YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE FOR WOMEN UDHAMPUR
• Name of the Head of the institution	prof Anjali Mahajan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01992270681
• Mobile No:	9419160907
• Registered e-mail	iqacgcwu18@gmail.com
• Alternate e-mail	gcwudhampur@gmail.com
• Address	Kallar Himmati Battal Ballian Road Udhampur
• City/Town	Udhampur
• State/UT	Jammu & Kashmir
• Pin Code	182101
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Jammu, Jammu**
• Name of the IQAC Coordinator	**Dr Anita Sharma, Associate Professor of Physics**
• Phone No.	**01992293163**
• Alternate phone No.	**9419160907**
• Mobile	**9419158764**
• IQAC e-mail address	**iqacgcwu18@gmail.com**
• Alternate e-mail address	**gcwudhampur@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gcwudhdevika.co.in/pdf/AQAR2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gcwudhampur.in/notifications/academic-calendar-2021-2022/683

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.98**	**2019**	**01/04/2019**	**31/03/2024**

6.Date of Establishment of IQAC	**30/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	State Govt.	2021-22	833.900
Institution	Travel Expenses	State Govt.	2021-22	1.400
Institution	Telephone	State Govt.	2021-22	0.750
Institution	Office Expenses	State Govt.	2021-22	4.200
Institution	Electricity Charges	State Govt.	2021-22	11.000
Institution	RRT	State Govt.	2021-22	1.250
Institution	Material & Supply	State Govt.	2021-22	12.250
Institution	Books & Periodicals & Publication	State Govt.	2021-22	13.000
Institution	Petrol	State Govt.	2021-22	1.1
Institution	Maintenance & Repair	State Govt.	2021-22	0.400
Institution	Machinery & Equipment	State Govt.	2021-22	12.500
Institution	NPS	State Govt.	2021-22	48.550
Institution	Seminar	State Govt.	2021-22	1.250
Institution	Office Equipment & Appliances	State Govt.	2021-22	3.600
Institution	12 classrooms	State Govt.	2021-22	145.48
Institution	4 labs of science block	State Govt.	2021-22	80.00
Institution	Establishment of Skill Centre	State Govt.	2021-22	10.00

	(SPOKE) Fine Arts & Music 4202			
Institution	Browsing Centre 4202	State Govt.	2021-22	19.13
Institution	Student Parking 4202	State Govt.	2021-22	19.50
Institution	Renovation of Boundary Wall	State Govt.	2021-22	6.00
Institution	Providing of sitting arrangement in newly constructed bulidings	State Govt.	2021-22	50.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	01
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Prepared Mentor-mentee programme Encouraged and motivated students

to fill feedback in 3-tier dhe feedback system launched by Higher Education Department J&K Compiled data for AQARs Recommended disabled friendly facilities for newly constructed building Conducted orientation programme for sem-I students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To compile data for submission of the pending AQARs	AQAR submitted for the year 2019-20
To collect feedback from different stakeholders: teachers, students	Feedback from teachers and students is collected by 3-tier feedback system , Department of Higher Education,J&K
To increase number of science labs	More than 90% of the work has been completed during the year 2021-22
To increase number of classrooms	New building comprising of 12 classrooms with allied infrastructure was ready for use.
To construct Canteen Block for students and teachers	New Canteen block constructed and inaugrated during this year
To construct Common Room for girl students	Common room is ready for use during the year 2021-22
To renovate Girls Hostel	Girls hostel was renovated during this year
To construct medical room	Medical room was constructed during 2021-22

13.Whether the AQAR was placed before statutory body? — Yes

- Name of the statutory body

Name	Date of meeting(s)
College Advisory Committee	17/05/2023

03-11-2023 02:49:34

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	19/01/2023

15.Multidisciplinary / interdisciplinary

Not applicable in CBCS system

16.Academic bank of credits (ABC):

Not applicable in CBCS system

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Not applicable in CBCS system

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Not applicable in CBCS system

20.Distance education/online education:

Not applicable in CBCS system

Extended Profile

1.Programme

1.1   **344**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2956**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **794**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **775**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **55**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **55**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**344**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2956**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**794**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**775**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**55**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**55**

File Description	Documents
Data Template	[View File]()

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**229.45435**
4.3 Total number of computers on campus for academic purposes	**82**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

