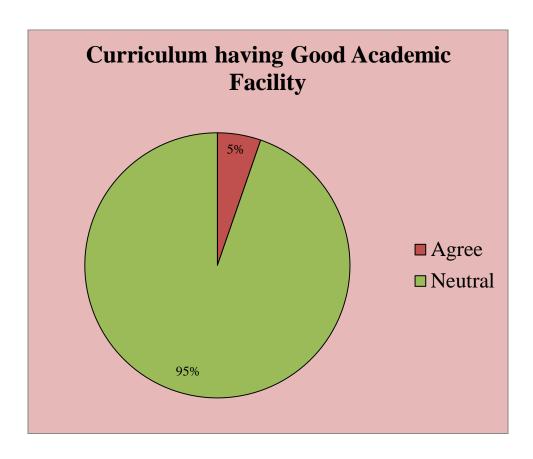
Students Feedback

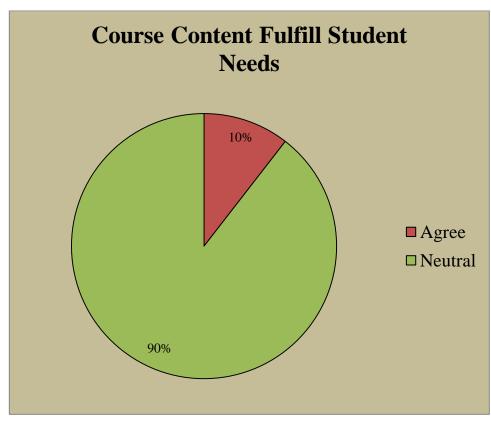
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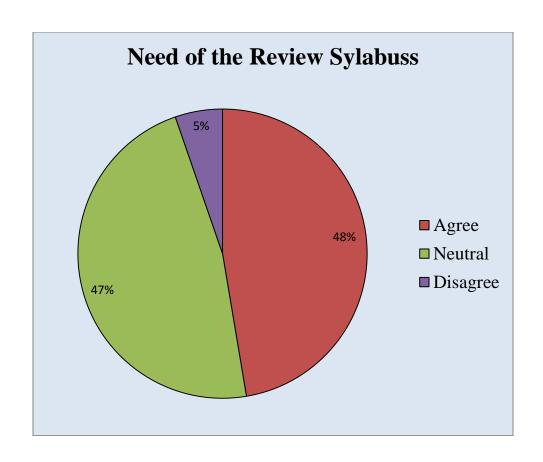


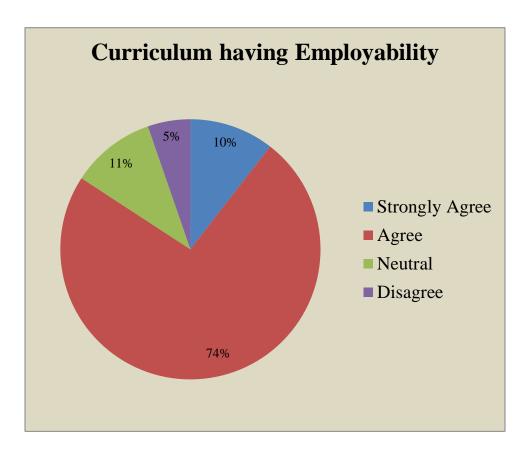








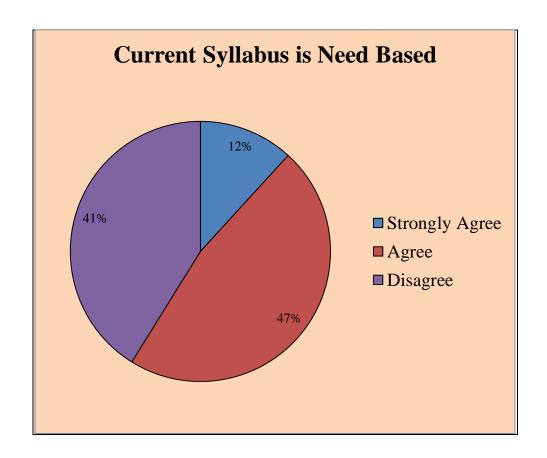


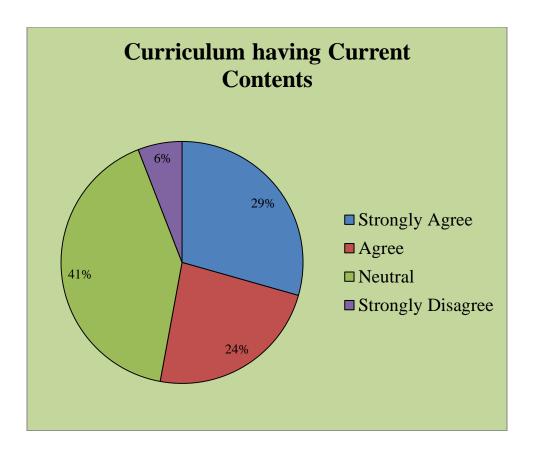


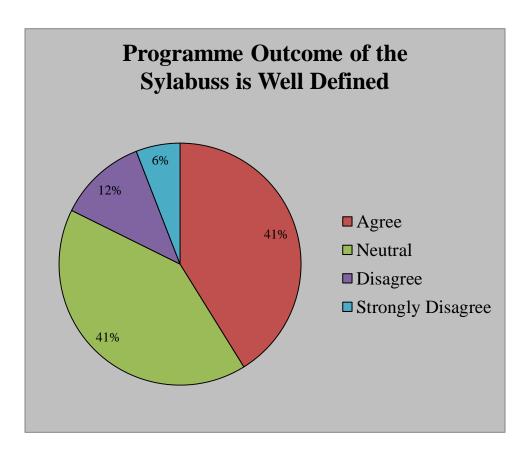
#### Govt. College for Women, Udhampur B.COM III SEM

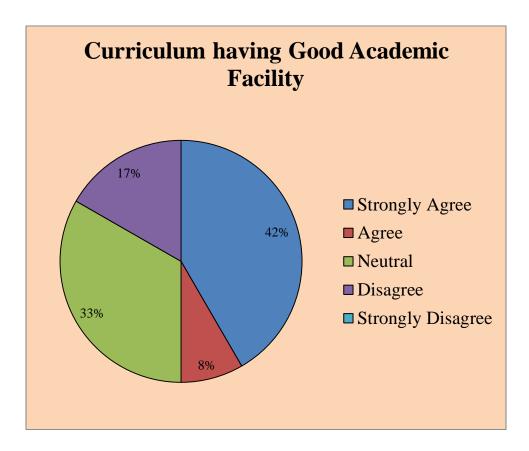
**Students Feedback** 

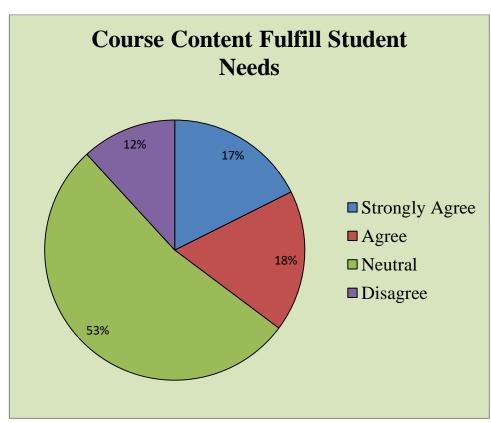
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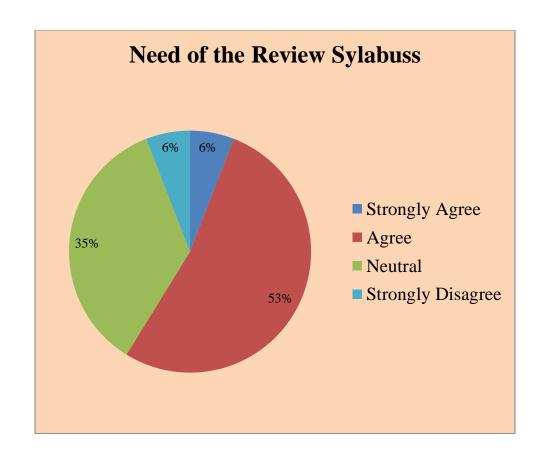


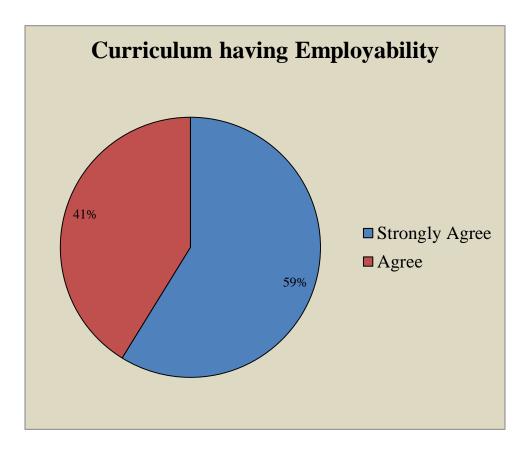








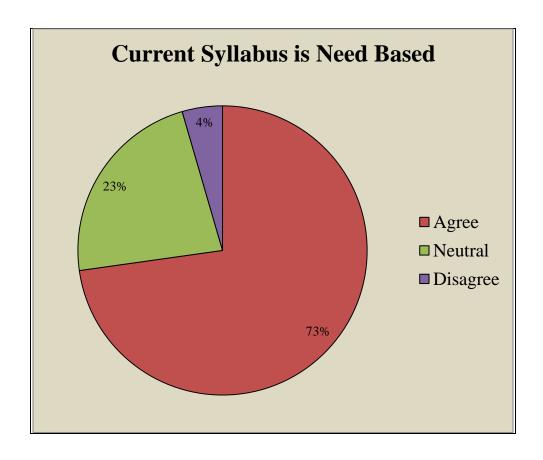


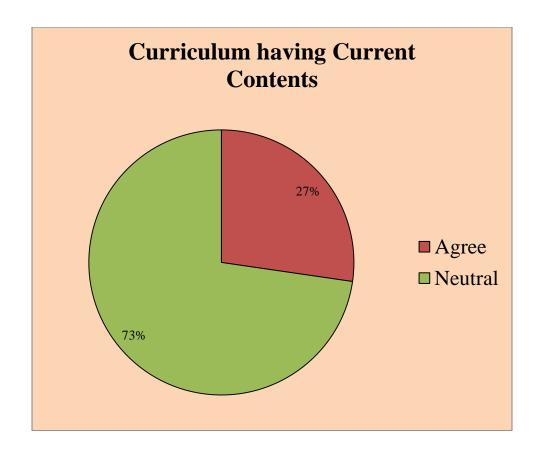


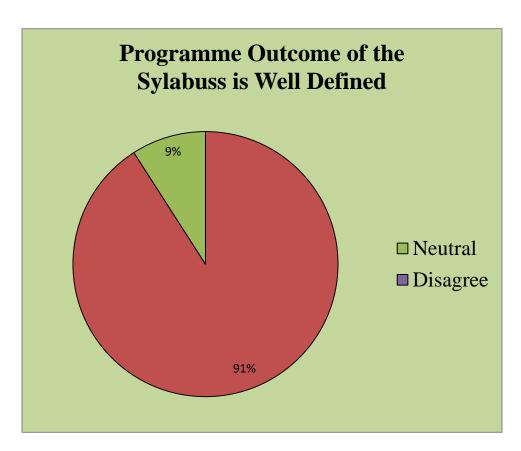
# Govt. College for Women, Udhampur B.COM V SEM

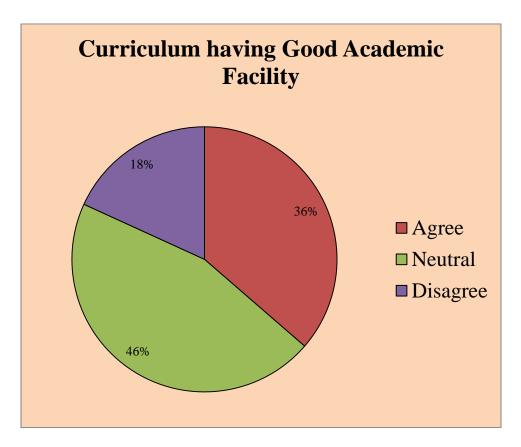
Students Feedback

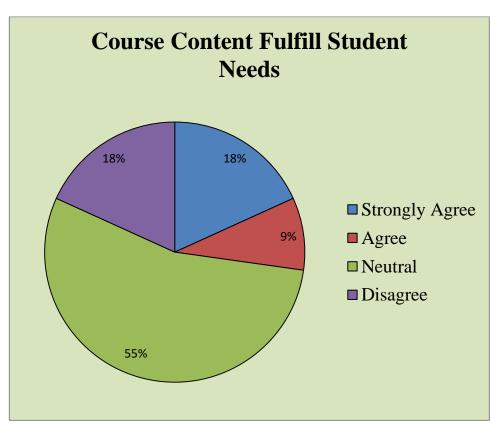
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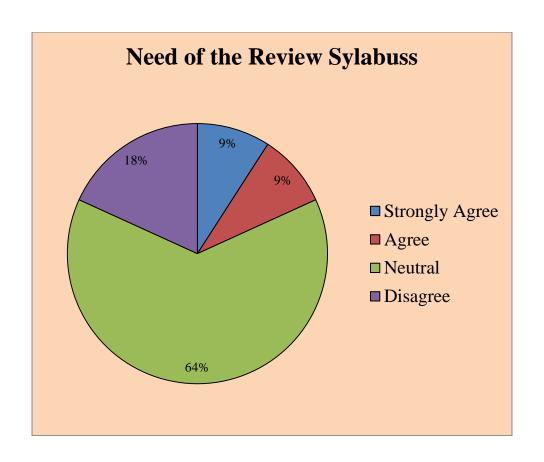


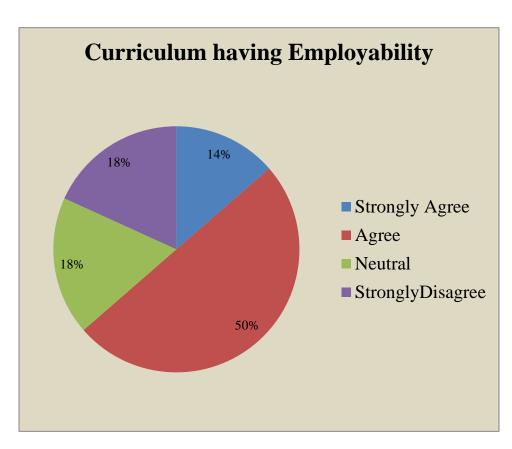








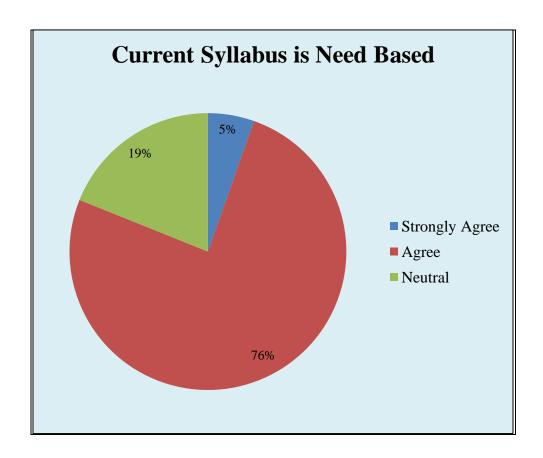


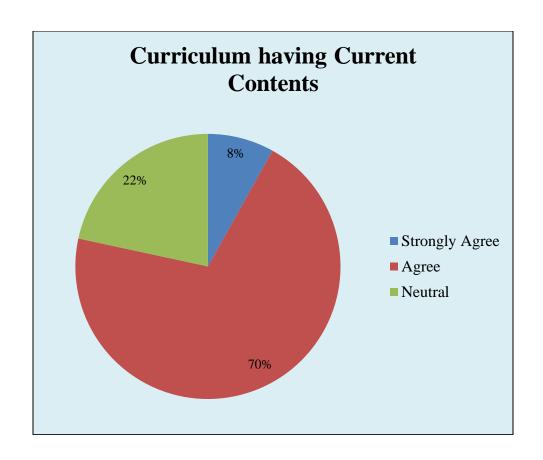


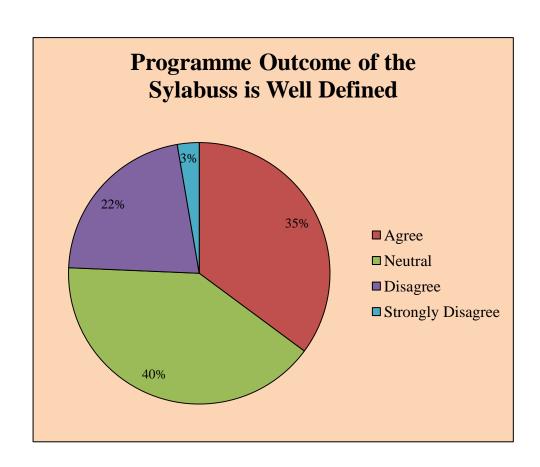
# Govt. College for Women, Udhampur B.SC SEM I

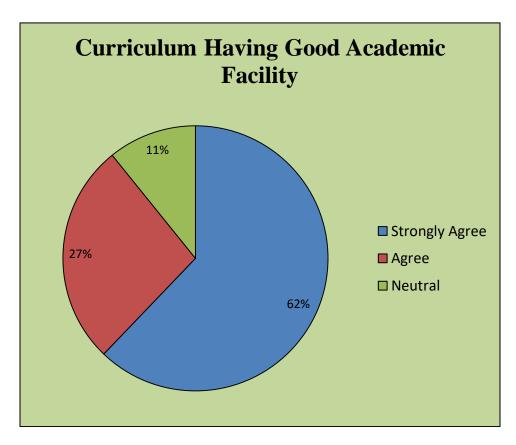
Students Feedback

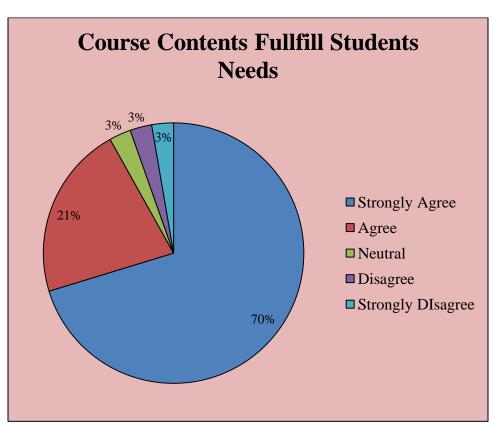
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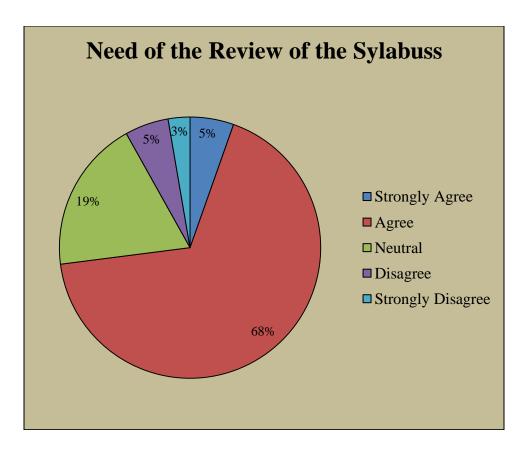


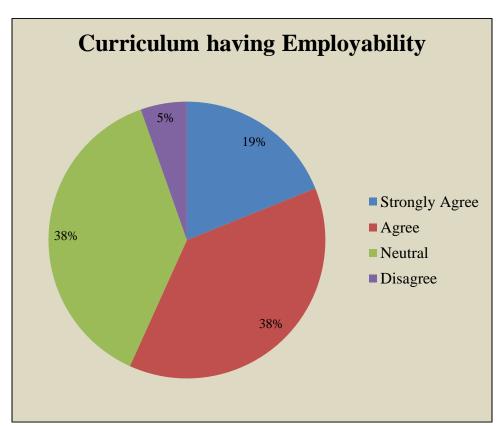








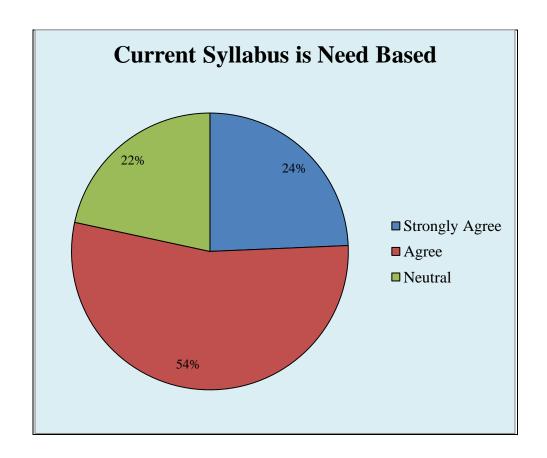


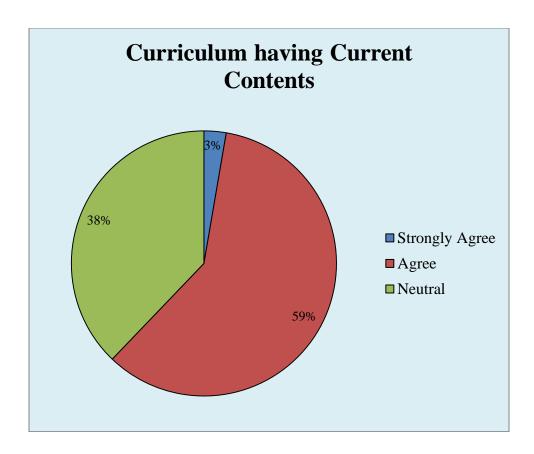


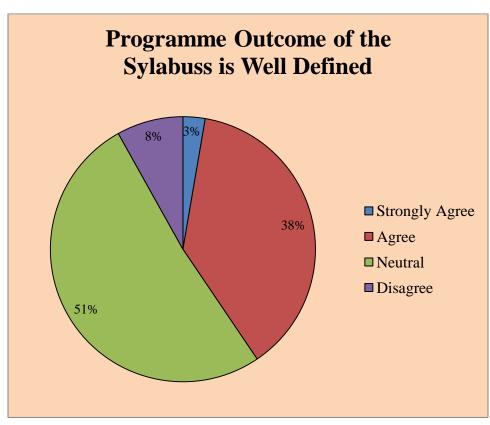
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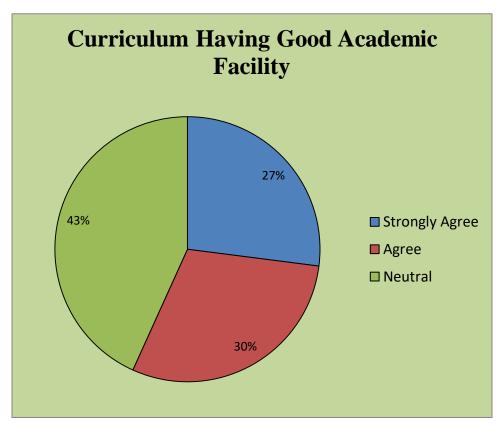
Students Feedback

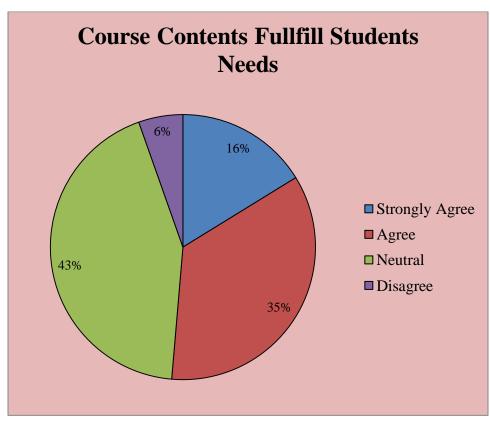
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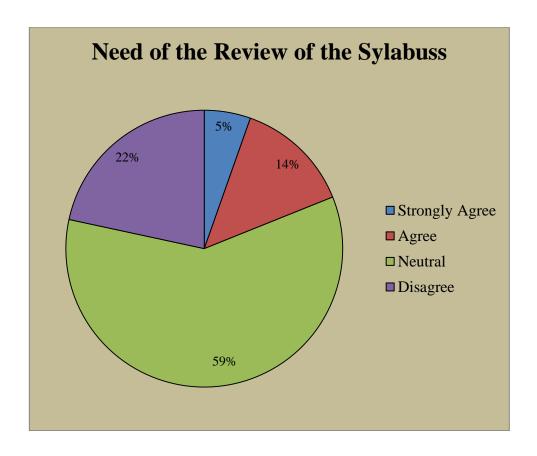


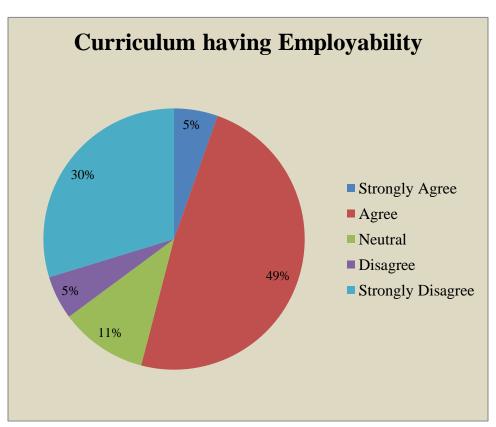












#### Govt. College for Women Udhampur

#### Feedback Form for the Academic Year: 2017 -2018

#### Teachers' feedback on Design & Review of syllabus

Name	of the Teacher: SUNEEL SING	H BAR	HEY	AN, AA	stt. Pre	sfessor (Chen
Depart	ment: Department of C	hemis	try.			
Mobile	No. 99061-58741					
Acade	mic year/ Semester: 2017-18					
Email	bsuncelsingh agmail.c	от			•••••	
S.No	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Current syllabus is need based.		V			
2	Curriculum having current content.		V			
3	Programmes outcomes of the syllabi is well defined.				~	
4	Curriculum having good academic flexibility.				~	
5	The course content fulfils the need of students.				V	
6	Need of review of the syllabus.					
7.	Curriculum enhanced employability.				V_	
ft	estions if any syllabus ith sespect to reary as per eas/student	le	vel	of.	aco	designed omplen ademic
				6	0.10	um

#### Govt. College for Women Udhampur

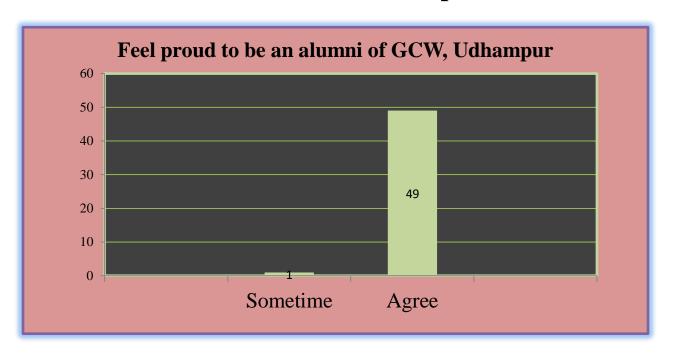
#### Feedback Form for the Academic Year: 2017 -2018

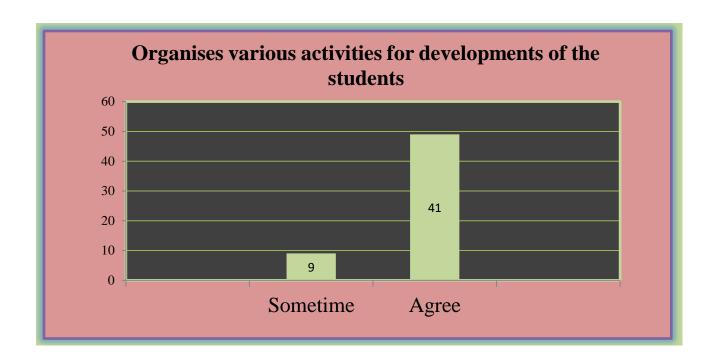
#### Student feedback on Design & Review of syllabus

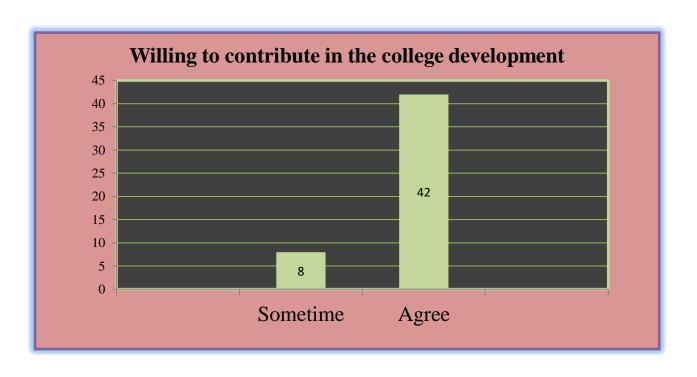
	O2 ° 11 °					
Name	of the Student: ROZia Hussair	2	•••••			
Depart	ment: Commuce			• • • • • • • • • • • • • • • • • • • •		
Class:	B. com Sem I					
	06005007011					
Anndo	mic year/ Semester: 2018 — 19					
Acade	Shariff the state of the state	<i>il</i>	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		•••••
Email	Sheikh legia 61 @ gmo			• • • • • • • • • • • • • • • • • • • •		
S.No	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum updated enough.		V	2		
2	Curriculum content interesting			V		
3	Curriculum fulfilling your expectation			1/		
4	Curriculum helping in developing your personality.			V		
5	Curriculum applicable in your daily life.		V			
6	Curriculum is relevant for the solution of local problems			V		
7	Need to include skill based content in current syllabus.		/			
Sugge	estions if any Plesonality be introduce Carrier councille Aurabess program	dere	lefor	rent	Show	eld
	be introduce	d·			**********	*********
	Careille council	Mg	Show	ild b	be in	telduced
******	Ausauss puoguam		leel	sted	to	*********
	carrière Should	1 be	٥	legos	nised.	

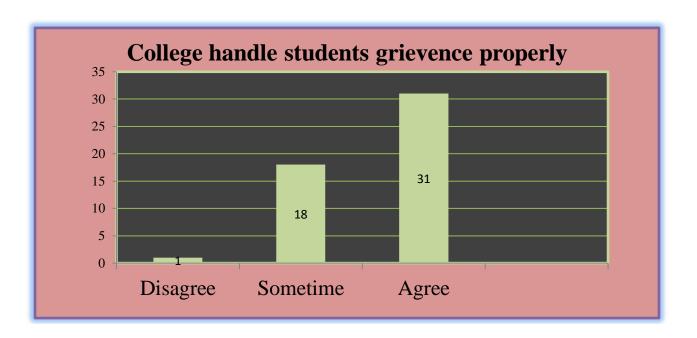
Rozia Hussain Signature of Student

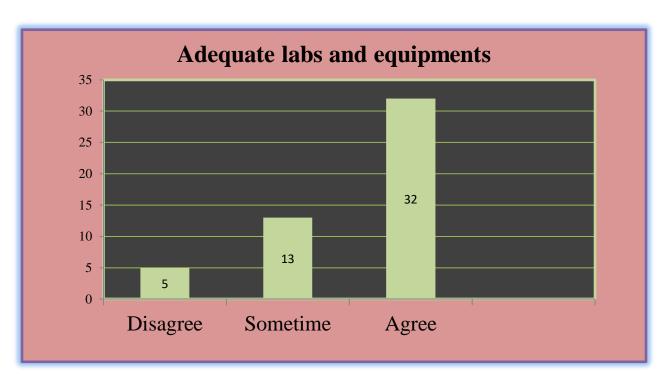
Govt. College for Women, Udhampur Alumni Feedback Respondents = 53

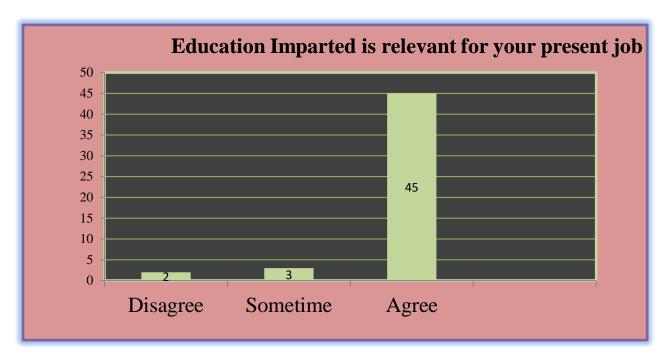


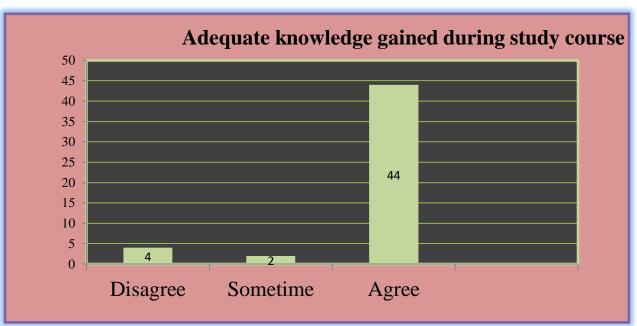


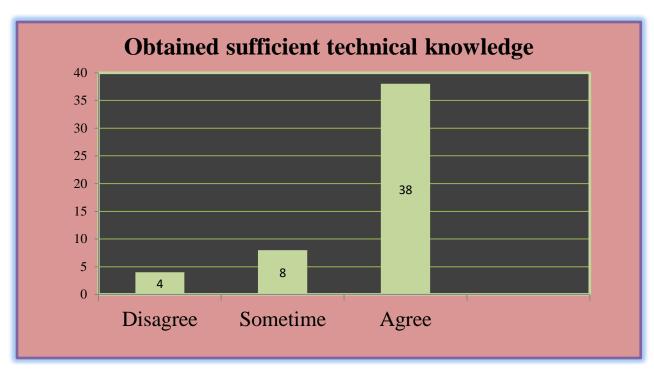


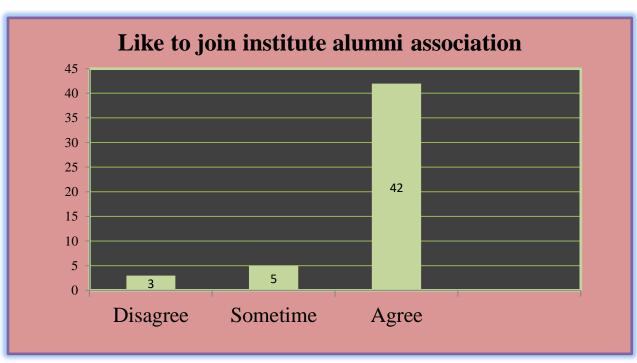




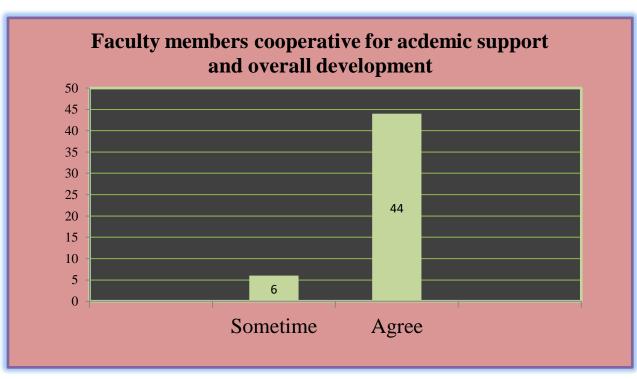


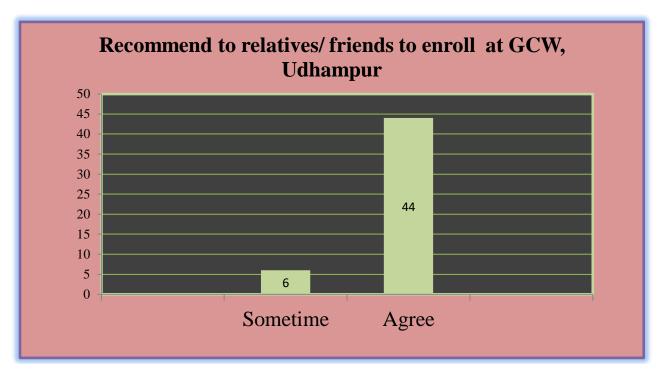


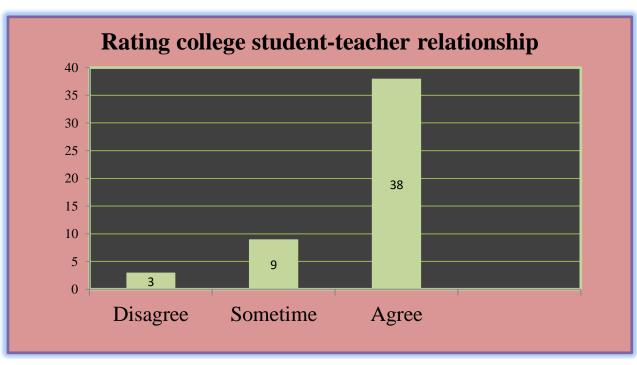


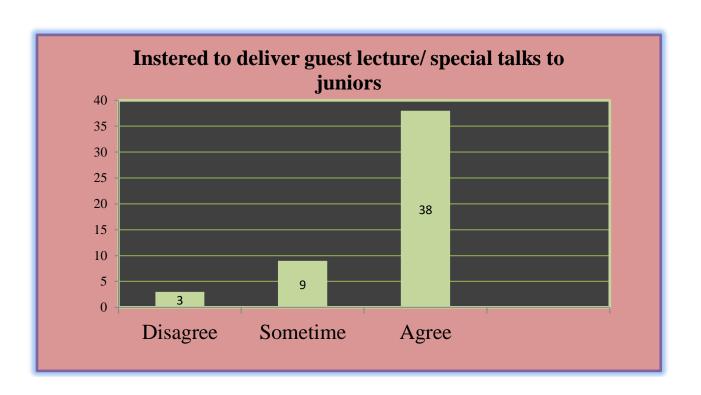












#### Filled Alumni Feedback Form and Questionnaire

# Govt. College for Women Udhampur ALUMNI FEEDBACK FORM ESSENTIAL DETAILS

Alumni Name	Parul Rajput		
Father's Name	Sh. Shamsher Sir	gh	
Date of Birth (DD/MM/YY)	5th lept, 1997.	V	
Year of Passing out	2018	Department	Arts
Permanent Address	Opp. Chenab Pole Fa Near T.C.P Domail	ctory, WNO.	18, House no. 22,
Contact No	7889348431	. Mobile No.	7889348431
E-mail ID	Rakwal pranav 795 a	angil com	
Present Organization	law Deptt, Jamm	u Universit	Ty .
Designation	law Student	Present Location	James

S. No	Statement	Agree/Yes	Sometimes	Disagree
1	Do you feel proud to be associated with GCW Udhampur as an Alumnus?	~		
2	Institute organizes various kinds of activities for overall development of students.	/		
3	Are you willing to contribute in the development of the Institute?	~		
4	Institute handles student's grievance properly.			
5 .	Institute is having adequate laboratories and equipment for practical experiences.		/	
6	Is education imparted at GCW Udhampur is useful and relevant in your present job?	/		
7	Do you feel that adequate knowledge was gained during your course of study?	/		
8	Have you obtained sufficient technical knowledge (both in theory and practical) at GCW Udhampur?	/		
9	Do you like to join the Institute Alumni Association?	/		
10	Is Institute providing good hospitality as Alumni after passing out?	/		
11	Were the faculty members cooperative for academic support and overall development?		1	
12	Will you recommend your relative/friends to enroll at GCW Udhampur?	/		

13	How do you rate student teacher relationship in GCW Udhampur as a whole?	V.	
14	If you are invited to deliver a guest lecture/ a special talk / a motivational session for your juniors, will you be interested?	V.	

Most Memorable moment in the Institute:	Class lectures Canteen Grossips
Do you have any suggestions regarding Design and Review of syllabus/curriculum Semester wise /Year wise	Wi-fi facilities must be there.
Suggestion for improvements:	Auditorium must be there and also common room must enla

Date: \_\_\_\_/10/2018

Signature of Alumni



#### OFFICE OF THE PRINCIPAL GOVT. COLLEGE FOR WOMEN UDHAMPUR

(02-10-2018)

#### **First Alumni Meet**

#### (Report)

Govt. College for Women Udhampur organized its first ever alumni meet on 02-10-2018 whereby more than 50 alumni across the social spectrum came to attend the meet. The programme formally began with the welcome address by Prof. Brinder Kumar, Convener IQAC GCW Udhampur.



Convener IQAC welcoming the alumni



Principal addressing the alumni and guests

Few of them are still in the process of their studies but few of them are serving to nation in dignified capacities. For instance Dr. Shveta Sharama, Dr. Usha Sharma (A.P., Higher Education) and most importantly our alumnus Ms. Saba Noor, CTO Udhampur had also graced the occasion by her presence. Among others were Dr. Rupali Sharma, Dr. Priyanka Gupta, Dr. Reena Katoch and Dr. Anu. All of the participants shared them being nostalgic while coming to the meet and seeing the place again where they have studied once.







Ms. Saba Noor, CTO, Udhmapur, Dr. Usha Sharam and Dr. Rupali Sharma sharing their views

Dr. Chander Shekhar, Principal GCW Udhampur extended his gratitude towards all the alumni who spared their valuable time to come. He also exhorted upon the idea that all should come forward and give their valuable feedback/suggestions in order to improve the academics, co-

curriculum and initiate other developmental projects which otherwise college is lacking in. Moreover, he added that college is assured to make the meet a regular feature in our annual calendar.



Alumni along with Principal and faculty members

Dr. Ajay Kumar Sharma and Prof. Suneel Singh Barheyan also interacted with the all of them on the occasion and requested them to be honest while giving the feedback/suggestion. They also adhered to the point that suggestions from alumni are basically the part of future road map of overall development of the institution.

The programme ended with the vote of thanks by Prof. Sanjay Kumar, assistant professor GCW Udhampur. He extended his gratitude to the alumni who spared their valuable time and also made the day an interactive one regarding the upliftment of the college in general. He also mentioned that all the passed out students should participate in meet and spare atleast one day annually for their alma mater.

Convener

Govt. College for Women Udhampur

# IQAC Reports

IQAC of the College organized various activities under the Convenership of Dr. Bhavnaish Chand.

#### SEMINAR ON ICT & SOFT SKILLS FOR SC/ST STUDENTS [04-09-2015]:

IQAC of the College organized a seminar on ICT & Soft skills for SC/ST students in collaboration with Department of IT J&K Govt. Prof. K.S Koushal Principal of the College was the Chief Guest on the occasion. Mr. Vikas from the department of IT



was the resource person. He gave an overview of the various free of cost ICT and soft skill courses launched by the IT Department, J&K Govt. for the UG level SC/ST students of the Colleges to raise their academic standard. Mr. Vi k a s e m p h a s i z e d o n t h e applications and role of ICT in

Academics, Banking, Railway, Science and Technology, Mobiles etc.

# Newsletter 2015-16

Earlier Dr. Bhavnaish Chand IQAC Coordinator presented the welcome address and introduced the resource person to the audience. About 100 SC/ST students were registered on spot for the IT enabled services (BPO Banking) & CCC and application development in Mobile Android Courses. At the end Dr. Arun Kumar Sharma HOD Chemistry presented the formal vote of thanks.

# CONSULTATION MEET REGARDING ON NATIONAL EDUCATION POLICY [05-11-2016]:

This year for the first time in history of MHRD that inputs were taken from the stakeholders at gross root level regarding the formulation of new National Educational policy. In this regard a consultation meet was held in the College Campus wherein BDO's, Retd. ZEO's, Educationists and stakeholders from Block Majalta, Block Ghordi, Block Chanunta & Block Khoon participated. Consultation was taken from them on the





basis of questionnaire provided on various themes viz. Improving State Public Universities, Integrating Skill Development in Higher Education, Addressing Regional Disparity, Bridging Gender & Social Gaps and Linking Higher Education to Society. Majority of the participants in the meet were of the opinion that Autonomy should be provided to the Colleges as it will provide them the freedom to determine and prescribe

# Newsletter 2015-16

their own course of study & syllabi, prescribe rules for admission. It will also provide freedom to evolve methods of assessment of students work, conduct of examinations and notification of results in shortest possible time. Administrative autonomy will provide the Principals to take certain decisions without the approval of Administrative Department.

Regarding fee structure, participants recommended that poor students on the basis of financial/merit status should be exempted from the payment of fees or at least they should get some concession in fees. Regarding skill development in Higher Education, there was unanimous recommendation that skill based courses should be



made part of regular courses increase employability. On Bridging Gender and social Gaps issue, majority were of the view that financial assistance, hostel facilities and scholarships should be given to the students from deprived classes so that they may complete their studies at

College level. On the theme Linking Higher Education to society, participants were of the view that students can contribute to the community by giving free coaching to the junior students during summer/winter vacations. Students can help the poor and needy students after being employed. They can also act as mentors for their juniors to guide them. Suggestions given by the participants were compiled by Dr. Bhavnaish Chand, Prof. Sudhir Singh, Dr. Ashok Kumar, Dr. Mool Raj, Prof. Brinder Singh and Prof. Sanjay Kumar and were sent to J&K Govt. as well as to the District Development Commissioner Udhampur to be discussed at District level consultation meet regarding New Education policy.

# Newsletter 2015-16

# CERTIFICATE COURSE ON COMPUTER CONCEPTS [25-02-16 to 22-04-2016]

Continuing the healthy practice of our College to enhance IT and computer skills of the students, 80-hour certificate course in computer concepts was organized by IQAC in collaboration with NIELIT Jammu. The course was sponsored by J&K State Council for Science, Technology & Innovation, District Office Udhampur.