? The year begins with the publication of prospectus which contains a detailed academic calendar prepared in accordance with the orders and guidelines received from the affiliated university. The calendar is uploaded on the college website. ? The academic calendar is widely publicized among the students using various ways of publicity. ? One-day orientation programmes was conducted for the newly admitted students wherein they were informed of the detailed curriculum aspects including the time table, prescribed syllabi, details about the tests, modes of evaluation and CBCS schemes of the various semester. ? The time-table is prepared well in advance before the academic year begins by the time-table committee and departments. ? Initial brainstorming sessions were held by each department Classes are held according to the schedule under the supervision of college administration. The following methods of teaching are employed for effective and target -oriented delivery of curriculum. (a) Chalk and Blackboard method (b) ICT-enabled teaching-learning method. (c) Use of Scientific

models and charts for effective lecture delivery. (d) Distribution
of reading materials by teachers through whatsapp groups. (e)
Group discussions amongst the students during the class (f) Micro-
teaching and seminars by students related to curriculum (g) Both
offline and online Paper presentation by the students. (h) Proper
and adequate instrumentation facility is given to the students for
their practical classes (i) Need based survey programmes, field
works and educational excursions were undertaking by the
departments (j)Movies, drama, skits, and audio and video clippings
are shown to the students

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gcwudhampur.in/notifications/timetable-2021-22/613

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester or session, University of
Jammu circulates the Academic Calendar for all programs which
includes the date for commencement of classes,last date of the
semester and schedule of examination. Our college strictly follows
the calendar issued by the University and plans all its activities
accordingly. An academic calendar for the session is prepared by
the IQAC .This calendar is included in the institution's brochure
and is made available on the college's website prior to the start
of each session.Itdepicts the schedules of: Orientation Programs
in the classrooms by teachers, i.e. about the examination scheme
Curriculum and Co-curricular Activities Celebration of all
international and national days Conduct of internal evaluations
(internal assessment theory and practical)dates of external
examinations . All faculty members conduct their theory and
practical classes according to the institutional general time
table from the beginning of each session. These timetables are
uploaded on a website and displayed on notice boards, which helps
in monitoring the regularity of classes.Final internal assessments
are duly signed by the teacher in charge, the head of department,
and the principal. Thereafter, it is subjected to verification by
an external committee duly constituted by the university. All
faculty members participate in the evaluation process to ensure
timely declaration of the results of university examinations. This
facilitates the commencement of the new session.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://gcwudhampur.in/notifications/academic-calendar-2021-2022/683

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

? The College promotes Environmental protection through Tree plantation. Solid Waste Management, Community awareness through Swachhta campaign and other sustainable development programs are undertaken by NSS, SVEEP etc. The college also undertakes a number of activities under the SAP and other committees such as plastic free drive, village cleanliness drive etc. and also endeavours to create awareness in students about nature, environment and sustainability through various seminars, webinars, lectures, poster making competition etc. ? In the present era Gender Sensitization is a social construct that impacts attitudes, roles, responsibilities, and behaviour patterns of boys and girls, men and women in all societies. Therefore, time to time the women cell

of college with the collaboration of Department of Sociology, Red Ribbon Club, Department of Political Science organizes different activities like one day online/offline Workshop, Extension

Lecture, Poster making and Slogan writing competition, Nukad Natak, debates on "Gender Equality and Gender Sensitization" etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

70

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcwudhampur.in/notifications/feedback-2021-22/680