Prof. K.S. Koushal Principal of the college inaugurated the course. He congratulated Dr. Bhavnaish Chand Coordinator IQAC for organizing such a course to







promote computer literacy rate among the deserving and needy students. He said that in this era of ICT, students with certificate in such type of course will definitely h a v e a n e d g e o v e r t h e i r counterparts in the market place.

Earlier the course began with lighting of traditional lamp by the Principal of the College Prof. K.S. Koushal, Sh. V.S.

Krshnamurthy Chief Workshop Suptd. NIELIT, Jammu, Dr. Bhavnaish Chand, Dr. Arun Sharma (HOD Chemistry) and other dignatories followed by welcome address by Dr. Bhavnaish Chand. V.S. Krishnamurthy Chief Workshop Suptd. NIELIT also spoke on

the occasion. He said that our objective is to empower the youth with computer specific skills and knowledge. Mr. Aditya Tharmatt was the resource person for the course. About 30 students participated and successfully completed the course. It included 02 SC, 02 OBC & 26 General category students. In the end, a function was organized by IQAC to distribute the certificates among the students by the Principal of the College and Dr. Bhavnaish Chand, IQAC Coordinator.

## **NEWS LETTER 2014-15**

pilgrims in the area. The students enjoyed the boating in the lake, visited wild life sanctuary housing jungle life like Spotted Deer, Neelgai etc. and enjoyed the beauties of nature. The students also had a glimpse of Sheshnag, a mythological snake with six heads.

# **Activities of IQAC**

#### WORKSHOP ON SMART TECHNOLOGIES [30-10-2014 to 03-11-2014]:

Five day Workshop on Smart Technologies was organized by the IQAC of the College under the able guidance of Dr. Bhavnaish Chand IQAC Coordinator. Twenty five





teaching staff members of the institution attended the workshop. At the inaugural session, Prof. K.S. Koushal Principal and Chairperson of IQAC of the College impressed upon the need for the application of Smart Technology to the class room teaching and encouraged the faculty members to attend such type of workshops with sincere spirit and enthusiasm.

Ms. Ruhi Sharma and Mr Vijay Kumar, Teaching Assistants of Computer Science Dept. were the resource persons. During the workshop, the participants were exposed to the working of Interactive panel for Smart class room teaching. A complete overview of Power point presentation, Formatting, Devices installation, Internet Browsing and E-mailing skills were imparted. The participants had healthy interactive sessions with the resource persons. At the concluding ceremony, Principal stressed on the need of organizing such type of workshops in future also to update the faculty members and make them technologically rich in this era of Information & Communication Technology (ICT).

## **NEWS LETTER 2014-15**

# TWO-MONTH CERTIFICATE COURSE IN COMPUTER CONCEPTS [10-11-2014 to 06-01-2015]:

Internal Quality Assurance Cell of GCW Udhampur organized two-month certificate course in computer skills to enhance IT and computer concepts of the





students and promote computer literacy among them. Prof. K.S. Koushal Principal of the College and Chairperson IQAC inagurated the course. Speaking on the occasion he congratulated Dr. Bhavnaish Chand IQAC Coordinator for organizing such a course for promoting the computer literacy rate for the deserving and interested outgoing students. Guest of the honour, Ms. Sunita Razdan District coordinator J&K State Science and Technology Council District Office Udhampur also spoke on the occasion. She said that our objective is to empower the youth with computer specific skills and knowledge.

Earlier the programme began with lighting the traditional lamp by the Principal Prof. K.S. Koushal, Ms. Sunita Razdan, Dr. Bhavnaish Chand and other dignitaries



followed by welcome address by Dr. Bhavnaish Chand. Sponsored by Dept. of Science and Technology and conducted by National Institute of Electronics and Information Technology (NIELIT) University of Jammu, 28 students successfully completed it. It included SC, ST, OBC & General category students. They were also awarded certificates by the NIELIT which were distributed by

Principal, Ms. Sunita Razdan & Dr. Bhavnaish Chand at the concluding ceremony.

#### **NEWS LETTER 2014-15**

#### PARENT-TEACHER MEET [19-12-2014]:

Internal Quality Assurance Cell of the College organized a parent -teacher meet on 19<sup>th</sup> Dec. 2014. On the occasion, Prof. K.S Koushal Principal of the College welcomed the parents and sought suggestions from them for ensuring quality growth of the institution. Earlier the Principal presented report on the curricular and co-curricular activities being held in the college for the overall development of the students during the current session.





Dr. Bhavnaish Chand, Coordinator IQAC interacted with the parents and acquainted them with the need of holding such type of meets for holistic development of the students. Parents shared their views and gave valuable suggestions for improving the facilities in the institution. Senior faculty members & HOD's of all departments were also present in the meet. At the end, Dr. Shalini Sharma HOD English & member IQAC presented formal vote of thanks.

## **Science Club**

### INTER-COLLEGE SYMPOSIUM ON PRESERVATION OF OZONE LAYER [24-09-



#### 214]:

Inter College symposium on the topic "Preservation of Ozone-Layer" was organized by the Science Club of the College in which 16 students drawn from different Colleges participated. The symposium was coordinated by Ms. Sunita Razdan District Coordinator, Science & Technology Dept. Udhampur.

# Analysis of Students Feedback on Curriculum

**Academic Session: 2015-16** 

On an average feedback from 20 students was taken for a single course of a particular Subject

Dr. Bhavnaish Chand Coordinator IQAC GCW Udhampur

Prof. K.S. Koushal Chairperson IQAC Principal



STREAM:

#### **INTERNAL QUALITY ASSURANCE CELL** GOVT. COLLEGE FOR WOMEN, UDHAMPUR STUDENTS FEEDBACK FORM

Department/Subject:\_\_\_\_\_\_ Class:\_



Year: 2015-16

0	ues	tio	nn	air	e N	o.	1

This questionnaire has been designed to collect information curriculum. The information provided by you will be use improvement of the curriculum.	relating to d as an i	o your a	satisfaction nt feedback	toward for q	ls the uality
Directions: For each parameter indicate your level of satisfaction with the between 1 and 5.  1- Strongly Agree (SA); 2- Agree(A); 3- Neither Agree 4- Disagree(D); 5- Strongly Disagree(SD)				ng a sc	ore
	SA	Α	NADA	D	SD
Parameter	1	2	3	4	5
<ol> <li>Syllabus/Course had learning value in terms of skills, concepts, knowledge, analytic abilities or broadening perspectives.</li> </ol>					
2. Course was applicable to real life situations.					
3. Course was challenging and adequate in terms of contents.					
4. Course had made me interested in the subject area.					
5. Adequate Library holdings for the course were available.					
6. Course was sufficient in terms of extra learning or self					

Proforma is approved by the IQAC in a meeting held on 15th January-2016

1. Dr. Bhavnaish Chand(IQAC Coordinator) 4. Prof. Brinder kumar (Member)

7. Course was in sequence with what you had studied in the

2. Dr. Arun Kumar Sharma (Member)

previous classes or semesters.

8. Sequence of units in the course was excellent.

9. Due weightage was given to each part of the course. 10. There was proper distribution of contact hours among

5. Dr. Shalini Sharma (Member)

3. Dr. Mool Rai

the course components. 11. Overall rating

learning.

(Member)

6. Prof. Sumita Rao

Member) Ww

Prof. K.S. Koushal (Chairperson IQAC)

Department/Course: Physics [Solid State Physics & Electronics]

Academic Session: 2015-16

Class: B.Sc. Part-III

Response of	Parm-1	Da 2		*	Electionics]			Class: B.Sc. Part-III			
Student	(%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	
Strongly Agree	50	45	25	20		30	20	25	30	45	
Agree	50	55	55	60	25	55	65	50	65		
Neither Agree nor Disagree			10	5	25	15	15	25	5	30 25	
Disagree			10	15	50						
Strongly Disagree										1	

Students Feedback on Curriculum

Department/Course: Functional English

Academic Session: 2015-16

Class: Sem-I

r										Class. Selli-1				
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)				
Strongly Agree	60	90	60	80	20	60	30	60	40	70				
Agree	40	10	40	20	50	20	60	30	50					
Neither Agree nor Disagree						20	10		10	30				
Disagree					10			10						
Strongly Disagree					20									

Students Feedback on Curriculum Department/Course: Functional English

Academic Session: 2015-16

Class: Sem-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	50	50	10	70	20	70	80	40	40	40
Agree	50	50	90	30	70	30	20	50	50	50
Neither Agree nor Disagree					10			10	10	10
Disagree										
Strongly Disagree										

Department/Course: Functional English

**Academic Session: 2015-16** 

Class: Part-II

n .		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2					Class.	art-II	
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree		87.5		62.5				12.5	444	12.5
Agree	100	12.5	37.5	37.5		25	25		12.5	
Neither Agree nor Disagree			50		25		12.5	25	25	37.5
Disagree			12.5		12.5	25				12.5
Strongly Disagree					62.5	50	62.5	62.5	62.5	37.5

Students Feedback on Curriculum Department/Course: Functional English

Academic Session: 2015-16

Class: Part-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	87.5	87.5	100	75	50	87.5	87.5	100	87.5	100
Agree	12.5	12.5		25	37.5	12.5	12.5		12.5	
Neither Agree nor Disagree					12.5					. 200
Disagree										
Strongly Disagree							<b></b>			

Students Feedback on Curriculum Department/Course: English Literature

Academic Session: 2015-16

Class: Sem-I

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	30		30	70	20	40		40	20	10
Agree	70	50	70	30	70	50	50	60	20	80
Neither Agree nor Disagree		50				10	40		50	10
Disagree									10	
<b>Strongly Disagree</b>					10		10			

**Students Feedback on Curriculum** Department/Course: English Literature **Academic Session: 2015-16** 

Class:	Sem-III
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Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	70	30	30	70		30	60	30	40	
Agree	30	70	70	30	10	70	40	60	50	90
Neither Agree nor Disagree								10	10	10
Disagree				/	90					· · · · · · · · · · · · · · · · · · ·
Strongly Disagree							T			

**Students Feedback on Curriculum** Department/Course: English Literature **Academic Session: 2015-16 Class: Part-III** 

**Academic Session: 2015-16** 

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	77.7	55.5	88.8	44.4	66.6	66.6	66.6	44.4	77.7	55.5
Agree	22.2	33.3	11.1	55.5	22.2	22.2	33.3	55.5	11.1	33.3
Neither Agree nor Disagree		11.1		,		11.1			11.1	11.1
Disagree					11.1					
Strongly Disagree										

**Students Feedback on Curriculum** 

Class: Sem-I Department/Course: General English

A PLANT CHILDIEN COM	Det Gene		~ **							
Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Student	(%)	(%)	(%)	(%)	(/0)	(70)	(70)	(70)	(70)	(70)
Strongly Agree	42.5	35	35	50	32.5	35	40	42.5	37.5	40
Agree	47.5	27.5	55	37.5	27.5	50	42.5	42.5	47.5	45
Neither Agree nor	7.5	20	7.5	7.5	15	7.5	7.5	10	12.5	10
Disagree										
Disagree	2.5	15	2.5	5	15	7.5	7.5	2.5	2.5	5
<b>Strongly Disagree</b>		2.5			10		2.5	2.5		

Students Feedback on Curriculum Department/Course: General English

Academic Session: 2015-16

Class: Sem-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	55	50	52.5	57.5	47.5	60	45	62.5	50	40
Agree	40	40	40	42.5	40	37.5	52.5	30	42.5	52.5
Neither Agree nor	5	5	5		7.5	2.5	2.5	7.5	7.5	7.5
Disagree										
Disagree		2.5	2.5		5					
Strongly Disagree		2.5								

Students Feedback on Curriculum

Department/Course: General English

Academic Session: 2015-16

**Class: Part-III** 

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	60	50	70	80	60	50	70	60	70	70
Agree	40	50	20	20	40	50	30	40	30	30
Neither Agree nor Disagree			10							
Disagree										
Strongly Disagree										

**Students Feedback on Curriculum** 

**Department/Course: Chemistry** 

Academic Session: 2015-16

Class: Sem-I

Jepartment/Cour	se: Chen	HSULA		Class. Sem 1						
Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	66.6	20	26.7		6.7	26.7	40	6.7	33.3	13.3
Agree	30	76.6	53.3	60	3.3	66.7	56.7	80	66.7	86.7
Neither Agree nor Disagree	3.3		6.7	10			3.3	13.3		
Disagree		3.3	10	26.7	76.7	6.7				
Strongly Disagree			3.3	3.3	13.3					

Department/Course: Chemistry

Academic Session: 2015-16

Class: Sem-III

Department/Cour				Dawe 4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Response of	Parm-1	Parm-2	Parm-3	Parm-4 (%)	(%)	(%)	(%)	(%)	(%)	(%)
Student	(%)	(%)	(%)	26.7	10	10	23.3	16.7	23.3	20
Strongly Agree	43.3	40	26.7	36.7	40	30	73.3	80	76.7	63.3
Agree	53.3	50	63.3		13.3	10	3.3			16.7
Neither Agree nor	3.3	6.7	10	10	15.5	10	3,5			
Disagree				267	30	50		3.3		
Disagree		3.3		26.7		30				
Strongly Disagree					6.7					

Students Feedback on Curriculum

Department/Course: Chemistry

**Academic Session: 2015-16** 

Class: Part-III

Jepartment/Cour	se: Chen				Dawes E	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Response of	Parm-1	Parm-2	Parm-3	Parm-4 (%)	Parm-5 (%)	(%)	(%)	(%)	(%)	(%)
Student	(%)	(%)	(%)		5	30	25	10	45	30
Strongly Agree	45	45	45	45	10	45	75	90	55	45
Agree	55	40	40	30	35	15	<del>                                     </del>			20
Neither Agree nor		15	10	5	33	13				
Disagree				20	50	10				5
Disagree			5	20	30					
Strongly Disagree										

Students Feedback on Curriculum

Department: Zoology

Academic Session: 2015-16 Class: B.Sc. Sem-I

Department: Zool Response of	ogy Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9 (%)	Parm-10 (%)
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)		
		25	25	25	5	30	55	45	40	10
Strongly Agree	35				15	65	35	45	55	55
Agree	55	40	70	40	13	03	55			10
Neither Agree nor		5			5	5	3			10
Disagree	W			1 25	20		5	10	5	15
Disagree	5	30	5	35	20					10
Strongly Disagree	5				55					10

Department: Zoology

Academic Session: 2015-16

Class. R Sc Som\_III

Dansasse	D 4		T			·		Class.	D.DC. Dell	1-111
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	10	20	30	25	5		10	20	5	5
Agree	75	45	60	50	30	50	80	45	50	50
Neither Agree nor Disagree		15			5	25		15	20	25
Disagree		5		5	40	5	5	10	20	10
Strongly Disagree	15	15	10	20	20	20	5	10	5	10

**Students Feedback on Curriculum** 

**Department: Zoology** 

Academic Session: 2015-16

Closes P Co Dowt III

D	100	T						Class:	B.Sc. Par	t-111
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	25	40	15	45	15	20	20	55	45	45
Agree	55	55	80	50	75	55	65	30	45	30
Neither Agree nor Disagree	20	5	5	5	5	25	15	15	5	20
Disagree					5				5	5
Strongly Disagree										

Students Feedback on Curriculum

Parm-1

(%)

40

60

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Department: Botany

Response of

**Strongly Agree** 

Neither Agree nor

**Strongly Disagree** 

Student

Agree

Disagree Disagree

Academic Session: 2015-16 Class: B.Sc. Sem-I

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Parm-3 Parm-2 Parm-4 Parm-5 Parm-6 Parm-7 Parm-8 Parm-9 Parm-10 (%) (%) (%) (%) (%) (%) (%) (%) (%) 15 55 25 15 20 55 40 60 50 60 45 65 15 75 45 60 40 50 15 5 ----5 10 5 10

55

5

Department: Botany

Academic Session: 2015-16

Class. R So Som III

Response of	Dawn 4	T	T			T		Class.	D.Sc. Sei	n-111
Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	10	5	20	15	5	5	10	5	10	5
Agree	60	25	50	15	20	40	40	50	40	35
Neither Agree nor Disagree	20	45	10	5	15	20	20	5	5	35
Disagree		10	5	35	30	20	10	20	30	5
Strongly Disagree	10	15	15	30	30	15	20	20	15	20

Students Feedback on Curriculum

Department: Botany

Academic Session: 2015-16

Classe P Co Dowt III

Response of	Daws 4		T	·				Class:	B.Sc. Par	rt-111
Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	35	25	20	50	35	15	25	35	35	40
Agree	60	45	45	20	25	35	40	40	55	55
Neither Agree nor Disagree	5	30	30	15	25	30	25	20	5	
Disagree			5	10	10	5				
Strongly Disagree				5	5	15	10	5	5	3

Students Feedback on Curriculum

Department: Mathematics

Academic Session: 2015-16

Dagmanga			T		Т			Class:	B.Sc. Ser	n-I
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 - (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	60	25	50	40	35	40	45	55	40	35
Agree	25	45	20	40	45	30	45	25	45	35
Neither Agree nor Disagree	5	10	25	5	5	15		10	5	10
Disagree	5	5		10	10	5	5		5	10
Strongly Disagree	5	15	5	5	5	10	5	10	5	10

**Department: Mathematics** 

Academic Session: 2015-16

Class: B.Sc. Sem-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	50	50	40	30	20	40	60	40	90	40
Agree	40	40	40	60	20	50	40	60	10	60
Neither Agree nor	10	10	10	10	30					
Disagree Disagree			10		30	10				<del> </del>
Strongly Disagree										

**Students Feedback on Curriculum** 

**Department: Mathematics** 

**Academic Session: 2015-16** 

Class: B.Sc. Part-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	40	10	40	40	30	20	30	40	30	30
Agree	30	50	50	50	10	10	60	50	70	40
Neither Agree nor Disagree		30	10		40	50	10	10		30
Disagree		10		10	20	10				
Strongly Disagree						10				

**Students Feedback on Curriculum** 

Department: Geography

Academic Session: 2015-16

Class: BA/B.Sc. Sem-I

Jopan unioni. Goo	Ziapny									
Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	67.5	37.5	25	42.5	20	15	12.5	32.5	32.5	7.5
Agree	32.5	60	52.5	42.5	22.5	32.5	77.5	62.5	67.5	62.5
Neither Agree nor Disagree			10	2.5	7.5	12.5		5		15
Disagree		2.5	12.5	12.5	47.5	40	10			15
Strongly Disagree					2.5					-

**Department: Geography** 

**Academic Session: 2015-16** 

Class: B.Sc. Sem-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	75	40	45	50	10	50	60	50	50	35
Agree	25	55	45	45	55	40	30	50	30	40
Neither Agree nor		5	5	5	15		10		10	15
Disagree Disagree			5		10	10			10	10
Strongly Disagree					10					

**Students Feedback on Curriculum** 

Department: Geography

Academic Session: 2015-16

Class: B.Sc. Part-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	45	40	50	65	5	30	30	40	55	30
Agree	55	60	40	25	45	60	60	60	40	50
Neither Agree nor			10		15	10	10			15
Disagree Disagree				10	35		<b></b>			5
Strongly Disagree									5	

Students Feedback on Curriculum

Department: Computer Application

Academic Session: 2015-16

Class: B.Sc. Sem-I

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	45	40	15	45	35	15	20	35	5	35
Agree	45	45	45	30	45	45	60	35	70	5
Neither Agree nor Disagree	10	15	35	20	15	30	10	25	25	45
Disagree			5	5			5			15
Strongly Disagree					5	10	5	5		

Students Feedback on Curriculum **Department: Computer Application** 

Academic Session: 2015-16

ponse of Parm-1 Pa		Parm-2	T	7				Class:	B.Sc. Sei	m-III
(%	(%)	(%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
	50 30	50	40	50	40	30	30	30	20	30
	20	30	40	20	30	40	30	40	40	40
-	20			10	30	20	20	10	30	
-		20	20	10			10			20
-						10			10	20
				10		10	10		20	20 10

Students Feedback on Curriculum **Department: Computer Application** 

Academic Session: 2015-16

Response of	Parm-1 Parm-2 Parm-3 Parm 4 Parm 5 Parm 6							Class:	Class: B.Sc. Part-III		
Student	(%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10	
Strongly Agree	40	30	40	30		60	30			(%)	
Agree	60	60	50	30	50			30	30	20	
Neither Agree nor					50	10	60	70	70	50	
Disagree		10	10	40	20	30	10			30	
Disagree					30						
Strongly Disagree											

Students Feedback on Curriculum Department: URDU

Academic Session: 2015-16

Response of	Parm-1	Daws 2	<b>D D</b>	T		T		Class: BA Sem-I				
Student	(%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)		
Strongly Agree	70	30	20	80	60	40	50	20	40	70		
Agree	30	50	60	10	10	40	10			10		
Neither Agree nor			10			+		50	10			
Disagree			10		10		20	20	40	20		
Disagree		10		10	20	10	10	10				
Mtrongly Disagree		10	10		20		10	10	10	10		
January Disagree		10	10			10	10					

Department: URDU

Academic Session: 2015-16 Class: BA Sem-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	50	60	10	90	60	60	40	30	20	30
Agree	50	40	90	10	40	40	50	70	70	70
Neither Agree nor							10		10	
Disagree Disagree										
Strongly Disagree										

**Students Feedback on Curriculum** 

Department: URDU

Academic Session: 2015-16

Class: BA Part-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
	90	80	30	80	30	50	40	40	40	90
Strongly Agree Agree	10	20	70	20	40	40	60	40	60	10
Neither Agree nor					30	10		20		
Disagree Disagree										
Strongly Disagree										

Students Feedback on Curriculum

**Department: History** 

Academic Session: 2015-16

Class: BA Sem-I

Pepartment: Hist Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
	100			80		100	90	10		
Strongly Agree Agree			100	20	100		10	90	100	100
Neither Agree nor Disagree										
Disagree		100								
trongly Disagree										

**Department: History** 

Academic Session: 2015-16

Class: BA Sem-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	10			30			30	30	20	10
Agree	90	<b></b>		50	40	50	40	50	70	50
Neither Agree nor		10	90	20	20	50	30	20	10	30
Disagree		90	10		20					10
Disagree Strongly Disagree					20					

**Students Feedback on Curriculum** 

Department: History

Academic Session: 2015-16

Class: BA Part-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	100			100		90	100	100		100
Agree					100	10				
Neither Agree nor Disagree			100						100	
Disagree		100								
Strongly Disagree										

**Students Feedback on Curriculum** 

Department: Political Science

Academic Session: 2015-16

Class: BA Sem-I

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	50	40	70	90	50	60	60	70	40	30
Agree	40	50	20	10	30	20	40	10	40	50
Neither Agree nor		10	10			10		10	10	20
Disagree Disagree					10				10	
Strongly Disagree	10				10	10		10		

**Students Feedback on Curriculum Department: Political Science** 

Academic Session: 2015-16

Class: BA Sem-III

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	20	30	50	30	40		40	40	40	30
Agree	70	70	40	50	10	40	40	30	40	20
Neither Agree nor Disagree	10			20	40	50	20	30	20	50
Disagree			10		10	10				
Strongly Disagree										

Students Feedback on Curriculum Department: Political Science

**Academic Session: 2015-16** 

Class: BA Part-III

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	30	40	30	80	30	50	40	60	50	40
Agree	50	40	40		20	30	40	30	10	60
Neither Agree nor Disagree	20	10	30	10	20	10	20		20	
Disagree		10			20	10		10		
<b>Strongly Disagree</b>				10	10				20	

Students Feedback on Curriculum

Department: Commerce [Financial Accounting]

Academic Session: 2015-16 Class: B. Com. Sem-I

Response of Parm-1 Parm-2 Parm-3 Parm-9 Parm-4 Parm-5 Parm-6 Parm-7 Parm-8 Parm-10 Student (%) (%) (%) (%) (%) (%) (%) (%) (%) (%) Strongly Agree 50 40 60 40 20 10 20 70 50 Agree 50 60 40 50 40 40 100 Neither Agree nor 80 20 50 20 40 ----------Disagree 30 Disagree 10 ----**Atrongly Disagree** 10 ---

**Department: Commerce [Economics]** 

Academic Session: 2015-16

Class: B.Com. Sem-I

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	30	20	20	10	10	10	10	10	10	10
Agree	70	60	70	80	80	80	80	80	80	80
Neither Agree nor Disagree		20	10	10	10	10	10	10	10	10
Disagree										
<b>Strongly Disagree</b>										

**Students Feedback on Curriculum** 

**Department: Commerce [Business Management]** 

Academic Session: 2015-16

Class: B.Com. Sem-I

*										
Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree		20			10	20				
Agree	80	70	60	90	30	60	90	80	80	60
Neither Agree nor Disagree	20		40	10	60	20	10	10	20	40
Disagree		10						10		
Strongly Disagree										

**Students Feedback on Curriculum** 

**Department: Commerce [Business Communication]** 

Academic Session: 2015-16

Class: B.Com. Sem-I

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	10	30	10	40	30	30	30	30	30	30
Agree	90	70	30	60	10	20	70	50	40	70
Neither Agree nor Disagree			60	****	40	50		20	20	
Disagree					20		\		10	
<b>Atrongly Disagree</b>										

**Department: Commerce [Corporate Accounting]** 

Academic Session: 2015-16 Class: B.Com. Sem-III

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	44.5		11.1	22.2	22.2	55.5	22.2	33.3	22.2	11.1
Agree	55.5	100	55.5	44.4	55.5	22.2	66.6		44.4	66.6
Neither Agree nor Disagree	=		33.3	33.3		22.2		66.6	22.2	11.1
Disagree					22.2		11.1		11.1	11.1
<b>Strongly Disagree</b>										

#### Students Feedback on Curriculum

Department: Commerce [Business Law]

Academic Session: 2015-16

Class: B.Com. Sem-III

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	10				20	30				
Agree	90	70		50	10		80	30	50	70
Neither Agree nor Disagree		30	90	50	70	70	10	70	40	30
Disagree			10				10		10	
<b>Strongly Disagree</b>										

### **Students Feedback on Curriculum**

Department: Commerce [Income Tax]

Academic Session: 2015-16 Class: B.Com. Sem-III

Response of Parm-1 Parm-2 Parm-3 Parm-4 Parm-5 Parm-6 Parm-7 Parm-8 Parm-9 Parm-10 Student (%) (%) (%) (%) (%) (%) (%) (%) (%) (%) Strongly Agree 10 40 20 20 30 20 50 50 50 40 Agree 60 60 50 50 30 80 Neither Agree nor 10 20 40 50 10 10 30 40 50 Disagree Disagree 20 10 10 20 20 **Mtrongly Disagree** 

Department: Commerce [Entrepreneurship]

Academic Session: 2015-16 Class: B.Com. Sem-III

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree			30							1-1-0
Agree	100	90	20	80	40	60	40	60	30	80
Neither Agree nor Disagree		10	40	20	40	20	60	40	70	20
Disagree	1		10		20	20				
<b>Strongly Disagree</b>							<b>†</b>			

**Students Feedback on Curriculum** 

Department: Commerce [Audit & Indirect Taxes]

Academic Session: 2015-16 Class: B.Com. Part-III

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	50	30	20	20	20	10	10	10	10	20
Agree	40	30	40	60	30	70	60	60	60	40
Neither Agree nor Disagree	10	40	40		20	10	20	30	30	40
Disagree				20	20	10	10		20	
<b>Strongly Disagree</b>					10					

Students Feedback on Curriculum

Academic Session: 2015-16 Department: Commerce [Cost & Management Accounting] Class: B.Com. Part-III

A					81		O CONTRACTOR OF THE PARTY OF TH	- CAUL	or broom	T COL C AAA
Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	55.5	33.3	11.1	33.3	22.2	44.5	44.4	66.6	44.5	44.5
Agree	44.5	66.6	88.8	66.6	66.6	55.5	33.3	33.3	55.5	55.5
Neither Agree nor Disagree					11.1		22.2			
Disagree										
<b>Atrongly Disagree</b>										

**Department: Commerce [Business Statistics]** 

Academic Session: 2015-16 Class: B.Com. Part-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	33.3	44.4	33.3	55.5	33.3	33.3	22.2	44.4	33.3	44.4
Agree	44.4	33.3	33.3	22.2	33.3	22.2	55.5	22.2	33.3	33.3
Neither Agree nor		22.2	33.3	22.2	11.1	11.1	22.2	11.1	11.1	11.1
Disagree										
Disagree	11.1				11.1	33.3		22.2	22.2	
Strongly Disagree	11.1				11.1					11.1

### **Students Feedback on Curriculum**

**Department: Commerce [Finance Management]** 

**Academic Session: 2015-16** 

Class: B.Com. Part-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	60	20	30	50	20	30	40	40	20	20
Agree	40	70	60	50	50	40	50	20	70	50
Neither Agree nor Disagree		10	10		30	30	10	30	10	30
Disagree								10		
Strongly Disagree										

#### **Students Feedback on Curriculum**

Department: Education

**Academic Session: 2015-16** 

Class: BA Sem-I

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	45	55	30	55	25	45	40	40	20	30
Agree	55	25	40	40	40	45	55	50	45	40
Neither Agree nor Disagree		15	20	5	5				15	10
Disagree		5	5		15	5	5		15	5
Mrongly Disagree			5		15	5		10		15

**Department: Education** 

Academic Session: 2015-16 Class: BA Sem-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	35	20	25	45	30	30	70	35	15	40
Agree	65	50	55	45	50	55	15	60	40	50
Neither Agree nor		10	20	5	20	5	15	5	45	10
Disagree								-		
Disagree		20		5		10				
Strongly Disagree										

**Students Feedback on Curriculum** 

**Department: Education** 

Academic Session: 2015-16 Class: BA Part-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	50	70	30	50	20	45	45	50	40	35
Agree	45	20	65	50	30	40	25	45	35	40
Neither Agree nor Disagree	5	10			35	10	20	5	20	20
Disagree			5		15	5	10		5	5
Strongly Disagree									<b></b>	

**Students Feedback on Curriculum** 

**Department: Sociology** 

**Academic Session: 2015-16** 

Class: BA Sem-I Parm-8 Parm-9 Parm-10 Parm-5 Parm-6 Parm-7 Parm-2 Parm-3 Parm-4 Response of Parm-1 (%) (%) (%) (%) (%) (%) (%) (%) (%) Student (%) 70 50 70 70 60 60 80 40 60 70 **Strongly Agree** 30 30 20 30 40 40 40 20 30 60 Agree 10 10 10 ----Neither Agree nor Disagree --------Disagree **Mtrongly Disagree** 

**Department: Sociology** 

**Academic Session: 2015-16** 

Class: BA Sem-III

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	90	80	20	80	60	20	50	80	40	50
Agree	10	20	80	20	40	80	30	20	50	50
Neither Agree nor Disagree							20		10	
Disagree										
Strongly Disagree										

**Students Feedback on Curriculum** 

**Department: Sociology** 

**Academic Session: 2015-16** 

Class: BA Part-III

	57087	7	T							
Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	90	60	80	100	60	90	50	70	80	100
Agree		40	20		40	10	50	30	10	
Neither Agree nor Disagree	10								10	
Disagree										
Strongly Disagree										

**Students Feedback on Curriculum** 

Department: Hindi

**Academic Session: 2015-16** 

Class: BA Sem-I

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	100	40	70	70	70	40	80	30	90	70
Agree		60	30	30	30	60	20	70	10	30
Neither Agree nor Disagree										
Disagree										
<b>Mtrongly Disagree</b>										

### **Students Feedback on Curriculum** Department: Hindi

Academic Session: 2015-16 Class: BA Sem-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	50	45	30	75	45	50	30	45	60	70
Agree	45	55	45	25	35	45	40	50	35	30
Neither Agree nor Disagree	5		25		20	5	30	5	5	
Disagree					<del> </del>					
Strongly Disagree										

### **Students Feedback on Curriculum**

Department: Hindi

Academic Session: 2015-16

D a			<del>_</del>					Class	: BA Par	t-111
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	100	100	10	100	80	40	20	100	90	100
Agree			90		20	60	70		10	
Neither Agree nor Disagree							10			
Disagree										l
<b>Strongly Disagree</b>										

### **Students Feedback on Curriculum**

Department: Dogri

Academic Session: 2015-16

Department. Dog			r					Class	: BA Sem	1- <b>I</b>
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	50	60	50	90	50	20	60	60	50	30
Agree	40	40	50	10	30	40	40	40	40	50
Neither Agree nor Disagree	10				10	40			10	20
Disagree										
<b>Atrongly Disagree</b>					10					

Department: Dogri

**Academic Session: 2015-16** 

Class: BA Sem-III

					and the same of th					
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	60	30	30	60	60	30	40			
Buongly Agree	00	30	30	00	00	30	40	70	70	30
Agree	40	40	70	20	40	30	50	20	30	50
Neither Agree nor Disagree		30		20		10		10		20
Disagree						30	10			
<b>Strongly Disagree</b>						1				4-4-

**Students Feedback on Curriculum** 

Department: Dogri

**Academic Session: 2015-16** 

Class: BA Part-III

- thur thur 2 0 5							-W Chrysler San San San San	Class	· Dil I ai	LAAA
Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	60	30	40	80	80	30	40	40	40	60
Agree	40	70	40	10	20	60	50	50	50	30
Neither Agree nor Disagree			20			10			10	10
Disagree				10			10			
<b>Strongly Disagree</b>								10		

**Students Feedback on Curriculum** 

Department: Sanskrit

**Academic Session: 2015-16** 

Class: BA Sem-I

		7.00		The state of the s	AND DESCRIPTION OF THE PARTY OF					CONTRACTOR OF STREET
Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	90	80	100	90	90	80	90	100	100	90
Agree	10	20		10	10	20	10		7	10
Neither Agree nor Disagree										
Diangree										
<b>Mtrongly Disagree</b>				5-4-4-5						

Class: BA Sem-III

Academic Session: 2015-16

**Department: Sanskrit** 

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	80	90	70	80	60	100	80	80	90	70
Agree	20	10	30	20	30		20	20	10	10
Neither Agree nor					10					20
Disagree	n Bruei									
Disagree										
Strongly Disagree									·+	

### **Students Feedback on Curriculum**

**Department: Sanskrit** 

**Academic Session: 2015-16** 

Class: BA Part-III

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	100	100	60	90	60	80	50	90	80	70
Agree			40	10	40	20	40	10	20	10
Neither Agree nor								y <b></b>		20
Disagree										
Disagree							10			
<b>Strongly Disagree</b>										

#### Students Feedback on Curriculum

**Department: Economics** 

**Academic Session: 2015-16** 

Class: BA Sem-I

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	30	10	10	30	30	40	20	20	20	20
Agree	60	80	70	50	60	40	80	60	60	60
Neither Agree nor Disagree	10	10	20	20	10	20		20	20	20
Disagree										
Strongly Disagree										

# **Students Feedback on Curriculum Department: Economics**

Academic Session: 2015-16 Class: BA Sem-III

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
<b>Strongly Agree</b>	50	50	50	50	50	40	30	40	30	30
Agree	50	30	20	40	40	60	50	50	50	50
Neither Agree nor Disagree		20	30	10	10		20	10	20	20
Disagree										
<b>Strongly Disagree</b>										

### **Students Feedback on Curriculum**

**Department: Economics** 

Academic Session: 2015-16

								Class	. DAI ai	1-111
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	20	20	30	20	10	40	30	10	10	30
Agree	70	50	70	70	50	30	40	20	70	30
Neither Agree nor Disagree	10	30		10		20	20	10	10	
Disagree					40	10	10	60	10	40
Strongly Disagree										

### **Students Feedback on Curriculum**

**Department: Philosophy** 

Academic Session: 2015-16 Class: BA Sem-I

								Class	· DA SCII	
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9	Parm-10
Strongly Agree									(%)	(%)
	90	40	20	30	70	40	20	40	90	10
Agree	10	30	60	70	30	60	50	60	10	70
Neither Agree nor Disagree		30					30			20
Disagree			20							
<b>Strongly Disagree</b>										

**Department: Philosophy** 

Academic Session: 2015-16

Class: BA Sem-III

_									Class. Bil Sem III			
Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10		
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)		
Strongly Agree	50	20	60	20	10	10	30	80	40	60		
Agree	40	80	30	80	90	70	60	20	60	30		
Neither Agree nor Disagree	10		10			20	10			10		
Disagree												
<b>Strongly Disagree</b>												

**Students Feedback on Curriculum** 

**Department: Philosophy** 

Academic Session: 2015-16

Class: BA Part-III

										Class. Dilitart III				
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)				
Strongly Agree	90	90	100	90	40	70	90	80	90	100				
Agree	10	10		10	50	30		20	10					
Neither Agree nor Disagree					10		10							
Disagree														
Strongly Disagree														

**Students Feedback on Curriculum** 

Department: Music

Academic Session: 2015-16

Class: BA Sem-I

							Class. DA Schi-1					
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)		
Strongly Agree	86.7	63.3	40	70	43.3	50	40	56.7	33.3	33.3		
Agree	10	30	43.3	13.3	36.7	33.3	33.3	40	53.3	43.3		
Neither Agree nor Disagree	3.3	6.7	16.7	16.7	10	10	23.3	3.3	10	10		
Disagree					6.7		3.3		3.3	3.3		
<b>Strongly Disagree</b>					3.3	6.7				10		

**Department: Music** 

Academic Session: 2015-16

Class: BA Sem-III

D a	1	D				Clubs: Dit Sciii-III				
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	22.5	42.5	25	62.5	20	50	20	50	35	32.5
Agree	70	40	67.5	22.5	52.5	35	62.5	40	42.5	52.5
Neither Agree nor Disagree	7.5	17.5	7.5	15	22.5	10	15	7.5	22.5	15
Disagree					5.0	2.5	2.5	2.5		
<b>Strongly Disagree</b>						2.5				

**Students Feedback on Curriculum** 

**Department: Music** 

**Academic Session: 2015-16** 

Class: BA Part-III

ъ	T :				_			emes. Bill art in			
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	
Strongly Agree	85	20	35	75	70	55	45	70	55	65	
Agree	15	65	65	25	30	45	50	30	45	35	
Neither Agree nor Disagree		15					5				
Disagree		D									
Strongly Disagree								i			

**Students Feedback on Curriculum** 

Department: Punjabi

Academic Session: 2015-16

	<del>"</del>							Class. DA Selli-III			
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	
Strongly Agree		100		100	100	100					
Agree	100						100	100	100	100	
Neither Agree nor Disagree			100								
Disagree											
<b>Strongly Disagree</b>											

Department: Punjabi

**Academic Session: 2015-16** 

Class: BA Part-III

	7			Annual Control of the	Class. Dill alt-III					
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree				(A)						100
Agree	100	100	100	100	100	100	100	100	100	
Neither Agree nor Disagree	1 1 1 1									
Disagree								E		
Strongly Disagree										

### Students Feedback on Curriculum

Department: Environmental Science

Academic Session: 2015-16

separement. Bit		Class: DA/D.Sc. Selli-III								
Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	62.2	40	33.3	31.1	15.6	26.7	28.9	33.3	26.7	28.9
Agree	31.1	53.3	62.2	60	51.1	57.8	48.9	55.6	64.4	64.4
Neither Agree nor Disagree	6.7	6.7	4.4	8.9	13.3	15.5	22.2	11.1	8.9	6.7
Disagree					4.4					
Strongly Disagree					15.5					

Coordinator IQAC
GCW Udhampur

Chairperson IQAC

Principal

GCW Udhampur

# Analysis of students Feedback on Teachers

Academic Session: 2014-15

Dr. Bhavnaish Chand IQAC Coordinator GCW Udhampur

Prof. K.S. Koushal Chairperson IQAC Principal GCW Udhampur Questionnaire No. 2

Student Feedback on Teachers

Subject	Class:	Year:2014-15
Name of Teacher:		

Parameters	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree
	SA	A	NADA	D	SD
	1	2	3	4	5
Knowledge base of the teacher (as perceived by you) was sufficient					
2. Communication Skills (in terms of articulation and comprehensibility) were effective					
3. Sincerity/Commitment of the teacher was excellent					
4. Teacher's preparation for the classes was adequate					
5. Teacher had a firm grasp on the subject matter				200	
6. Teacher stimulated interest in the subject					
7. Ability to integrate course material with environment/other issues, to provide a broader perspective					
8. Accessibility of the teacher in and out of the class			- 3		
9. Ability to design/organise quizzes/Tests seminars/symposia/assignments/exams & projects to evaluate students understanding of the course					
10. Initiative taken by Teacher to take extra/remedial classes					
11. Provision of sufficient time for feedback				311	
12. Internal Assessment was fair					
13. Overall rating					Harry Harry

Proforma is approved by the IQAC in a meeting of Internal Quality Assurance Cell Committee of the College held on 19<sup>th</sup> January-2015 under the convenership of Dr. Bhavnaish Chand.

1. Dr. Bhavnaish Chand (IQAC Coordinator)

2. Dr. Arun Kumar Sharma (Member)

3. Dr. Mool Raj

(Member)

4. Prof. Brinder Kumar (Member)

5. Dr. Shalini Sharma (Member)

6. Prof. Sunita Rao (I

(Member)

**Dept/Subject: PHYSICS** 

#### Session 2014-15

Name of Teacher: DR. BHAVNAISH CHAND

Response of	Param -1	Param-2	Param -3	Param -4	Param -5	Param-6	Param -7	Param -8	Param -9	Param-10 %	Param-11 %	Param-12 %
Student	100%	90 %	90%	100%	100%	100%	70 %	85 %	100 %	100 %	80 %	95%
Strongly Agree	10070	90 70	7070	10070	100,0					4 1 1 1 1 1		
Agree	0 %	10 %	10 %	0%	0%	0%	30%	10%	0%	0%	15%	5%
Neither Agree nor	0%	0%	0%	0%	0%	0%	0%	5%	0%	0%	5%	0%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Disagree Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

**Students Feedback on Teachers** 

**Dept/Subject: PHYSICS** 

Session 2014-15

Name of Teacher: PROF. RAVINDER KOUR

Param -1	Param-2		1 2 20	Param -5	Param-6 %	Param-7	Param -8 %	Param -9 %	Param -10	Param-11	Param-12
				The same of the sa		40%	80 %	60 %	40 %	60 %	75 %
8070	33 70	0370	0370	00,0							
15 %	40 %	15 %	10%	40%	30%	55%	20%	40%	55%	40%	25%
13 70				00/	00/	50/	00/	00/-	50/2	0%	0%
5%	0%	0%	5%	0%	0%	5%	0%	070	370	070	070
					00/	00/	00/	00/-	00%	0%	0%
0%	5%	0%	0%	0%	0%	0%	0%	070	070	070	
0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	% 80% 15 % 5%	%     %       80%     55 %       15 %     40 %       5%     0%       0%     5%	%     %       80%     55 %       15 %     40 %       5%     0%       0%     5%	%     %     %       80%     55 %     85%     85%       15 %     40 %     15 %     10%       5%     0%     0%     5%       0%     5%     0%     0%	%     %     %     %       80%     55 %     85%     85%     60 %       15 %     40 %     15 %     10%     40%       5%     0%     0%     5%     0%       0%     5%     0%     0%     0%	%         %         %         %         %           80%         55 %         85%         85%         60 %         70 %           15 %         40 %         15 %         10%         40%         30%           5%         0%         0%         0%         0%           0%         5%         0%         0%         0%	%     %     %     %     %       80%     55 %     85%     60 %     70 %     40%       15 %     40 %     15 %     10%     40%     30%     55%       5%     0%     0%     0%     0%     5%       0%     5%     0%     0%     0%	%         %	%         %	Param -1         Param -2         Param -3         Param -4         Param -3         Param -4         Param -3         Param -3         Param -4         Param -3         %	Param -1         Param -2         Param -3         Param -4         Param -3         %

**Students Feedback on Teachers** 

Subject: Physics

Academic Session: 2014-15

Name of the Teacher: Ms Sakshi Sharma

												The state of the s
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
	40	40	86.7	46.7	46.7	73.3	40	66.7	46.7	60	73.3	53.3
Strongly Agree	60	60	13.3	53.3	53.3	26.7	60	33.3	53.3	40	26.7	46.7
Agree Neither Agree												
nor Disagree												
Disagree								<del></del>				
Strongly Disagree												

**Dept/Subject: PHYSICS** 

#### Session 2014-15

Name of Teacher: DR. BHAVNAISH CHAND

Response of	Param -1	Param-2	Param -3	Param -4	Param -5	Param-6	Param -7	Param -8	Param -9	Param-10 %	Param-11 %	Param-12 %
Student	100%	90 %	90%	100%	100%	100%	70 %	85 %	100 %	100 %	80 %	95%
Strongly Agree	10070	90 70	7070	10070	100,0					4 1 1 1 1 1		
Agree	0 %	10 %	10 %	0%	0%	0%	30%	10%	0%	0%	15%	5%
Neither Agree nor	0%	0%	0%	0%	0%	0%	0%	5%	0%	0%	5%	0%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Disagree Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