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

794

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the students are assessed through classroom interaction, class tests, group discussions, internal assessment tests and also by reviewing their previous board exam results. Once the slow learners are identified, the concerned teachers motivates the students through a special counseling and coaching sessions which fills the gap between the slow and the advanced learners. The concerned subject teachers give special attention to the slow learners in the classroom and encourage them to interact in the class and also take remedial classes for slow learners whenever required. The slow learners are encouraged to use available interactive methods such as videos, animations and e-content for their better understanding of the concepts. Advanced learners are encouraged to use well maintained college library and browsing centre. Moreover, various competitions, seminars and workshops organized by various departments, during the session further enhance the confidence of the advance learners. The career counseling and guidance cell of the college also organize various lectures to help the students for their career planning. In addition to this, well placed alumni and subject experts are also regularly invited to interact with the students. Advanced learners are further motivated to participate in various competitive exams.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2956	**55**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching methodology of the institution always emphasize on imparting student centric education. The methodology adopted by our teachers transforms student from passive recipients to active and involved students in the classrooms. In order to enhance the learning experience of the students various methods are adopted such as classroom interaction method, lecture method, presentation method, computer assisted learning and experiential learning. Since ability of the students to learn things vary from one another, the teacher facilitates the students according to their ability through illustration and special lectures. Further, methodology like audo-visual, language lab, Google classroom, industrial visits, and projects in some subjects helps the departments to provide experiential and participative learning. In addition, subject tours of various departments like Zoology, Botany, Geography, E.V.S ,historyetc. helps to inculcate scientific temperament among the students. To enhance problem solving skill among the student various inter college and intra college competitions were also organized by the institution. In addition various skill enhancement courses such as gender sensitization, politics and journalism, guidance and counseling and many other helps student to participate in activity based learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution provides effective teaching through smart classrooms as well as interactive boards which are installed in our classrooms. The institution has 10 smart classrooms which are used by the teachers for having maximum use of ICT enabled tools while teaching. The internet facility is also available through wi-fi for easy access of internet as and when required. Teachers also use power point presentations for delivering lectures etc. Social networking sites like Facebook and Whatsapp is also used for promotion and circulation of various events and activities. The Audio-visual aids are also used by the faculty members to demonstrate the concept which gives a better understanding to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`55`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`15`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`146`

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assesment exams for the students of under-graduate level in various streams are conducted by the college. The university of Jammu i.e. the affiliating university presribe pattern for internal assesement in their syllabus for each subject respectively. The internal assesement tests are of 10/15/20 marks based on the course credits prescribed in the syllabus. The system of evaluation also includes class test, presentations, viva-voce and home assignments. The notice regarding the internal assesement is displayed on the notice board well in time. Further, the concerned teacher also inform their students in the classes. The internal assessment examination tests helps students to develop their academic skill and also prepare them for their external examinations. The performance of the students is also discussed in the classrooms and suggestions are given for further assignmemts.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The student's grievances related to examination or any other academic issues are considered at two levels i.e. within the college and at university depending upon the nature of the grievances. The institution's own examination cell deals with the grievances related to internal assessment test whereas queries related to external examination is handled by the university. The rechecking and re-evaluation of the internal assessment test is the prerogative of the college examination cell whereas that of term-end examination has been retained by the university itself. Students are free to go to the subject teacher as well as to the head of the department to resolve their queries related to the marks obtained in the internal assessment. Further, to satisfy students, they are provided with the photocopies of their answer sheets for their clarification if they want. Thus, grievance redressal with reference to examination is transparent. Every complaint is addressed with utmost clarity and is resolved in a short duration of time.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programme outcomes and course outcome of every course is mentioned in their respective syllabus. The concerned teachers discuss programme outcomes and course outcomes with their students in the beginning of the semester. The concerned teachers discuss syllabi of the course in their respective classes and the students are informed about what they are supposed to achieve after completing the course. In addition, the syllabus of each course is updated on the college website time to time.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Through student's performance in the classroom interaction, group discussions, oral tests, presentations, internal assessment tests as well as through the external exam results The institution evaluates the attainment of programme outcomes and course outcomes. Moreover, the institution evaluates the external exam answer sheets of the skill course itself which also helps the institution to check whether the programme outcomes and course outcomes are attained or not.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

681

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcwudhampur.in/notifications/feedback-2021-22/680

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`Nil`

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	`Nil`

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`07`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`05`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various outreach initiatives are periodically carried out by the college's NSS, NCC, Red Ribbon Club, ECO Club and other Club/Units of GCW Udhampur to raise awareness of various social issues among students and general public in the nearby community, villages, and locality. These initiatives include educating people about the dangers of plastics, the value of planting trees, conservation of natural resources, local plant diversity, the importance of health and hygiene, and other topics. Students can join any of the groups or committees to raise awareness of social issues. Consequently, they will have the chance to be aware of social problems and work together to find solutions. Students engaged in extracurricular events throughout the year to increase awareness of issues such as the environment, reforestation, facts about drugs, blood donation, women's empowerment, mental health and well-being, menstrual health, and threats to the public such as HIV/AIDS, drug addiction, COVID-19, and the impacts of tobacco, yoga and life style etc.