**Students Feedback on Teachers** 

**Dept/Subject: PHYSICS** 

Session 2014-15

Name of Teacher: PROF. RAVINDER KOUR

Param -1	Param-2		1 2 20	Param -5	Param-6 %	Param-7	Param -8 %	Param -9 %	Param -10	Param-11	Param-12
				The same of the sa		40%	80 %	60 %	40 %	60 %	75 %
8070	33 70	0370	0370	00,0							
15 %	40 %	15 %	10%	40%	30%	55%	20%	40%	55%	40%	25%
13 70				00/	00/	50/	00/	00/-	50/2	0%	0%
5%	0%	0%	5%	0%	0%	5%	0%	070	370	070	070
					00/	00/	00/	00/-	00%	0%	0%
0%	5%	0%	0%	0%	0%	0%	0%	070	070	070	
0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	% 80% 15 % 5%	%     %       80%     55 %       15 %     40 %       5%     0%       0%     5%	%     %       80%     55 %       15 %     40 %       5%     0%       0%     5%	%     %     %       80%     55 %     85%     85%       15 %     40 %     15 %     10%       5%     0%     0%     5%       0%     5%     0%     0%	%     %     %     %       80%     55 %     85%     85%     60 %       15 %     40 %     15 %     10%     40%       5%     0%     0%     5%     0%       0%     5%     0%     0%     0%	%         %         %         %         %           80%         55 %         85%         85%         60 %         70 %           15 %         40 %         15 %         10%         40%         30%           5%         0%         0%         0%         0%           0%         5%         0%         0%         0%	%     %     %     %     %       80%     55 %     85%     60 %     70 %     40%       15 %     40 %     15 %     10%     40%     30%     55%       5%     0%     0%     0%     0%     5%       0%     5%     0%     0%     0%	%         %	%         %	Param -1         Param -2         Param -3         Param -4         Param -3         Param -4         Param -3         Param -3         Param -4         Param -3         %	Param -1         Param -2         Param -3         Param -4         Param -3         %

**Students Feedback on Teachers** 

Subject: Physics

Academic Session: 2014-15

Name of the Teacher: Ms Sakshi Sharma

												The state of the s
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
	40	40	86.7	46.7	46.7	73.3	40	66.7	46.7	60	73.3	53.3
Strongly Agree	60	60	13.3	53.3	53.3	26.7	60	33.3	53.3	40	26.7	46.7
Agree Neither Agree												
nor Disagree												
Disagree								<del></del>				
Strongly Disagree												

Subject: Chemistry

Academic Session: 2014-15

Name of the Teacher: Dr. Arun Kumar Sharma

							1	1- 0	Down O	Parm-10	Parm-11	Parm-12
Response of	Parm-1	Parm-2	Parm-3	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	(%)	(%)	(%)
Student	(%)	(%)	(%)			80	45	80	45	75	65	95
Strongly Agree	70	75	90	65	75			20	55	25	35	5
	30	25	10	35	25	20	55	20	33			
Agree Neither Agree												
nor Disagree												
Disagree												
Strongly Disagree									. 2014	15		

**Students Feedback on Teachers** 

**Subject: Chemistry** 

Academic Session: 2014-15 Name of the Teacher: Mr. Ritesh Gupta

Response of	Parm-1	Parm-2	Parm-3	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Student	(%)	(%)	(%)			73.3	60	80	40	46.7	66.7	66.7
Strongly Agree	100	46.7	93.3	86.7	73.3			20	60	53.3	33.3	33.3
		53.3	6.7	13.3	26.7	26.7	40	20			<del> </del>	
Agree Neither Agree												
nor Disagree					<del></del>	<del></del>						
Disagree							+					
Strongly Disagree								1				

**Students Feedback on Teachers** 

**Subject: Chemistry** 

Academic Session: 2014-15 Name of the Teacher: Ms. Isha Khanna

Response of	Parm-1	Parm-2	Parm-3	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Student	(%)	(%)	(%)			86.7	66.7	26.7	46.7	20	46.7	66.7
Strongly Agree	80	20	86.6	53.3	40			73.3	53.3	80	53.3	33.3
	20	80	13.3	46.7	60	13.3	33.3	13.3				
Agree Neither Agree												
nor Disagree				-								
Disagree												
Strongly Disagree												

# Students Feedback on Teachers Subject: Chemistry

Academic Session: 2014-15

Name of the Teacher: Ms. Neha Gupta

Response of	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Student			80	73.3	80	73.3	46.7	80	60	73.3	60	60
Strongly Agree	80	46.7					53.3	20	40	26.7	40	40
Agree	20	53.3	20	26.7	20	26.7	33.3	20	10		1787	
Neither Agree nor Disagree												
Disagree			-									
<b>Strongly Disagree</b>												

**Students Feedback on Teachers Subject: Botany** 

Academic Session: 2014-15 Name of the Teacher: Prof. Ashni Devi

Response of	Parm-1	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Student	(%)				60	80	75	70	65	65	75	80
Strongly Agree	65	55	75	60			25	30	35	35	25	15
Agree	35	45	15	40	35	20	23					5
Neither Agree			10		5							
nor Disagree												
Disagree								T				
Strongly Disagree												

**Students Feedback on Teachers Subject: Botany** 

Academic Session: 2014-15 Name of the Teacher: Prof. Bekham Pal Singh

Response of	Parm-1	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Student	(%)				80	40	15	20	60	5	25	65
Strongly Agree	60	65	75	85			70	70	25	45	60	35
Agree	40	35	25	15	20	60			15	50	15	
Neither Agree							15	10	13	30	13	- 10/4/21 - 1
nor Disagree		120					18 (2 L1L)				4	
Disagree					100 1-1				· (1000	图 劇		
Strongly Disagree												

### **Students Feedback on Teachers Subject: Botany**

Academic Session: 2014-15 Name of the Teacher: Ms. Sakshi

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	13.3	20	40	26.7	6.7	13.3	13.3	6.7	6.7	6.7	33.3	13.3
Agree	66.7	13.3	46.7	40	40	60	66.7	73.3	13.3	46.7	46.7	66.7
Neither Agree nor Disagree	13.3	40	13.3	26.7	40	13.3	13.3	6.7	66.7	26.7	13.3	20
Disagree	6.7	26.7			13.3	13.3	6.7	6.7		13.3	6.7	
<b>Strongly Disagree</b>				6.7				6.7	13.3	6.6		

### **Students Feedback on Teachers**

**Dept/Subject: Zoology** 

#### Session 2014:15

Name of Teacher: PROF. BARINDER KUMAR

Response of Student	Param -1 %	Param-2 %	Param -3	Param -4 %	Param -5 %	Param-6 %	Param-7	Param -8 %	Param -9	Param -10	Param-11	Param-12
Strongly Agree	75%	75 %	90%	80%	60 %	70 %	25%	70 %	15 %	30 %	55 %	85 %
Agree	25 %	25 %	10 %	20%	40%	30%	75%	30%	85%	70%	45%	10%
Neither Agree nor Disagree		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	5%
Disagree	0%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Strongly Disagree</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

### **Students Feedback on Teachers**

Dept/Subject: Zoology

#### Session 2014:15

Name of Teacher: PROF. SUMITA RAO

		0,						itallic of it	cacher. I iv	OI . SOIVIII	AINAU	
Response of Student	Param -1 %	Param-2 %	Param -3 %	Param -4 %	Param -5 %	Param-6 %	Param-7	Param -8	Param -9	Param -10	Param-11	Param-12 %
Strongly Agree	100%	95 %	100%	90%	100 %	95 %	80%	100 %	85 %	65 %	90 %	100 %
Agree	0 %	5 %	0 %	10%	0%	5%	20%	0%	15%	35%	10%	0%
Neither Agree nor Disagree	0 %	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Disagree	0%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

**Subject: Zoology** 

Academic Session: 2014-15

Name of the Teacher: Ms. Ruchi Sharma

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree		6.7	13.3	20	6.7	20	26.7	26.7		13.3		26.7
Agree	53.3	40	26.7	26.7	53.3	46.7	26.7	26.7	33.3	20	53.3	66.7
Neither Agree	46.7	13.3	53.3	26.7	33.3	20	46.7	33.3	53.3	33.3	46.7	6.7
nor Disagree												
Disagree		26.7		26.6	6.7	13.3		13.3	13.3	33.3		
Strongly Disagree		13.3	6.7									

#### **Students Feedback on Teachers**

Dept/Subject: Fun. English/Eng. Lit.

#### Session 2014:15

Name of Teacher: Dr. SHALINI SHARMA

Response of Student	Param -1	Param-2	Param -3	Param -4 %	Param -5 %	Param-6 %	Param-7	Param -8 %	Param -9 %	Param -10 %	Param-11 %	Param-12 %
Strongly Agree	90%	95 %	85%	95%	85 %	90 %	90%	95 %	75 %	75 %	85 %	95 %
Agree	10 %	5 %	15%	0%	15%	10%	10%	5%	25%	25%	15%	5%
Neither Agree nor Disagree	0 %	0%	0%	5%	0%	0%	0%	0%	0%	0%	0%	0%
Disagree	0%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0% .	0%

### **Students Feedback on Teachers**

Dept/Subject: Fun. English/Eng. Lit.

#### Session 2014:15

Name of Teacher: Prof. TANIA AKHTER

Depty Sub	ject. i aii.	Linginging L	iig. Lit.							STATE OF THE PROPERTY OF THE P		
Response of Student	Param -1	Param-2	Param -3	Param -4 %	Param -5 %	Param-6 %	Param-7	Param -8 %	Param -9 %	Param -10 %	Param-11 %	Param-12 %
Strongly Agree	85%	75 %	90%	75%	80 %	85 %	75%	80 %	75 %	80 %	75 %	95 %
Agree	15 %	25 %	10%	25%	20%	15%	25%	20%	25%	10%	25%	5%
Neither Agree nor Disagree	0 %	0%	0%	0%	0%	0%	0%	0%	0%	10%	0%	0%
Disagree	0%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

### Students Feedback on Teachers Subject: English

Academic Session: 2014-15 Name of the Teacher: Mr. Sanjay Kumar

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	100	80	80	6.7	93.3	80	73.3	93.3	66.7	73.3	86.7	93.3
Agree		20	13.3	93.3	6.7	20	26.7	6.7	33.3	20	13.3	6.7
Neither Agree			6.7							6.7		
nor Disagree												
Disagree												
<b>Strongly Disagree</b>											1	

Students Feedback on Teachers Subject: English

Academic Session: 2014-15 Name of the Teacher: Mr. Shaji Khan

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	86.7	80	26.7	53.3	73.3	40	73.3	53.3	53.3	53.3	60	73.3
Agree	13.3	20	60	40	26.7	46.7	26.7	26.7	46.7	40	33.3	26.7
Neither Agree nor Disagree			13.3	6.7		13.3		20		6.7	6.7	
Disagree												
Strongly Disagree												

**Students Feedback on Teachers Subject: English** 

Academic Session: 2014-15 Name of the Teacher: Ms Nidhi Choudhary

Parm-11 Parm-12 Parm-10 Parm-9 Parm-7 Parm-8 Parm-5 Parm-6 Parm-4 Parm-3 Parm-1 Parm-2 Response of (%) (%)(%)(%) (%) (%) (%) (%)(%) (%) (%) (%)Student 66.7 53.3 26.7 86.7 66.7 66.7 66.7 80 86.7 86.7 66.7 73.3 **Strongly Agree** 13.3 20 73.3 46.7 20 33.3 33.3 33.3 26.7 13.3 26.7 13.3 Agree 13.3 ---6.6 ------**Neither Agree** nor Disagree \_\_\_ ------Disagree ------------Strongly Disagree ---------

### Students Feedback on Teachers Subject: English

Academic Session: 2014-15 Name of the Teacher: Mr Vishal

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	100	100	100	100	100	60	20	26.7	86.7	6.7	86.7	100
Agree						40	80	73.3	13.3	93.3	13.3	
Neither Agree nor Disagree												
Disagree												
<b>Strongly Disagree</b>												

# **Students Feedback on Teachers Subject: Education**

Academic Session: 2014-15

Name of the Teacher: Prof. Neetu Raina

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	80	75	70	65	70	65	50	55	85	10	55	75
Agree	20	25	25	25	30	35	50	35	15	80	45	25
Neither Agree nor Disagree			5	- 1				5		5		
Disagree				1.0				5		5		
Strongly Disagree												

### **Students Feedback on Teachers Subject: Education**

**Academic Session: 2014-15** 

Name of the Teacher: Ms Bindu Kumari

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	33.3	26.7	53.3	40	40	73.3	46.7	73.3	53.3	46.7	86.7	100
Agree	66.7	73.3	46.7	60	60	26.7	53.3	26.7	46.7	53.3	13.3	
Neither Agree nor Disagree												
Disagree-												
<b>Strongly Disagree</b>												

**Subject: Education** 

**Academic Session: 2014-15** 

Name of the Teacher: Ms Neelam Kumari

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
		60	73.3	93.3	60	80	46.7	60	80	40	66.7	86.7
Strongly Agree	73.3				40	20	53.3	40	20	60	33.3	13.3
Agree	26.7	40	26.7	6.7	40	20						
Neither Agree nor Disagree												
Disagree												
Strongly Disagree												

Students Feedback on Teachers

Subject: EVS

Academic Session: 2014-15

Name of the Teacher: Ms Sanketa Kesar

Response of	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Student	40	34.2	60	48.5	40	40	37.1	34.2	34.2	37.1	42.8	42.8
Strongly Agree				40	48.5	48.5	45.7	57.1	48.7	34.2	42.8	48.5
Agree	57.2	51.4	31.4		5.7	11.4	14.2	5.7	14.2	14.2	8.4	2.9
Neither Agree		5.7	5.7	8.5	3.7	11.4	17.2	3.7				
nor Disagree							20	2.8	2.8	11.4	5.7	2.8
Disagree	2.8	8.5	2.8	2.8	5.7		2.8			2.8		2.8
<b>Strongly Disagree</b>										2.0		

**Students Feedback on Teachers Subject: Computer Applications** 

Academic Session: 2014-15 Name of the Teacher: Mr. Vijay Kumar

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
	80	60	77.2	68.6	77.2	65.7	65.8	71.4	60	68.5	77.1	88.5
Strongly Agree		40	22.8	28.6	22.8	34.3	37.2	28.5	40	31.4	22.8	11.4
Agree	20	40	22.0	2.8								
Neither Agree				2.8								
nor Disagree			-									
Disagree						-						
Strongly. Disagree												

### **Students Feedback on Teachers Subject: Computer Applications**

**Academic Session: 2014-15** 

Name of the Teacher: Ms Ruhi Sharma

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	13.3	53.3	13.3	20	80	46.7	60	93.3	80	73.3	53.3	93.3
Agree	86.7	46.7	86.7	80	20	53.3	40	6.7	20	26.7	46.7	6.7
Neither Agree nor Disagree												
Disagree												
Strongly Disagree												

Students Feedback on Teachers Subject: Dogri

Academic Session: 2014-15

Name of the Teacher: Ms. Rekha Sharma

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	80	93.3	90	76.7	73.3	96.7	70	93.3	96.7	73.3	90	80
Agree	20	6.7	10	20	26.7	3.3	26.7	6.7	3.3	26.7	10	20
Neither Agree nor Disagree				3.3			3.3					
Disagree												
<b>Strongly Disagree</b>												

**Students Feedback on Teachers Subject: Economics** 

Academic Session: 2014-15

Name of the Teacher: Mr Krishan Parihar

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
<b>Strongly Agree</b>	50	77.5	72.5	67.5	60	77.5	80	75	45	55	67.5	85
Agree	50	22.5	27.5	32.5	40	22.5	17.5	25	55	42.5	32.5	15
Neither Agree nor Disagree							2.5			2.5		
Disagree												
<b>Strongly Disagree</b>												

**Students Feedback on Teachers Subject: Philosophy** 

**Academic Session: 2014-15** 

Name of the Teacher: Prof. Sanjay Kumar

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
	80	66.7	80	80	83.3	86.7	93.3	83.3	86.7	66.7	86.7	93.3
Strongly Agree	20	33.3	20	20	16.7	13.3	6.7	16.7	13.3	33.3	13.3	6.7
Agree Neither Agree nor Disagree												
Disagree												
Strongly Disagree												

Students Feedback on Teachers Subject: Urdu

**Academic Session: 2014-15** 

Name of the Teacher: Dr. Mool Raj

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
	73.3	40	76.7	70	63.3	83.3	33.3	50	26.7	20	63.3	76.7
Strongly Agree	26.7	60	20	26.7	30	16.7	60	50	70	60	33.3	10
Agree Neither Agree	20.7		3.3	3.3	3.3		6.7			16.7	3.3	3.3
nor Disagree			7-40 8005						2.2	2.2		10
Disagree					3.3				3.3	3.3		
Strongly Disagree												

**Students Feedback on Teachers Subject: Geography** 

Academic Session: 2014-15 Name of the Teacher:Mr Sanjeev Sharma

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
	93.3	100	100	93.3	66.7	93.3	73.3	60	66.7	33.3	26.7	73.3
Strongly Agree Agree	6.7			6.7	33.3	6.7	26.7	40	33.3	66.7	73.3	26.7
Neither Agree nor Disagree												
Disagree												
Strongly Disagree												

### **Students Feedback on Teachers Subject: Geography**

Academic Session: 2014-15

Name of the Teacher: Mr Jaswant Singh

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	66.7	86.7	73.3	100	80	93.3	80	93.3	86.7	93.3	80	86.7
Agree	33.3	13.3	26.7		20	6.7	20	6.7	13.3	6.7	20	13.3
Neither Agree nor Disagree												
Disagree												
<b>Strongly Disagree</b>					-75							

**Students Feedback on Teachers Subject: Geography** 

**Academic Session: 2014-15** 

Name of the Teacher: Dr. Hilal Ahmad Ganaie

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	60	20	73.3	53.3	66.7	80	66.7	60	66.7	40	46.7	53.3
Agree	33.3	73.3	26.7	40	26.7	13.3	26.7	33.3	26.7	53.3	46.7	40
Neither Agree nor Disagree	6.7			6.7	6.7	6.7			6.7	6.7		
Disagree		6.7										
<b>Strongly Disagree</b>							6.7	6.7			6.7	6.7

**Students Feedback on Teachers Subject: Geography** 

**Academic Session: 2014-15** 

Name of the Teacher: Ms Rajni Sharma

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	20	66.7	40	26.7	6.7	73.3	20	13.3	60	6.7	40	53.3
Agree	66.7	20	46.7	60	73.3	26.7	60	66.7	26.7	73.3	53.3	46.7
Neither Agree nor Disagree	13.3	6.7	6.7	6.7	13.3		20	20	6.7	20		
Disagree		6.7	6.7	6.7	6.7				6.7		6.7	
<b>Strongly Disagree</b>												

### Students Feedback on Teachers Subject: Geography

Academic Session: 2014-15

Name of the Teacher: Mr Richi Raj Koul

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	93.3	86.7	80	73.3	53.3	93.3	26.7	73.3	60	40	93.3	66.7
Agree	6.7	6.7	13.3	20	26.7		66.7	20	33.3	53.3		26.7
Neither Agree nor Disagree		6.7	6.7	6.7	13.3	6.7	6.7	6.7	6.7	6.7	6.7	6.7
Disagree					6.7							
Strongly Disagree												

Students Feedback on Teachers Subject: History

**Academic Session: 2014-15** 

Name of the Teacher: Ms Mehreen Sheikh

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	100	93.3	83.3	83.3	93.3	80	66.7	43.3	13.3	43.3	43.3	73.3
Agree		6.7	16.7	16.7	6.7	20	33.3	56.7	86.7	56.7	56.7	26.7
Neither Agree nor Disagree												
Disagree												
Strongly Disagree										1		

**Students Feedback on Teachers Subject: Mathematics** 

**Academic Session: 2014-15** 

Name of the Teacher: Dr. Ashok Kumar

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	86.7	43.3	93.3	76.7	86.7	83.3	76.7	73.3	50	63.3	80	93.3
Agree	13.3	50	6.7	23.3	13.3	13.3	13.3	13.3	46.7	36.7	20	6.7
Neither Agree nor Disagree		6.7				3.3	10	13.3	13.3	- T		
Disagree												
Mirongly Disagree												

### **Students Feedback on Teachers Subject: Mathematics**

**Academic Session: 2014-15** 

Name of the Teacher: Ms Sonika Anand

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	33.3	46.7	93.3	86.7	33.3	93.3	46.7	80	93.3	80	86.7	93.3
Agree	66.7	46.7	6.7	13.3	66.7	6.7	46.7	20	6.7	13.3	13.3	6.7
Neither Agree nor Disagree		6.7					6.7			6.7		
Disagree												
<b>Strongly Disagree</b>												

**Students Feedback on Teachers** 

Subject: Music

**Academic Session: 2014-15** 

Name of the Teacher: Ms Arti Gupta

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	100	100	100	100	100	100	65	95	95	85	95	90
Agree							35	5	5	15	5	10
Neither Agree nor Disagree												
Disagree												
<b>Strongly Disagree</b>												

**Students Feedback on Teachers Subject: Music** 

**Academic Session: 2014-15** 

Name of the Teacher: Ms Monika Mishra

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
<b>Mirongly Agree</b>	100	40	70	70	80	90	50	60	40	20	80	100
Agree		60	20	30	20	10	30	30	50	60	20	
Neither Agree			10				20	10	10	20		
Disagree												
<b>Attengly Disagree</b>												

### Students Feedback on Teachers Subject: Music

**Academic Session: 2014-15** 

Name of the Teacher: Mr Chankya Sharma

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	50	60	50	50	60	60	50	30	10		40	50
Agree	50	40		20		40		20	50	10	20	40
Neither Agree nor Disagree			50	30	40		30	50	10		40	10
Disagree							20		30	90		
<b>Strongly Disagree</b>												

**Students Feedback on Teachers Subject: Music** 

**Academic Session: 2014-15** 

Name of the Teacher: Ms Anita Sharma

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	80	100	90	80	70	70	30	70	60	40	100	60
Agree	20		10	20	30	30	50	30	40	10		40
Neither Agree nor Disagree							20			50		
Disagree												
<b>Strongly Disagree</b>												

Students Feedback on Teachers Subject: Hindi

**Academic Session: 2014-15** 

Name of the Teacher: Dr. Parveen Kumari

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	93.3	73.3	76.7	83.3	70	66.7	23.3	56.6	33.3	40	60	80
Agree	6.7	26.7	23.3	16.7	30	30	56.7	43.3	46.7	36.7	40	20
Neither Agree nor Disagree						3.3	20		20	16.7		
Disagree										3.3		
Strongly Disagree										3.3		

### Students Feedback on Teachers Subject:Hindi

Academic Session: 2014-15

Name of the Teacher: Ms Ritu Gupta

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7	Parm-8	Parm-9	Parm-10	Parm-11	Parm-12
Strongly Agree	80	53.3	66.7	60	-		(%)	(%)	(%)	(%)	(%)	(%)
Agree	13.3	46.7	26.7		33.3	60	53.3	53.3	60	33.3	60	73.3
Neither Agree	6.7			26.7	66.7	40	40	40	6.7	33.3	33.3	26.7
nor Disagree	0.7		6.7	13.3			6.7		33.3	33.3	33.3	
Disagree					-							1
Strongly Disagree								6.7			6.7	
											0.7	

**Students Feedback on Teachers Subject: Political Science** 

Academic Session: 2014-15

Name of the Teacher: Prof. Swarna Boughal

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7	Parm-8	Parm-9	Parm-10	Parm-11	Parm-12
Strongly Agree	83.3	63.3	83.3	80			(%)	(%)	(%)	(%)	(%)	(%)
Agree	16.7	36.7	16.7		73.3	66.7	40	66.7	46.7	36.7	56.7	76.7
Neither Agree			10.7	16.7	26.7	26.7	56.7	30	46.7	46.7	36.7	20
nor Disagree				3.3		6.6	3.3	3.3	6.6	13.3	3.3	3.3
Disagree					<del>                                     </del>							3.5
Strongly Disagree								-1.2		3.3	3.3	
		-										

Students Feedback on Teachers Subject: Sanskrit

Academic Session: 2014-15

Name of the Teacher: Mr Harsh Dev Singh

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10	Parm-11	Parm-12
Strongly Agree	100	96.7	96.7	100	100	86.7				(%)	(%)	(%)
Agree		3.23	3.3		+ 100		56.7	76.7	60	40	86.7	96.7
Neither Agree			4.7			13.3	36.3	23.3	33.3	53.3	13.3	
or Disagree		-					6.7		6.7	6.7	15.5	3.3
Disagree					<del> </del>					1 N S N		
Strongly Disagree				<del></del>								
0, 100										1		

### **Students Feedback on Teachers Subject: Sociology**

**Academic Session: 2014-15** 

Name of the Teacher: Mr Jeevan Lal

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
	97.1	57.1	82.8	77.1	80	77.1	51.4	65.7	60	60	62.8	80
Strongly Agree	2.9	40	14.2	22.8	14.2	20	45.7	22.8	34.2	22.8	34.2	20
Agree Neither Agree	2.9	2.8	2.8		2.8	2.8	2.8	11.4	5.7	14.2	2.8	
nor Disagree							-				200	
Disagree					2.8							-
<b>Strongly Disagree</b>												

**Students Feedback on Teachers** 

Academic Session: 2014-15

Name of the Teacher: Mr Sanjay Kumar

Dept. Con	nmerce						vaine of th	ic reacher.	Will Dailjay	IXUIIX		
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
	73.3	76.7	73.3	56.7	43.3	83.3	56.7	56.7	66.7	63.3	66.7	73.3
Strongly Agree	20	23.3	26.7	43.3	56.7	16.7	23.3	30	20	26.7	23.3	23.3
Agree							20	3.3	10	3.3	10	3.3
Neither Agree nor Disagree	6.7	1.77					20					
Disagree								10	3.3	6.7		<del> </del>
Strongly Disagree												

**Students Feedback on Teachers** Dept. Commerce

**Academic Session: 2014-15** 

Name of the Teacher: Mr Ankesh Kumar

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
	100	97.1	94.2	100	85.7	97.1	82.8	82.8	80	82.8	94.2	82.8
Strongly Agree	100	2.9	5.7		14.3	2.9	8.6	5.7	14.2	8.6	5.7	17.2
Agree Neither Agree nor Disagree							8.6		5.7	8.6		
Disagree								8.6				
Strongly Disagree								2.9	4			. No. 2

Dept. Commerce

**Academic Session: 2014-15** 

Name of the Teacher: Mr Binny Kumar

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)
Strongly Agree	42.5	52.5	65	52.5	27.5	45	25	40	40	35	50	70
Agree	55	32.5	30	42.5	65	52.5	45	37.5	37.5	37.5	37.5	30
Neither Agree nor Disagree	2.5	15	2.5	5	7.5	2.5	22.5	2.5	20	25	12.5	
Disagree			2.5				5	15	2.5	2.5		
Strongly Disagree							2.5	5				

**Students Feedback on Teachers** 

Dept. Commerce

**Academic Session: 2014-15** 

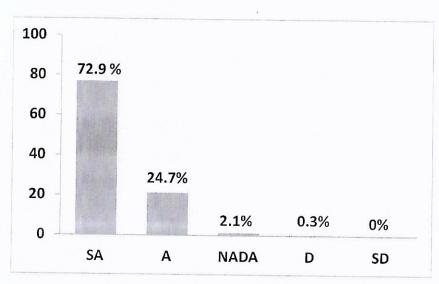
Name of the Teacher: Ms Monika Rani

Dept.	Commer	ce		Traine of the Teacher, 1115 1120 miles 2 miles									
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)	Parm-11 (%)	Parm-12 (%)	
Strongly Agree	6.7	26.7	26.7	13.3	10	13.3	26.7	30	23.3	10	13.3	46.7	
Agree	73.3	50	56.7	60	86.7	56.7	53.3	56.7	40	53.3	50	53.3	
Neither Agree nor Disagree	16.7	23.3	16.7	26.7	3.3	30	16.7	10	36.7	30	36.7		
Disagree	3.3						3.3	3.3		6.7			
Strongly Disagree													

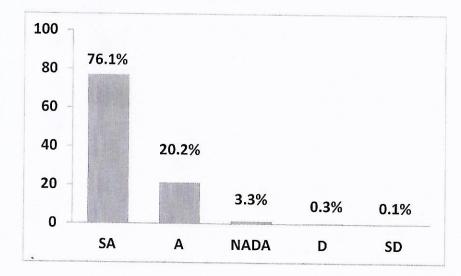
## Overall Analysis of students Feedback on Teachers

## Overall Analysis of Students Feedback on Teachers:-

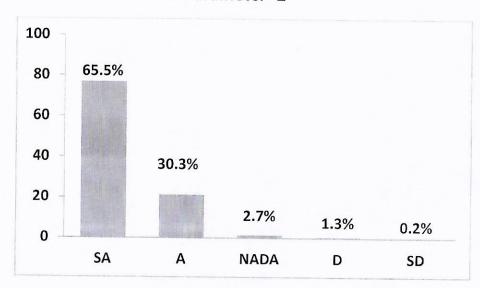
Parameter -1



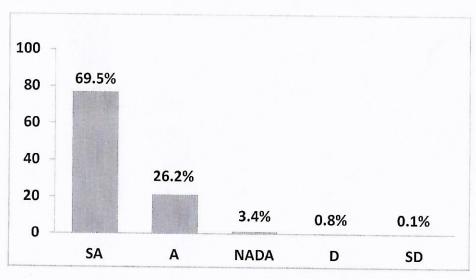
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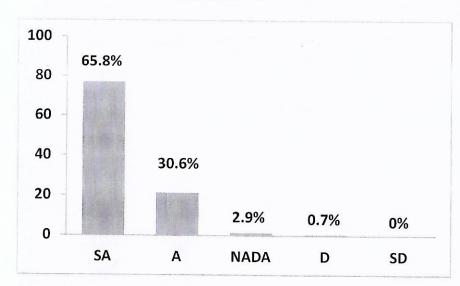
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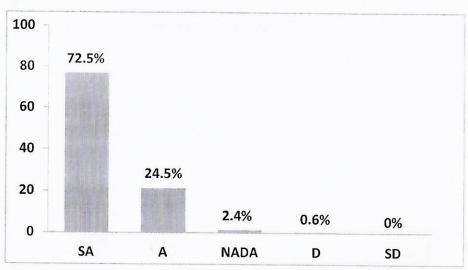
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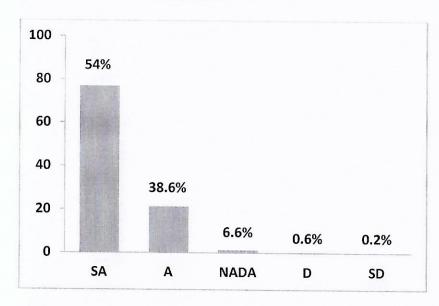
Parameter -5



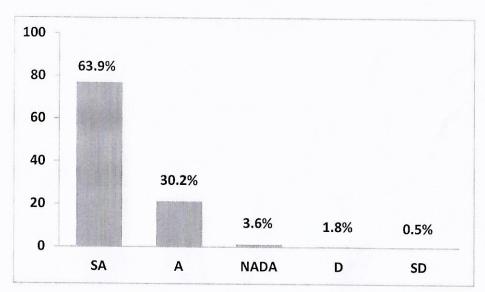
Parameter -6



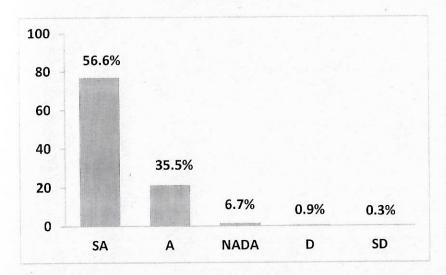
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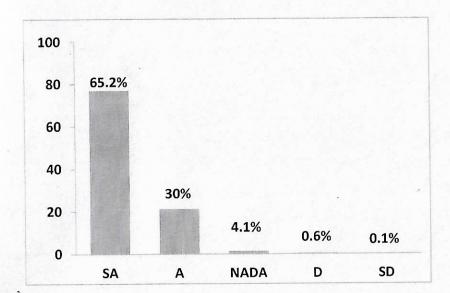
Parameter -8



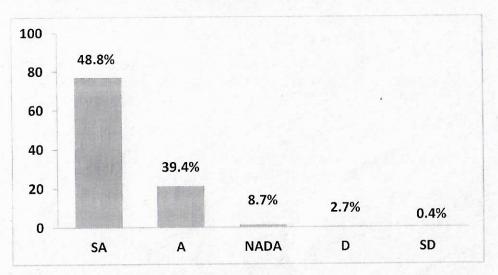
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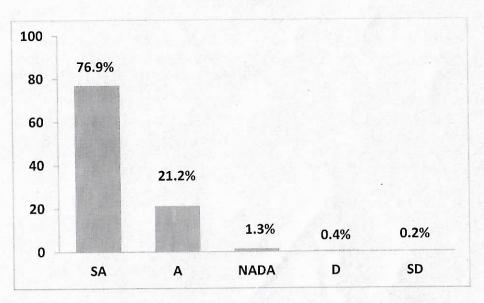
Parameter -11



Parameter -10



Parameter -12



# **Analysis of Students Feedback** on Teachers

**Academic Session:2015-16** 

On an average feedback from 25 students was taken for a single Teacher.

Dr. Bhavnaish Chand Coordinator IQAC GCW Udhampur

Prof. K.S. Koushal Chairperson IQAC Principal GCW Udhampur



## INTERNAL QUALITY ASSURANCE CELL GOVT. COLLEGE FOR WOMEN, UDHAMPUR STUDENTS FEEDBACK ON TEACHERS



Year: 2015-16

Questionnaire No. 2

Department/Subject:	The state of the s	_ Class	X		
This questionnaire has been designed to secure a feedback fr teaching-learning environment in order to improve the performance.	om the stud	dents to	strengthen to	ne qualit	y of
Directions: For each parameter indicate your level of satisfaction with the between 1 and 5.  1- Strongly Agree (SA); 2- Agree(A); 3- Neither Agree 4- Disagree(D); 5- Strongly Disagree(SD)				ng a scoi	re
	SA	Α	NADA	D	SD
Parameter	1	2	3	4	5
1. Knowledge base of the teacher (as perceived by you)					
was appropriate					TEL
2. Sincerity/Commitment of the teacher was excellent					
3. Communication Skills (in terms of articulation and					
comprehensibility) were effective					
<ol> <li>Teacher discussed topics in detail and covered the entire syllabus contents.</li> </ol>					
<ol><li>Teacher's preparation for delivering the lectures was adequate.</li></ol>					
6. Teacher was punctual and regular in taking the classes.					
7. Teacher focused on syllabi and teaching the subject matter.					
8. Teacher had ability to design/organize Tests/Seminars/					
Assignment tests /Exams and projects to evaluate students understanding of the Course.					
9. Teacher was available and accessible to the students.					4
9. Teacher was available and accessible to the students.					100-00-0
10. Evaluation process was fair and unbiased.					

1. Dr. Bhavnaish Chand(IQAC Coordinator)

4. Prof. Brinder kumar (Member)

2. Dr. Arun Kumar Sharma (Member)

5. Dr. Shalini Sharma (Member)

3. Dr. Mool Raj

(Member)

6. Prof. Sumita Rao

Prof. K.S. Koushal (Chairperson IQAC)

Dept/Subject: PHYSICS

#### Session 2015-16

AND

Response of	Param-1	Param-2	Param-3	Tp	1_	<u> </u>	Name o	r reacher:	DR. BHA	VNAISH CHA
Student	%	%	%	Param-4 %	Param-5	Param-6 %	Param-7	Param-8	Param-9	Param-10
Strongly Agree	95%	95 %	50%	100%	90%	95%	100 %	65 %	80 %	% 95 %
Agree	5 %	5 %	50 %	0%	10%	5%	0%	35%	20%	5%
Neither Agree nor Disagree									2070	370
Disagree										
Strongly Disagree										

## Students Feedback on Teachers

Dept/Subject: PHYSICS

Session 2015-16

OUR

Response of	Param -1	Dayana 2	The same	1			ivame of	reacher:	PROF. RA	AVINDER KO
Student	%	Param-2	Param -3 %	Param -4 %	Param -5 %	Param-6 %	Param -7	Param -8	Param -9	
Strongly Agree	50%	40 %	35%	75%	55%	45%	80 %	45 %	65 %	80 %
Agree	50 %	60 %	60 %	25%	45%	50%	20%	55%	30%	20%
Neither Agree nor Disagree						5%			5%	2076
Disagree			5%							
Strongly Disagree										

### Students Feedback on Teachers

Subject: Physics

Academic Session: 2015-16

Response of	Param -1	Param-2	D 2	T		INE	me of the	Teacher:	Ms Mera	Mahajar
Student	%	%	Param -3 %	Param -4 %	Param -5	Param-6 %	Param -7	Param -8		Param-10
Strongly Agree	60%	65 %	70%	60%	45%	75%	80 %	45 %	75 %	% 70 %
Agree	35 %	35 %	30 %	35%	55%	25%	10%	55%	25%	30%
Neither Agree nor Disagree	5%			5%			5%		2370	
Disagree							5%			
Strongly Disagree										

Subject: Chemistry

Academic Session: 2015-16

Name of the Teacher: Dr. Arun Kumar Sharma

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	35	. 80	25	30	70	55	50	25	45	30
Agree	65	20	75	70	30	45	50	70	55	55
Neither Agree nor Disagree										15
Disagree					<b>—</b>			5	<del> </del>	
Strongly Disagree					<b>——</b>					

**Students Feedback on Teachers** 

Subject: Chemistry

Academic Session: 2015-16

Name of the Teacher: Ms. Vishali Mishra

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	35	25	50	35	55	60	45	10	65	60
Agree	65	70	45	65	40	40	50	90	35	40
Neither Agree nor Disagree		5	5		5		5			
Disagree										
Strongly Disagree										

Students Feedback on Teachers

Subject: Chemistry

Academic Session: 2015-16

Name of the Teacher: Ms. Nishu Priya Singh

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	60	40	60	30	60	50	35	10	35	35
Agree	40	60	30	60	35	45	60	45	50	60
Neither Agree nor Disagree			10	10	5	5		20	5	5
Disagree							5	25	10	
Strongly Disagree							<del> </del>			

**Subject: Chemistry** 

Academic Session: 2015-16

Name of the Teacher: Ms. M. Mamta

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	70	75	80	50	95	75	85	70	95	90
Agree	30	25	20	50	5	25	15	30	5	10
Neither Agree nor Disagree										
Disagree										
Strongly Disagree								3 h . <del>5 -</del>		

**Students Feedback on Teachers** 

**Subject: Botany** 

**Academic Session: 2015-16** 

Name of the Teacher: Prof. Ashni Devi

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	50	45	25	60	40	45	45	45	30	45
Agree	35	35	45	5	25	25	10	15	25	20
Neither Agree nor Disagree			15	20	5	10	15	15	15	10
Disagree	10	15	5	5	5		10	10	15	10
Strongly Disagree	5	5	10	10	25	20	20	15	15	15

**Students Feedback on Teachers** 

Subject: Botany

**Academic Session: 2015-16** 

Name of the Teacher: Prof. Bekham Pal Singh

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	85	85	65	75	80	75	65	70	75	60
Agree	15	15	25	20	10	10	35	15	25	40
Neither Agree nor Disagree			10	5	10	15		15		
Disagree									=	
Strongly Disagree										

## **Students Feedback on Teachers Subject: Botany**

**Academic Session: 2015-16** 

Name of the Teacher: Mr. Firdous Ahmed

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	40	40	35	45	50	60	45	35	55	45
Agree	45	35	40	35	30	20	35	25	20	30
Neither Agree nor Disagree		15	15		5	10	15	10	10	10
Disagree	5	5	10	15	15	10	5	20	15	10
Strongly Disagree	10	5		5			,	10		5

#### **Students Feedback on Teachers**

Dept/Subject: Zoology

#### Session 2015:16

Name of Teacher: PROF. BARINDER KUMAR

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	70	55	50	85	75	65	80	65	50	50
Agree	30	45	50	15	25	30	20	35	50	50
Neither Agree nor Disagree						5				
Disagree										
Strongly Disagree										

#### **Students Feedback on Teachers**

Dept/Subject: Zoology

#### Session 2014:15

Name of Teacher: PROF. SUMITA RAO

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	100	65	85	30	65	50	35	85	70	80
Agree		35	15	65	35	45	65	15	25	20
Neither Agree nor Disagree										
Disagree				5		5			5	L
Strongly Disagree										

Subject: Zoology

Academic Session: 2015-16

Name of the Teacher: Ms. Sunali Gupta Response of Parm-1 Parm-2 Parm-3 Parm-4 Parm-5 Parm-6 Parm-7 Parm-8 Parm-9 Parm-10 Student (%) (%) (%) (%) (%) (%) (%) (%) (%) (%) Strongly Agree 25 20 15 10 30 40 10 20 15 10 Agree 35 30 55 45 60 55 75 55 25 20 Neither Agree nor 35 25 20 25 10 15 20 50 25 Disagree Disagree 5 25 10 10 5 ----5 ------25 Strongly Disagree ----10 10 20

**Students Feedback on Teachers** 

Dept/Subject: Fun. English/Eng. Lit.

Session 2015:16

Response of	Parm-1	Parm-2	Daves 2	T				Teacher:	Pioi. Suc	anır Sıngn
Student	(%)	(%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	89.5	84.2	94.7	36.8	79	57.9	68.4	57.9		
Agree	10.5	15.8	5.3	57.9	21				68.4	73.7
Neither Agree nor			7.5		21	31.6	31.6	26.3	31.6	21
Disagree				5.3		10.5		10.5		5.3
Disagree								5.3		
Strongly Disagree								3.3		
			<b>"</b>							

Students Feedback on Teachers

Dept/Subject: Fun. English/Eng. Lit.

Session 2015:16

Name of Teacher: Prof Shalini Sharman

Response of	Parm-1	Parm-2	Parm-3	T 5	T	7		reacher.	F101. 3116	alini Sharm
Student	(%)	(%)	(%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	92.6	92.6	88.9	88.9	85.2	85.2	92.6	88.9	81.5	
Agree	7.4	7.4	7.4	11.1	14.8	14.8	7.4			88.9
Neither Agree nor Disagree			3.7			17.0		11.1	18.5	11.1
Disagree										
Strongly Disagree										

Subject: English

Academic Session: 2015-16

Response of	T		T			173	ame of the	Teacher:	Mr. Sanj	jay Kuma
Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	83.3	66.7	66.7	83.3	66.7	50	76.7	50	70	50
Agree	16.7	33.3	30	13.3	33.3	50	20	50	30	46.7
Neither Agree nor Disagree	183		3.3				3.3			3.3
Disagree			<b></b>	3.3						
Strongly Disagree	<u> </u>								924	

**Students Feedback on Teachers** 

Subject: English

**Academic Session: 2015-16** 

Response of	Down 1	D		T		110	ame of the	1 eacher:	Ms. Priy	anka Gup
Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	70	85	60	85	60	100	80	65	70	65
Agree	30	15	40	15	35		20	20	25	35
Neither Agree nor Disagree					5			15	5	
Disagree										
Strongly Disagree					T					

**Students Feedback on Teachers** 

Academic Session: 2015-16

Subject: English Name of the Teacher: Ms Pallavi Khajuria

Student	(%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	90	55	80	90	70	100	70	80	65	80
Agree	10	45	20	10	30		25	20	25	15
Neither Agree nor Disagree							5		5	5
Disagree										
Strongly Disagree									5	

Subject: Fun. English/Eng. Literature

Academic Session: 2015-16

Name of the Teacher: Ms. Shikha Verma

Response of	Parm-1	D 3		T	Т		ime of the	Teacher:	MIS. DILIK	na verma
Student	(%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	75	75	83.3	66.7	50	58.3	66.7	66.7	58.3	66.7
Agree	16.7	8.3	8.3	16.7	41.7	25	25	33.3	41.7	16.7
Neither Agree nor Disagree	8.3	8.3	8.3	8.3	8.3	8.3	8.3			16.7
Disagree		8.3				8.3			7.5	
Strongly Disagree										<u> </u>

**Students Feedback on Teachers** 

Subject: English

Academic Session: 2015-16

Name of the Teacher: Ms. Raini Sharma

Response of	Parm-1	Parm-2	Parm-3	Daws 4			ame of the			III Sharma
Student	(%)	(%)	(%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	90	65	65	85	85	90	80	40	75	80
Agree	10	35	30	15	15	10	20	55	25	20
Neither Agree nor Disagree			5							
Disagree								5		
Strongly Disagree										

**Students Feedback on Teachers** 

**Subject: Education** 

**Academic Session: 2015-16** 

Name of the Teacher: Prof. Neetu Raina

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	45	60	30	50	55	40	50	35	50	15
Agree	50	30	60	50	35	40	25	55	30	65
Neither Agree nor Disagree	5	10	5		10	20	25	10	20	15
Disagree			5				<b></b>			5
Strongly Disagree										3

**Subject: Education** 

Academic Session: 2015-16

Name of the Teacher: Ms Bindu Kumari

Response of	Parm-1	Dayna 2	D			10000	anic of the			u ixulliui
Student	(%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	45	60	35	70	70	70	70	70	40	45
Agree	55	40	55	30	30	30	30	30	60	50
Neither Agree nor Disagree			10							5
Disagree				1 1 - 1 - 1		ļ				
Strongly Disagree	<u> </u>			and the second of						

**Students Feedback on Teachers** 

**Subject: Education** 

Academic Session: 2015-16

Name of the Teacher: Ms Neelam Kumari

D						1 tallie of	the reache	1. 1719 1100	am Kuma	111
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	65	65	20	75	20	25	50	30	35	15
Agree	20	15	45	20	65	25	35	45	45	40
Neither Agree nor Disagree	15	10	25	5	15	35		20	10	35
Disagree		10	5			15	5		10	10
Strongly Disagree			5				10	5		

**Students Feedback on Teachers** 

Subject: EVS

Academic Session: 2015-16

Name of the Teacher: Ms Amita Gupta

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	90	66.7	63.3	70	80	100	93.3	96.7	73.3	43.3
Agree	10	33.3	36.7	23.3	13.3		6.7	3.3	23.3	53.3
Neither Agree nor Disagree				6.7	6.7				3.3	
Disagree										3.3
Strongly Disagree						<b></b>	T			

## **Students Feedback on Teachers Subject: EVS**

Academic Session: 2015-16

Name of the Teacher: Ms Zenab Ara Khan

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	100	70	80	90	100	90	80	80	90	50
Agree		30	20	10		10	20	20	10	50
Neither Agree nor Disagree										
Disagree										
<b>Strongly Disagree</b>	//							2.7		