File Description	Documents
Paste link for additional information	https://gcwudhampur.in/documents/nccjammu
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

61

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5069

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus area - 59 kanals & 19 marla . It is a solar panel installed campus comprising of -- * Classrooms - 12 with proper ventilation, seating arrangement, curtains, dias and light arrangement. Out of 12, 10 are ICT enabled. * Total laboratories in college campus - 10 * Staff room - 1 * Botanical garden -1. * Library - spacious & air conditioned. * Hostel -1. * College buses -2 * Spacious College canteen complex -1 . *Gensets -3 (40 Kvh , 20 Kvh , 10 Kvh) & Inverter batteries – 7 . * Cooperative store -1 . * Water coolers -5. * Washrooms for staff members - 7 , Students - 6 . * Students assistance cell -1 * University section -1 * Parking facility – Adequate * Medical Aid room – 1 * Browsing Centre – 1 * Housekeeping unit – 1 * Seating shed in play ground * Girls Common Room - 1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcwudhampur.in/college/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

As cultural activities are of prime importance in improving student's organizational, presentation, leadership and interpersonal communication.The College came up with a Girl's Common room for Cultural and other Co-curricular activities this year. For strengthening the physical and mental fitness among the college students, the college is equipped with following sports facilities. 1) The college have an open play field – (Approx 70/70 meters) for outdoor games such as Hand ball – 40/20 meters , Volley ball – 18/9 meters and a temporary Badminton playing area – 14/7 meters. 2) The College have an Outdoor Gym with 6 exercise apparatus such as Parallel bar, 2 Horizontal bars , Push bar , Leg machine , Rowing. 3) For indoor games college have table tennis table, chess and carom board. The students won laurels for college in various sports activities under the able guidance of college PTI.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcwudhampur.in/documents/gamessports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

229.45435

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To adopt latest developments in information and communication technologies the library is automated and almost all the housekeeping operations are carried out using KOHA library management software. For easy access and retrieval offline OPAC is available in the college library and also on the college website. One OPAC terminal at the entry serves to facilitate searching of books. The library is equipped with CCTV cameras for the surveillance. The library of GCW Udhampur have rich learning resources in the form of subject specific books , reference books , rare books , general books, competitive exam books etc. Latest edition of the books as well as new books are procured every year with updated information knowledge to cater the challenges in course curricula. The library has separate reading room with seating capacity of 120 students has proper ventilation and seating arrangements. It provides calm and congenital environment to the users. The college library has subscribed 15 numbers of local and national newspapers, 15+ magazines covering different areas and 15+ journals of different disciplines.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://gcwudhampur.in/documents/aboutlibrary

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

3.65

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1022

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, College yearly updates its IT and Wi-Fi facility. Due to ever increasing need of data and speed College updated its IT and Wi-Fi infrastructure with five FTTH connections. Following additions were made to meet the required need of the College and the students. Four FTTH connections up to 50Mbps each and One FTTH connection up to 100 Mbps both wired and wireless were installed at different locations in the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcwudhampur.in/documents/internetfacility

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

229.45435

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To facilitate this college has duly constituted committees headed by senior faculty members. The College development committee assess and undertakes maintenance as well as repair works in the college premises and hostel . The Principal after consultations with the Advisory , College development committee & departmental

heads submits the infrastructural proposals and budget estimates to the Administrative department and sought funds from the same. The allotted funds are used for the expenditure on the provision of physical facilities. The Purchase committee procures the goods from GEM portal or by inviting tenders. Local fund of the college is also used for the same. The delivered goods are verified with invoices and entered in the stock register. The gardeners along with sweepers are assigned the duties of maintenance, cleaning and beautification of college campus . Departmental laboratories are maintained by lab assistant and lab bearer. Library is managed by Librarian assisted by library staff under the supervision of Library committee. HOD Computers supervises the maintenance of computers and college website time to time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcwudhampur.in/documents/hostelfacility

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

367

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

275

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://gcwudhampur.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1485