**Students Feedback on Teachers** 

**Academic Session: 2015-16** 

Subject: Computer Applications

Name of the Teacher: Ms. Preeti Rajput

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	40	60	10	60	55	25	50	15	20	30
Agree	35	20	60		25	45	20	25	55	35
Neither Agree nor Disagree	25	10	20	20	15	15	15	35	20	35
Disagree		10	10	20	5	5	10	25	5	
<b>Strongly Disagree</b>						10	5			

**Students Feedback on Teachers Subject: Computer Applications** 

**Academic Session: 2015-16** 

Name of the Teacher: Ms. Amandeep Kour

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	70	75	45	40	30	60	45	55	60	65
Agree	30	25	55	55	65	35	45	40	35	30
Neither Agree nor Disagree					5		10		5	5
Disagree				5		5		5		
Strongly Disagree										

### **Students Feedback on Teachers** Subject: Dogri

Academic Session: 2015-16 Name of the Teacher: Ms. Rekha Sharma

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Strongly Agree	73.3	40	33.3		(%)	(%)	(%)	(%)	(%)	(%)
Agree	20	46.7	43.3	60	56.7	20	46.7	46.7	40	53.3
Neither Agree nor	3.3	10.7	16.7	30	20	40	40	33.3	36.7	36.7
Disagree			10.7	3.3	13.3	26.7	13.3	10	23.3	3.3
Disagree	3.3	13.3	6.7	6.7	2.2	10.0				
Strongly Disagree				0.7	3.3	13.3		6.7		6.7
U V San					6.7			3.3		

**Students Feedback on Teachers Subject: Economics** 

Academic Session: 2015-16

alik

Response of	Parm-1	Parm-2	Parm-3	Down 4		Name of	f the Teacl	ier: Mr. P	rince Sha	ahnwaz I
Student	(%)	(%)	(%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7	Parm-8	Parm-9	Parm-10
Strongly Agree	65	77.5	75	62.5	65		(%)	(%)	(%)	(%)
Agree	35	22.5	22.5	37.5		60	65	60	60	55
Neither Agree nor				37.3	35	40	35	40	40	45
Disagree			2.5							
Disagree										
Strongly Disagree					+					

**Students Feedback on Teachers** Subject: Philosophy

Academic Session: 2015-16

Name of the Teacher: Prof. Sanjay Kumar

Response of	Parm-1	Parm-2	Parm-3	Dawn 4			THE OF THE	o reacher	. 1 101. 52	шјау Ки
Student	(%)	(%)	(%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8	Parm-9	Parm-10
Strongly Agree	56.7	83.3	90	80				(%)	(%)	(%)
Agree	43.3	16.7			93.3	93.3	80	83.3	86.7	86.7
Neither Agree nor	73.3	10.7	10	20	6.7	6.7	20	16.7	13.3	13.3
Disagree										13.3
Disagree				<del> </del>						
Strongly Disagree										

Subject: Urdu

**Academic Session: 2015-16** 

Name of the Teacher: Dr. Mool Raj

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	96.7	73.3	40	83.3	83.3	83.3	63.3	66.7	70	36.7
Agree		23.3	46.7	13.3	13.3	13.3	33.3	26.7	23.3	53.3
Neither Agree nor Disagree			10				3.3	6.7	3.3	6.7
Disagree		3.3	4	3.3				- Z	100	
<b>Strongly Disagree</b>	3.3		3.3		3.3	3.3			3.3	3.3

**Students Feedback on Teachers** 

Subject: Geography

**Academic Session: 2015-16** 

Name of the Teacher: Ms. Sheetal Bhat

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	60	55	40	60	65	40	50	40	30	35
Agree	40	45	45	35	35	60	50	50	50	50
Neither Agree nor Disagree								10	20	5
Disagree			5	5						
Strongly Disagree			10							10

Students Feedback on Teachers Subject: Geography

**Academic Session: 2015-16** 

Name of the Teacher: Mr. Suhail Ahmed

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	65	70	25	65	80	60	65	55	65	70
Agree	35	30	65	35	20	40	35	35	25	30
Neither Agree nor Disagree								10	10	
Disagree			10							
Strongly Disagree										

Students Feedback on Teachers Subject: Geography

Academic Session: 2015-16
Name of the Teacher: Mr. Ishteyaq Ahmed

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	80	80	30	85	80	80	75	50	80	65
Agree	20	5	55	5	5	10	10	35	5	20
Neither Agree nor Disagree		15	5		10	10	10	5	15	
Disagree			10	10	5		5	5		
Strongly Disagree								5		15

Students Feedback on Teachers Subject: Geography

Academic Session: 2015-16 Name of the Teacher: Mr. Jaswant Singh

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	30	50	35	40	55	20	35	20	45	70
Agree	70	50	65	60	40	60	55	45	55	20
Neither Agree nor Disagree					5	5	10	15		10
Disagree						15		20		
Strongly Disagree										

Students Feedback on Teachers Subject: History

Academic Session: 2015-16 Name of the Teacher: Ms Mehreen Sheikh

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	76.7	26.7	43.3	26.7	56.7	66.7	73.3	50	40	13.3
Agree	23.3	63.3	50	50	40	6.7	23.3	20	30	43.3
Neither Agree nor Disagree				20	3.3	23.3	3.3	30	20	23.3
Disagree		10				3.3			10	3.3
Strongly Disagree			6.7	3.3						16.7

## **Students Feedback on Teachers Subject: Mathematics**

Academic Session: 2015-16 Name of the Teacher: Dr. Ashok Kumar

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	85	45	20	65	70	85	45	35	65	55
Agree	15	50	70	35	25	15	55	60	35	45
Neither Agree nor Disagree	4	5	10					5		
Disagree					5					
Strongly Disagree								1		

## **Students Feedback on Teachers Subject: Mathematics**

Academic Session: 2015-16 Name of the Teacher: Ms Vishali Sharma

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	20	60	40	35	40	45	40	30	45	45
Agree	50	20	30	20	25	20	35	30	25	40
Neither Agree nor Disagree	10	15	10	15	20	10	5	5	10	15
Disagree	20	5	20	30	10	20	5		10	
Strongly Disagree					5	5	15	35	10	

## Students Feedback on Teachers Subject: Music

Academic Session: 2015-16 Name of the Teacher: Dr. Surekha Rani

Response of Student	Param -1 %	Param-2 %	Param -3 %	Param -4 %	Param -5 %	Param-6 %	Param -7	Param -8	Param -9	Param-10
Strongly Agree	90%	25 %	65%	80%	70%	35%	55 %	65 %	70 %	40 %
Agree	10 %	75 %	35 %	20%	30%	65%	45%	35%	30%	60%
Neither Agree nor Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

#### **Students Feedback on Teachers** Subject: Music

**Academic Session: 2015-16** Name of the Teacher: Ms Arti Gupta

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	70	65	25	90	15	55	75	45	25	20
Agree	30	25	70	10	75	45	25	40	75	55
Neither Agree nor Disagree		10	5		10			15		25
Disagree							<b></b>	7		
Strongly Disagree		<b>1 </b>						- / <u>-</u>		

**Students Feedback on Teachers** 

Subject: Music

Academic Session: 2015-16

Name of the Teacher: Ms. Anita Sharma

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	65	60	25	60	60	60	45	30	30	10
Agree	30	25	75	40	30	30	55	60	70	80
Neither Agree nor Disagree	5	15			10	5		10		10
Disagree						5		<del> </del>		
Strongly Disagree										

**Students Feedback on Teachers** 

Subject: Music

Academic Session: 2015-16

Response of Student	Param -1 %	Param-2 %	Param -3 %	Param -4 %	Param -5 %	Param-6 %	Param -7	Param -8	Param -9	Param-10
Strongly Agree	95%	90 %	70%	90%	70%	90%	85 %	60 %	85 %	55 %
Agree	5 %	10 %	30 %	10%	30%	10%	15%	30%	5%	30%
Neither Agree nor Disagree	0%	0%	0%	0%	0%	0%	0%	10%	10%	0%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	15%

## **Students Feedback on Teachers Subject: Music**

Academic Session: 2015-16 Name of the Teacher: Ms Priyanka Manchand

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	65	40	30	50	50	45	70	45	50	30
Agree	15	60	50	20	15	25		30	35	45
Neither Agree nor Disagree	10		15	20	35	20	15	25	5	25
Disagree			5	17-1-20-			5			
Strongly Disagree	10			10		10	10	<b>-</b>	10	

**Students Feedback on Teachers** 

Subject: Hindi

Academic Session: 2015-16

Name of the Teacher: Dr. Parveen Kumari

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	80	55	65	80	90	45	85	65	85	85
Agree	20	45	30	20	10	55	15	35	15	15
Neither Agree nor Disagree			5							
Disagree										
Strongly Disagree		<b>—</b>						<del> </del>		

Students Feedback on Teachers Subject:Hindi

Academic Session: 2015-16

Name of the Teacher: Ms Anooradha

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	100	70	50	100	65	85	65	70	55	55
Agree		30	50		35	5	35	30	45	40
Neither Agree nor Disagree						10				
Disagree								<b> </b>		5
Strongly Disagree							<b></b>			

## **Students Feedback on Teachers Subject: Political Science**

Academic Session: 2015-16
Name of the Teacher: Prof. Swarna Devi

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	96.7	80	56.7	86.7	83.3	80	73.3	66.7	63.3	46.7
Agree	3.3	16.7	40	10	16.7	16.7	26.7	33.3	30	43.3
Neither Agree nor Disagree		3.3	3.3	3.3		3.3			6.7	10
Disagree										
Strongly Disagree										

Students Feedback on Teachers Subject: Sanskrit

Academic Session: 2015-16 Name of the Teacher: Dr. Harsh Dev Singh

Response of	Parm-1	Parm-2	Parm-3	Parm-4	Parm-5	Parm-6	Parm-7	Parm-8	Parm-9	Parm-10
Student	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Strongly Agree	100	90	76.7	100	86.7	93.4	80	66.7	80	76.7
Agree		10	20		13.3	3.3	6.7	33.3	16.7	23.3
Neither Agree nor Disagree			3.3			3.3			3.3	
Disagree							13.3			
<b>Strongly Disagree</b>										

**Students Feedback on Teachers Subject: Sociology** 

Academic Session: 2015-16
Name of the Teacher: Ms. Reetika Sharma

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	90	77.7	70	80	76.7	90	70	63.3	56.7	66.7
Agree	10	23.3	30	20	23.3	10	30	30	43.3	26.7
Neither Agree nor Disagree										3.3
Disagree								3.3		
Strongly Disagree								3.3		3.3

## **Students Feedback on Teachers Dept. Commerce**

Academic Session: 2015-16

Name of the Teacher: Mr. Binny Kumar

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	30	27.5	17.5	25	17.5	17.5	15	15	20	25
Agree	62.5	55	72.5	65	60	57.5	72.5	67.5	67.5	55
Neither Agree nor	5	12.5	7.5	7.5	15	17.5	7.5	15	12.5	17.5
Disagree										2.5
Disagree		2.5			5	2.5	2.5			2.5
Strongly Disagree	2.5	2.5	2.5	2.5	2.5	5.0	2.5	2.5		

## **Students Feedback on Teachers**

**Dept. Commerce** 

**Academic Session: 2015-16** 

Name of the Teacher: Mr. Ankesh Kumar

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	97.5	67.5	65	65	65	85	75	47.5	57.5	55
Agree	2.5	32.5	35	35	32.5	12.5	25	40	37.5	30
Neither Agree nor Disagree						2.5		12.5	5	12.5
Disagree					2.5					2.5
Strongly Disagree										

## **Students Feedback on Teachers**

Dept. Commerce

**Academic Session: 2015-16** 

Name of the Teacher: Mr. Sanjay Kumar

Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	33.3	46.7	43.3	30	26.7	40	50	36.7	26.7	33.3
Agree	66.7	40	50	53.3	56.7	36.7	40	53.3	53.3	46.7
Neither Agree nor Disagree		13.3	6.7	16.7	16.7	23.3	10	10	20	20
Disagree										
Strongly Disagree										

## Overall Analysis of Students Feedback on Teachers

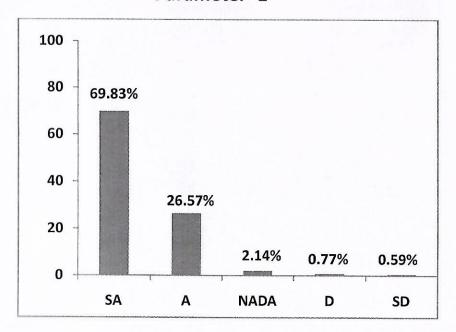
## Students Feedback on Teachers Dept. Punjabi

Academic Session: 2015-16 Name of the Teacher: Ms. Risha Kumari

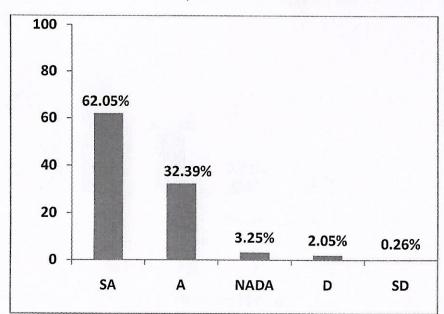
Response of Student	Parm-1 (%)	Parm-2 (%)	Parm-3 (%)	Parm-4 (%)	Parm-5 (%)	Parm-6 (%)	Parm-7 (%)	Parm-8 (%)	Parm-9 (%)	Parm-10 (%)
Strongly Agree	50	50	50	100	100		100	100	50	
Agree	50	50	50			100			50	100
Neither Agree nor Disagree										
Disagree							<b>-</b>			<del> </del>
Strongly Disagree										

## Overall Analysis of Students Feedback on Teachers:-

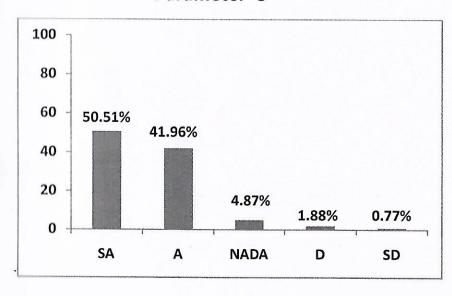
Parameter -1



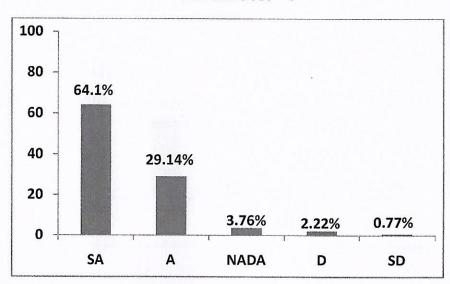
Parameter -2



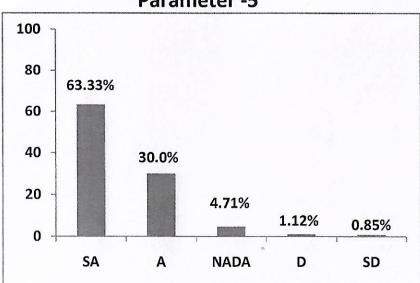
Parameter -3



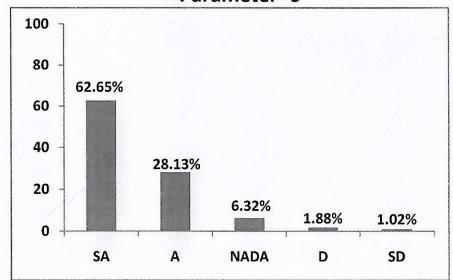
Parameter -4



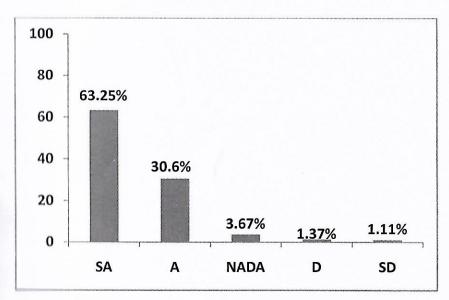
Parameter -5



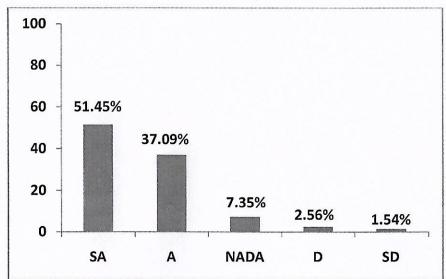
Parameter -6



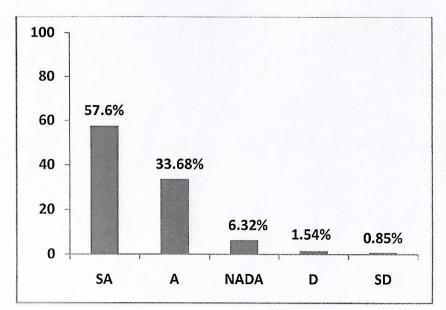
Parameter -7



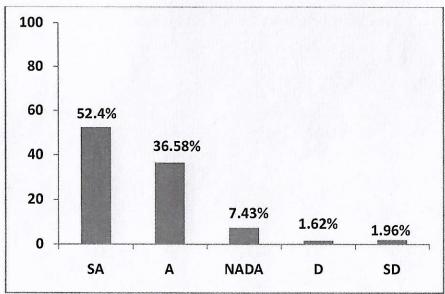
Parameter -8



Parameter -9



Parameter -10



# Analysis of Students Feedback on Curriculum

**Academic Session:2014-15** 

Bhe Chand

Dr. Bhavnaish Chand IQAC Coordinator

GCW Udhampur

Prof. K.S. Koushal Chairperson IQAC GCW Udhampur



Programme: UG

#### **INTERNAL QUALITY ASSURANCE CELL**

#### **GOVT. COLLEGE FOR WOMEN, UDHAMPUR**



#### STUDENTS FEEDBACK FOR

Questionnaire No. 1

Year: 2014-15

1	2	3		4	5	
	•	<b>\</b>		•	+	
Strongly Agree	Agree	Neither A nor disag		Disagree	Strongly Disagre	
Parameters		Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly Disagree
		SA	Α	NADA	D	SD
		1	2	3	4	5
<ol> <li>Depth of the course including practicals/ if any</li> </ol>						
2. Extent of coverage of	of course					
3. Applicability/relevan	nce to real					
4. Learning value (in to knowledge, concepts skills, analytical abili broadening perspect	s, manual ities and					
<ol><li>Clarity and relevance reading material</li></ol>	e of textual					
5. Relevance of additional resource material (Library)						
2. Extent of effort required by students						
L Overall rating						

Proforma is approved by the IQAC in a meeting of Internal Quality Assurance Cell Committee of the College held on 19<sup>th</sup> January-2015 under the convenership of Dr. Bhavnaish Chand.

1. Dr. Bhavnaish Chand (IQAC Coordinator)

2. Dr. Arun Kumar Sharma (Member)

3. Dr. Mool Raj

(Member)

4. Prof. Brinder Kumar (Member)

5. Dr. Shalini Sharma (Member)

6. Prof. Sumita Rao (Member)

Students Feedback on Curriculum
Department: Physics

Academic Session: 2014-15 Class: B.Sc. Part-III

Depai	I THICHT. I H	ysics		Cita	Jo. Diec. I a.		
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	80	60	10	80	60	45	40
Agree	20	40	85	20	40	45	30
Neither Agree nor Disagree			5			10	30
Disagree							
Strongly Disagree							

Students Feedback on Curriculum

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**Academic Session: 2014-15** 

Department: Physics Class: B.Sc. Part-II

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	20	20	5	15	30	10	25
Agree	75	70	80	65	55	70	70
Neither Agree nor Disagree	5	10	15	20	15	15	5
Disagree						5	
Strongly Disagree							

**Students Feedback on Curriculum** 

Academic Session: 2014-15

Department: Physics Class: B.Sc. Sem-I

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree			6.7	53.3	66.7		46.7
Agree	100	80	46.7	46.7	13.3	66.7	46.7
Neither Agree nor Disagree		6.7	33.3		20	33.3	6.7
Disagree		13.3	13.3				
Strongly							

Students Feedback on Curriculum

**Academic Session: 2014-15** 

Department: Chemistry Class: B.Sc. Part-III

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	55	30	35	55	35	25	50
Agree	45	60	60	35	65	75	50
Neither Agree nor Disagree		10	5	10			
Disagree							
Strongly Disagree							

**Students Feedback on Curriculum** 

Academic Session: 2014-15 **Department: Chemistry** Class: B.Sc. Part-II

				CIMBE	· D.D. I al	I-TT	
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	80	80	30	90	30	10	80
Agree	20	20	70	10	70	90	20
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

**Students Feedback on Curriculum** 

Academic Session: 2014-15

**Department: Chemistry** 

Class: B.Sc. Sem-I

		<u></u> J		Class. B.Sc. Schi-1						
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent			
Strongly Agree	33.3	53.3	63.3	53.3	33.3	30	56.7			
Agree	66.7	46.7	36.7	43.3	66.7	60	36.7			
Neither Agree nor Disagree				3.3			6.7			
Disagree						10				
Strongly Disagree										

**Students Feedback on Curriculum** 

Academic Session: 2014-15

**Department: Botany** 

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Class: B.Sc. Part-III

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7
Strongly Agree	55	65	20	60	30	50	60
Agree	45	35	80	40	70	45	40
Neither Agree nor Disagree						5	
Disagree							
Strongly Disagree							

**Students Feedback on Curriculum** 

Academic Session: 2014-15

**Department: Botany** 

Class: B.Sc. Part-II

	THE PARTY DO COLOR	-J		Class. D.Sc. 1 at t-11					
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent		
Strongly Agree	66.7	6.7	33	60	66.7	33	33		
Agree	26.7	80	53	26.7	26.7	47	47		
Neither Agree nor Disagree		13.3	13	13.3		13.3	20		
Disagree	6.7				6.7				
Strongly Disagree						6.7			

**Students Feedback on Curriculum** 

**Department: Botany** 

**Academic Session: 2014-15** 

Class: B.Sc. Sem-I

		U					
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	55	25	25	40	40	30	65
Agree	45	70	65	60	45	70	35
Neither Agree nor Disagree		5	10		15		
Disagree							
Strongly Disagree							

**Students Feedback on Curriculum** 

**Department: Zoology** 

**Academic Session: 2014-15** 

Class: B.Sc. Part-III

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	75	70	25	60	20	30	45
Agree	25	30	75	40	80	60	55
Neither Agree nor Disagree						10	,
Disagree							
Strongly Disagree			14 14 14		224		

**Students Feedback on Curriculum** 

**Department: Zoology** 

**Academic Session: 2014-15** 

Class: B.Sc. Part-II

~ 0 0 000 0									
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent		
Strongly Agree	65	30	30	75	40	20	50		
Agree	25	70	45	25	60	50	35		
Neither Agree nor Disagree			25			20	5		
Disagree	10						10		
Strongly Disagree						10			

**Students Feedback on Curriculum** 

**Academic Session: 2014-15** 

Department: Zoology Class: B.Sc. Sem-I

Depart	ment. Zoon	SJ			lass. D.D.	JUIII-I	
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	26.7	13.3	20	20	20	20	73.3
Agree	73.3	66.7	26.7	46.7	46.7	46.7	26.7
Neither Agree nor Disagree		20	53.3	33.3	6.7		
Disagree					26.7	33.3	
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Eng. Literature

Academic Session: 2014-15
Class: BA/R Sc. Part-III

Response	Danier 1	T	T	Class. DAVD.Sc. Fart-III				
of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly	62.5	37.5	75	75	75			
Agree			,,,	75	13	37.5	87.5	
Agree	37.5	50	25	25	25	62.5	10.5	
Neither Agree nor Disagree		12.5					12.5	
Disagree								
Strongly								
Disagree								

Students Feedback on Curriculum

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Academic Session: 2014-15

Department/Sub: Eng. Literature Class: BA/B.Sc. Part-II

Dogmonas	D / 1	In		Class. DA/D.Sc. Part-II				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly	40	40	40				in rercent	
Agree	10	40	40	70	20	40	60	
Agree	50	20	40	30	80	30	20	
Neither	10		20	50	- 00		30	
Agree nor	10		20			20	10	
Disagree								
Disagree		30				10		
Strongly	The same of the sa					10		
Disagree		. 10		14 11 K				

Students Feedback on Curriculum Department/Sub: Eng. Literature

Academic Session: 2014-15 Class: BA/R-Sc. Sem-I

Dognamas	D	n	T =	Class. DAD.Sc. Selli-1				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7	
Strongly Agree		33.3	93.3	73.3	73.3	40	53.3	
Agree	86.7	66.7	6.7	26.7	26.7	46.7	167	
Neither Agree nor Disagree	13.3						46.7	
Disagree						12.2		
Strongly Disagree						13.3		

Students Feedback on Curriculum Department/Sub: Functional Eng.

Academic Session: 2014-15

Class: BA/B.Sc. Part-II Response Parameter-1 Parameter-2 Parameter-3 Parameter-4 Parameter-5 Parameter-6 Parameter-7 of Student in Percent Strongly 40 70 70 100 20 10 40 Agree Agree 60 30 30 80 60 60 Neither 30 Agree nor Disagree Disagree \_\_\_ Strongly ---Disagree

Students Feedback on Curriculum Department/Sub: Functional Eng.

Academic Session: 2014-15 Class: BA/B Sc. Sem-I

D	~			Class. BAB.Sc. Sell-1				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	33.3	58.3	66.7	100	33.3	41.7	16.7	
Agree	41.7	41.7	33.3		66.7	58.3	66.7	
Neither Agree nor Disagree							16.6	
Disagree	25							
Strongly Disagree								

Students Feedback on Curriculum Department/Sub: G. English

Academic Session: 2014-15

		o. Bugusu		Class. DA/B.Sc. Part-III						
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent			
Strongly Agree	66.7	66.7	33.3	20	53.3	53.3	33.3			
Agree	33.3	33.3	46.7	73.3	40	20	66.7			
Neither Agree nor Disagree			20	6.7	6.7	26.7				
Disagree										
Strongly Disagree										

**Students Feedback on Curriculum** 

Academic Session: 2014-15

Department/Sub: G. English Class: BA/B.Sc. Part-II

Ciass. DAD.Sc. 1 a							I al t-II	
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	46.7	100	100	93.3	46.7		100	
Agree	53.3			6.7	53.3	100		
Neither Agree nor Disagree								
Disagree								
Strongly Disagree								

**Students Feedback on Curriculum** 

Academic Session: 2014-15

Department/Sub: G. English Class: BA/B.Sc. Sem-I

Danne	D	1 2	T = -	Class. DA/D.Sc. Sem-1					
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7		
Strongly Agree	53.3	60	80	93.3	80	20	46.7		
Agree	26.7	40	20	6.7	20	33.3	13.3		
Neither Agree nor Disagree	20					6.7	20		
Disagree						40	20		
Strongly Disagree					0				

Students Feedback on Curriculum

Department/Sub: Education

Academic Session: 2014-15 Class. BA/D So Dowt III

2 - par thent Sub. Education				Class: DA/D.Sc. Part-III				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7	
Strongly Agree	50	42.9	42.9	71.4	64.3	50	21.4	
Agree	50	57.1	50	28.6	28.6	35.7	64.3	
Neither Agree nor Disagree			7.1		7.1			
Disagree						14.3	7.1	
Strongly Disagree								

**Students Feedback on Curriculum** 

Department/Sub: Education

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Academic Session: 2014-15 Class: BA/B.Sc. Part-II

		T	Class Big B. Sc. Tuit II					
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7	
Strongly Agree	60	13.3	73.3	66.6	13.3	6.7	20	
Agree	40	53.3	13.3	33.4	66.7	40	66.7	
Neither Agree nor Disagree		33.4	6.7		20	20	13.3	
Disagree			6.7			13.3		
Strongly Disagree						20		

Students Feedback on Curriculum

Department/Sub: Education

Academic Session: 2014-15

Class: BA/B.Sc. Sem-I Response Parameter-1 Parameter-2 Parameter-3 Parameter-4 Parameter-5 Parameter-6 Parameter-7 of Student in Percent Strongly 60 86.7 80 60 66.7 33.3 40 Agree Agree 40 13.3 20 40 33.3 66.7 60 Neither Agree nor Disagree Disagree Strongly Disagree

Students Feedback on Curriculum

Department/Sub: E.V.S

Academic Session: 2014-15

Class BA/R Sc Sem-I

				Class. DAVD.Sc. Selli-1			
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7
Strongly Agree	25.8	17.1	54.2	40	31.5	14.2	37.2
Agree	62.8	57.1	37.2	45.7	48.5	42.8	48.5
Neither Agree nor Disagree	2.8	20	8.6	5.7	20	28.8	11.5
Disagree	8.6	5.8		8.6		14.2	
Strongly Disagree							2.8

Department/Sub: Computer

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Academic Session: 2014-15 Class: BA/B.Sc. Part-III

		Compater			THEORY AND AND AND	Oce I wit III	
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	100	70	90	100	100	70	90
Agree		30	10			30	10
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

**Students Feedback on Curriculum** 

Department/Sub: Computer

Academic Session: 2014-15 Class: BA/B.Sc. Part-II

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Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	100	43	93	100	57	64	100
Agree		57	7		43	36	
Neither Agree nor Disagree						<u></u>	
Disagree							
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Computer

Academic Session: 2014-15 Class: BA/B.Sc. Sem-I

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	60	47	67	100	67	67	87
Agree	40	53	33		33	33	13
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

Students Feedback on Curriculum

Department/Sub: Dogri

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	65	25	75	80	85	100	100
Agree	35	75	25	20	15		
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Dogri

Academic Session: 2014-15 Class: BA/B.Sc. Part-II

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	100	100	100	80	80	80	100
Agree				20	20	20	
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Dogri

Academic Session: 2014-15 Class: BA/B.Sc. Sem-I

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	20		100	40	50	100	90
Agree	80	100		60	50		10
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Economics

Academic Session: 2014-15 Class: BA/B.Sc. Part-III

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree			70	80		90	80
Agree	100	100	30	20	100	10	20
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Economics

Academic Session: 2014-15 Class: BA/B.Sc. Part-II

Parameter-1 Parameter-2 Parameter-3 Response Parameter-4 Parameter-5 Parameter-6 Parameter-7 in Percent in Percent in Percent in Percent in Percent in Percent of Student in Percent Strongly 90 70 70 80 50 90 50 Agree Agree 10 30 30 20 50 50 10 Neither ---Agree nor Disagree Disagree Strongly Disagree

Students Feedback on Curriculum Department/Sub: Economics

Academic Session: 2014-15 Class: BA/B.Sc. Sem-I

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	90	60	70	90	50	60	90
Agree	10	40	30	10	50	40	10
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Philosophy

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Academic Session: 2014-15 Class: BA/B.Sc. Part-III

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	100	100	90	100	100	90	100
Agree			10			10	
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Philosophy

Academic Session: 2014-15 Class: BA/B.Sc. Part-II

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	40	20	20	70	60	40	60
Agree	60	80	80	30	40	60	40
Neither Agree nor Disagree							<del></del>
Disagree							
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Philosophy

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	100	70	20	100	90	40	100
Agree		30	80		10	60	
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

Department/Sub: Urdu

Academic Session: 2014-15 Class: BA/B.Sc. Part-III

				Chass. Brub.Sc. 1 art-111						
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent			
Strongly Agree	10	100	50	90	30	90	40			
Agree	90		50	10	70	10	60			
Neither Agree nor Disagree										
Disagree										
Strongly Disagree										

Students Feedback on Curriculum

Department/Sub: Urdu

Academic Session: 2014-15

P	THE STATE OF THE S	orau		Class. DA/D.Sc. 1 at t-11				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	20	90	70	10	20		40	
Agree	80	10	20	80	60	20	40	
Neither Agree nor Disagree			10	10	20	80	20	
Disagree								
Strongly Disagree								

Students Feedback on Curriculum

Department/Sub: Urdu

Academic Session: 2014-15 Class: BA/B.Sc. Sem-I

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	30	10	40	40	70	40	60
Agree	50	80	50	60	10	50	30
Neither Agree nor Disagree	20		10		20	10	10
Disagree							
Strongly Disagree		10					

**Students Feedback on Curriculum** 

Department/Sub: Geography

Purt.	ment out o	Geography		Class. DAVD.Sc. 1 at t-111				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	60	46.7	33.3	73.3	33.3	53.3	53.3	
Agree	40	46.7	53.3	26.7	60	40	46.7	
Neither Agree nor Disagree		6.6	13.4		6.7	6.7		
Disagree								
Strongly Disagree	,							

Department/Sub: Geography Class: BA/B.Sc. Part-II Response Parameter-1 Parameter-2 Parameter-3 Parameter-4 Parameter-5 Parameter-6 Parameter-7 of Student in Percent Strongly 46.7 60 60 73.3 40 73.3 66.7 Agree Agree 46.7 40 26.6 26.7 60 20 33.3 Neither 6.6 13.4 6.7 ---Agree nor Disagree Disagree Strongly

Students Feedback on Curriculum Department/Sub: Geography

Disagree

Academic Session: 2014-15 Class: BA/B.Sc. Sem-I

Academic Session: 2014-15

		8 1 1						
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	23.3	16.7	23.3	33.3	20	13.3	6.7	
Agree	73.3	70	70	46.7	53.3	56.7	90	
Neither Agree nor Disagree	3.4	13.3	6.7	20	16.7	26.7	3.3	
Disagree								
Strongly Disagree								

Students Feedback on Curriculum

Academic Session: 2014-15 Department/Sub: History Class: BA/B.Sc. Part-III

				Class. Bir Bisc. 1 airt III				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	70	80	80	20	40	40	30	
Agree	30	20	20	70	60	60	70	
Neither Agree nor Disagree				10				
Disagree								
Strongly Disagree								

Students Feedback on Curriculum

Academic Session: 2014-15 Department/Sub: History Class: BA/B.Sc. Part-II

		- Proceedings and Committee an		CHOST DIEDISCITUTE IX					
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent		
Strongly Agree	60	50	70	70	60	70	70		
Agree	30	40	10	30	30	30	30		
Neither Agree nor Disagree		10	20		10				
Disagree	10								
Strongly Disagree									

Department/Sub: History Class: BA/B.Sc. Sem-I Response Parameter-1 Parameter-2 Parameter-3 Parameter-4 Parameter-5 Parameter-6 Parameter-7 of Student in Percent Strongly 30 50 70 80 60 80 40 Agree Agree 70 50 10 20 40 20 60 Neither 20 Agree nor Disagree Disagree Strongly

Students Feedback on Curriculum Department/Sub: Mathematics

Disagree

Academic Session: 2014-15 Class: BA/B.Sc. Part-III

Academic Session: 2014-15

-	T	T		Class. BAB.Sc. 1 att-III				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	73.3	73.3	86.7	40	80	20	80	
Agree	6.7	6.7	6.7	53.3	13.3	66.7	13.3	
Neither Agree nor Disagree	20	20	6.6	6.7	6.7	13.3	6.7	
Disagree								
Strongly Disagree								

Students Feedback on Curriculum
Department/Sub: Mathematics

Academic Session: 2014-15

Depart	menusub. 1	viameman	CS	Class: BA/B.Sc. Part-II				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	86.7	66.7	66.7	80	73.3	73.3	6.7	
Agree	6.7	26.7	26.7	13.3	20	13.3	86.7	
Neither Agree nor Disagree	6.6	6.6	6.6	6.6	6.7	6.7	6.6	
Disagree						6.7		
Strongly Disagree								

Students Feedback on Curriculum Department/Sub: Mathematics

Academic Session: 2014-15

Class: BA/B.Sc. Sem-I Response Parameter-1 Parameter-2 Parameter-3 Parameter-4 Parameter-5 Parameter-6 Parameter-7 of Student in Percent Strongly 46.7 73.3 86.7 80 46.7 13.3 60 Agree Agree 53.3 26.7 13.3 20 53.3 86.7 40 Neither ---Agree nor Disagree Disagree Strongly ---------Disagree

Class: BA/B.Sc. Part-III Department/Sub: Music(Theory) Parameter-7 Parameter-1 Parameter-2 Parameter-3 Parameter-4 Parameter-5 Parameter-6 Response in Percent of Student 20 10 50 60 Strongly 40 10 Agree Agree 50 40 80 50 10 40 80 Neither 30 40 10 10 20 Agree nor Disagree Disagree 40 10 Strongly Disagree

Students Feedback on Curriculum Department/Sub: Music(Theory)

Academic Session: 2014-15 Class: BA/B.Sc. Part-II

Academic Session: 2014-15

Depart in	in the care is	Table Tire	- J /				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	60	90	70	90	90	70	80
Agree	40	10	30	10	10	30	20
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Music(Theory)

Academic Session: 2014-15 Class: BA/B.Sc. Sem-I

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	100	100	20	80		30	40
Agree			60	20	100	40	10
Neither Agree nor Disagree			20			30	50
Disagree							
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Music (Inst. Practicals)

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	100	100		80	100	100	20
Agree			100	20			80
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Music (Inst. Practicals) Academic Session: 2014-15 Class: BA/B.Sc. Part-II

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7
Strongly Agree	100	80	40	100	60	20	80
Agree		20	20		40	60	20
Neither Agree nor Disagree			40				
Disagree						20	
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Music (Inst. Practicals) Academic Session: 2014-15 Class: BA/B.Sc. sem-I

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	100	90	100	100	100	90	100
Agree		10				10	
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Hindi

Academic Session: 2014-15 Class: BA/B.Sc. Part-III

		LEINE		Class. DAD.Sc. I at t-111				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	100	73.3	60	53.3	46.7	66.7	20	
Agree		26.7	40	46.7	40	26.7	60	
Neither Agree nor Disagree					13.3	6.6	20	
Disagree								
Strongly Disagree			<del></del>					

Students Feedback on Curriculum Department/Sub: Hindi

Disagree

Class: BA/B.Sc. Part-II

Academic Session: 2014-15

Response Parameter-1 Parameter-2 Parameter-3 Parameter-4 Parameter-5 Parameter-6 Parameter-7 in Percent in Percent in Percent of Student in Percent in Percent in Percent in Percent Strongly 93.3 86.7 53.3 53.3 66.7 26.7 46.7 Agree Agree 6.7 13.3 40 46.7 33.3 53.3 73.3 Neither 6.7 Agree nor Disagree Disagree Strongly

Department/Sub: Hindi Class: BA/B.Sc. Sem -I Response Parameter-1 Parameter-2 Parameter-3 Parameter-4 Parameter-5 Parameter-6 Parameter-7 in Percent of Student in Percent in Percent in Percent in Percent in Percent in Percent Strongly 40 40 46.7 60 33.3 60 20 Agree Agree 46.7 53.3 46.7 26.7 33.3 26.7 73.3 Neither 13.3 6.7 6.6 13.3 33.4 13.3 Agree nor Disagree Disagree ---6.7 Strongly ---

Students Feedback on Curriculum Department/Sub: Political Science

Disagree

Academic Session: 2014-15 Class: BA/B.Sc. Part-III

Academic Session: 2014-15

				Chass. Brab.Sc. 1 art-111					
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7		
Strongly Agree	50	50	50	70	30	30	60		
Agree	30	50	50	30	60	60	40		
Neither Agree nor Disagree					10				
Disagree						10			
Strongly Disagree	20								

Students Feedback on Curriculum Department/Sub: Political Science

Academic Session: 2014-15 Class: BA/B.Sc. Part-II

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7
Strongly Agree	90	90	70	70	20	40	30
Agree	10	10	30	30	70	50	40
Neither Agree nor Disagree					10	10	30
Disagree							
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Political Science

			AND DESCRIPTION OF THE PARTY OF	Carrott Dill Block Still I				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	50	60	20	70	30	30	50	
Agree	50	40	80	30	60	50	30	
Neither Agree nor Disagree					10	20		
Disagree								
Strongly Disagree							20	

## Students Feedback on Curriculum Department/Sub: Sanskrit

Academic Session: 2014-15 Class: BA/B.Sc. Part-III

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	100	100	80	90	70	50	60
Agree			20	10	30	50	40
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

## Students Feedback on Curriculum Department/Sub: Sanskrit

Academic Session: 2014-15 Class: BA/B.Sc. Part-II

-	CASE TO DESCRIPTION OF THE PROPERTY OF THE PARTY OF THE P								
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent		
Strongly Agree	100	100	60	50	60	70	70		
Agree			30	50	40	30	20		
Neither Agree nor Disagree			10				10		
Disagree									
Strongly Disagree									

## Students Feedback on Curriculum Department/Sub: Sanskrit

Academic Session: 2014-15 Class: BA/B.Sc. Sem-I

P		Secretary at		Class. DAID.Sc. Schi-1				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	100	90	90	30	60	60	80	
Agree		10	10	70	40	40	20	
Neither Agree nor Disagree								
Disagree								
Strongly Disagree								

## Students Feedback on Curriculum Department/Sub: Sociology

The second secon								
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	100	70	50	100	60	50	20	
Agree		30	50		20	40	60	
Neither Agree nor Disagree					20	10	10	
Disagree							10	
Strongly Disagree								

Students Feedback on Curriculum Department/Sub: Sociology

Academic Session: 2014-15 Class: BA/B.Sc. Part-II

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	100	80	40	60	50	20	10
Agree		20	50	40	50	70	50
Neither Agree nor Disagree			10			10	40
Disagree							
Strongly Disagree							

Students Feedback on Curriculum Department/Sub: Sociology

Academic Session: 2014-15 Class: BA/B.Sc. Sem-I

-		00		CIUSA DIL DIA COM I				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	100	16.7	50	100	83.3	66.7	66.7	
Agree		83.3	50		16.7	33.3	33.3	
Neither Agree nor Disagree								
Disagree								
Strongly Disagree								

**Students Feedback on Curriculum** 

Academic Session: 2014-15

Department/Sub: Commerce(Marketing Mgmt) Class: B.Com. Part-III

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7
Strongly Agree		40	40	20	20	30	60
Agree	70	60	60	80	70	20	40
Neither Agree nor Disagree	20					30	
Disagree	10					20	
Strongly Disagree					10		

Students Feedback on Curriculum
Department/Sub: Commerce(Auditing)

				Ciass. B. Com. Lait III				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	60	60	70	90	50	40	80	
Agree	40	40	30	10	50	50	20	
Neither Agree nor Disagree						10		
Disagree								
Strongly Disagree								

Academic Session: 2014-15 Class: B.Com. Part-III

Department/Sub: Commerce(Financial Mgmt)

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	100	100	60	80	40	80	60
Agree			40	20	40	20	40
Neither Agree nor Disagree					20		
Disagree							
Strongly Disagree							

**Students Feedback on Curriculum** Department/Sub: Commerce(Cost& Mgmt Acc.) Class: B.Com. Part-III

Academic Session: 2014-15

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7
Strongly Agree	100	100	90	100	90	90	100
Agree			10		10	10	
Neither Agree nor Disagree							
Disagree							
Strongly Disagree							

**Students Feedback on Curriculum** 

Disagree

Academic Session: 2014-15

Department/Sub: Commerce(Indirect Tax)

Class: B.Com. Part-III Response Parameter-1 Parameter-2 Parameter-3 Parameter-4 Parameter-5 Parameter-6 Parameter-7 in Percent in Percent of Student in Percent in Percent in Percent in Percent in Percent Strongly 10 20 60 60 20 20 50 Agree Agree 50 60 40 40 30 40 50 Neither 30 20 50 40 Agree nor Disagree Disagree 10 Strongly

**Students Feedback on Curriculum** 

Academic Session: 2014-15

Department/Sub: Commerce(Business stat) Class: R Com Part-III

D.	D		Dasiness st.	- Jacob Bicom: Tart-III				
Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent	
Strongly Agree	20	50	30	40	20	40	80	
Agree	80	50	20	60	50	20	20	
Neither Agree nor Disagree			10		20	10		
Disagree			40		10	20		
Strongly Disagree						10		

Academic Session: 2014-15 Class: B.Com. Part-II Department/Sub: Commerce(Business Env.)

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	30	30	20		10	50	60
Agree	40	20	20	100	70	40	30
Neither Agree nor Disagree		50	60		20	10	10
Disagree	30						
Strongly Disagree							

Students Feedback on Curriculum

**Academic Session: 2014-15** 

Department/Sub: Commerce(Financial Acc.) Class: B.Com. Sem-I

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	50	40	20	60	30	10	80
Agree	50	60	40	40	50	70	20
Neither Agree nor Disagree			40		20	20	
Disagree							
Strongly Disagree							

**Students Feedback on Curriculum** 

**Academic Session: 2014-15** 

Department/Sub: Commerce(Mgmt Theory & Prac) Class: B.Com. Sem-I

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	70	70	80	90	10	30	80
Agree	30	30	20	10	80	30	20
Neither Agree nor Disagree					10	40	
Disagree							
Strongly Disagree							

**Students Feedback on Curriculum** 

**Academic Session: 2014-15** 

Department/Sub: Commerce(Micro Economics) Class: B.Com. Sem-I

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	90	50	30	70	30	30	80
Agree	10	50	70	20	60	60	10
Neither Agree nor Disagree				10	10	10	10
Disagree							
Strongly Disagree							

Academic Session: 2014-15

Department/Sub: Commerce(Basic Business Eco) Class: B.Com. Sem-I

Response of Student	Parameter-1 in Percent	Parameter-2 in Percent	Parameter-3 in Percent	Parameter-4 in Percent	Parameter-5 in Percent	Parameter-6 in Percent	Parameter-7 in Percent
Strongly Agree	90	20	100	90	30	10	20
Agree	10	80		10	60	10	70
Neither Agree sur Disagree	-				10	70	10
Disagree					<b></b> -	10	
Strongly Disagree							<u> </u>

Coordinator IQAC

9999999977777

Chairperson IQAC Principal

GCW Udhampur