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1485

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

nil

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

105

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

nil

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is properly organized and elected student council which ensures the participation of all the students or all the activities of the institution. The elected council comprised of President, Vice-president and a secretary and members students of various committees. Sports committee -is presided by physical education Instructor. The sports committee ensures the sports meet every year and number of students are provided with opportunity to participate in college, University, Zone and National levels competitions. The senior and experienced students always guide in planning and execution in all formats of competitions. Cultural Committee-All activities of the cultural nature are planned by committee in advance for the session. The students take part in various inter class, inter house ,inter-collegiate and interuniversity competitions .Cultural programs includes, College day, Graduation Day, Republic Day and independence Day. Festival celebrations-In order to celebrate different fests and days committees are framed which involve in charge faculty and representatives of students. The events like investiture ceremony college foundation day Teachers Day, graduation day celebration of Holi, Diwali, Lohri and Vaisakhi are celebrated. There is a proper mechanism of grievances redressal cell all kind of grievances related to students' community like examination harassment of any kind, building infrastructure and complain of any other nature are catered properly. Examination committee-To conduct the examinations fair and smooth students' suggestion are always welcomed particularly internal examinations dates, timings and patterns.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

To create an effective and innovative social networking operational the alumni association always contribute positively. This institution has a large group of intellectual individuals as an alumni association, working effectively for upliftment of institution, though running unregistered since 2019. Sincere efforts are being made to get the alumni association registered from office of Registration JK[UT]. The alumni association is always in regular contact with the college students and play important role in advisory and suggestions for the framing of the innovative policies and academic growth off the institution. Many of the alumni of the college are responsible citizens and are placed on key positions in different public and private sector like, Banking, IT, law, Education Administrative services and other government offices and PSU's. Various alumni not only

contribute in infrastructural development of the college but also in academic growth of the students. As for as co- curricular activities are concerned, they also motivate and contribute through various activities pertaining to NSS and NCC. Various offer both individual and professional help such as knowledge about career services and networking events. They motivate the students to pursue higher studies in continuing education opportunities and get exposure at higher level especially girls. Some of the alumni are also contributing in the field of art, dance and theatre in local folk industry.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the Institution: ? To be a premier resource, catalyst, and pathfinder instrumental in increasing access to higher education beyond geographic, cultural, economic, and physical barrier. The mission of the Institution: 1) Tailoring integrated development of women for continuous improvement and response to future challenges. 2) Enabling and empowering of women to fulfil their aspirations to the maximum of their potential. 3) Enhancing the self-esteem of women and preparing them for a socially conscious and multicultural global society. 4) To pursue global standards of excellence in all our endeavours and to remain accountable in our core and support functions through processes of self-evaluation. 5) To provide its students with competencies for employability and developing their intellectual expressive and social skills required to take full advantage of all their future life chances. VALUES: 1. Maintain the highest possible academic

standards. 2. As a learner centered institution, focus is laid on the capabilities of all the students to grow academically and personally while achieving success.

File Description	Documents
Paste link for additional information	https://gcwudhampur.in/documents/visionmission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

* The culture of participative management in policymaking, framing guidelines, rules, and regulations is adopted by the institution. * During the faculty meetings, the members participate in sharing the knowledge by discussing on latest trends/technology and innovative ideas. * Non-teaching and other staff are considered as an important cog in the wheel of the institution. * Constructive feedbacks of the students are given due considerations. * IQAC regularly monitors and supervises the implementation of the prioritized areas and thus, has been contributing towards progress of the Institution and wellbeing of the students. * For guaranteeing the systematic growth of the institution, decentralization of powers and responsibilities on the one hand and participatory management at various levels on the other, has been remained a regular feature. * Under the supervision and valuable recommendations of the IQAC, the vision and mission of the Institution is translated into action at different levels. *Periodic Student's surveys and feedback from all the stakeholders are considered as a benchmark for improving the framework and implementation of different policies.

*The institution is following the culture of establishing various committees with specific functions to facilitate participative management. The list of the College Committees has been uploaded thereof.

File Description	Documents
Paste link for additional information	https://gcwudhampur.in/staff.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

-The institution has a well-drawn-out plan to make this institution one of the top institutes of excellence and innovation and for fulfilling the needs of infrastructure, academics, extracurricular activities, NCC, NSS etc. - The strategic plan of the college includes the development and upgradation of smart classrooms, laboratories, wi-fi facilities, rich botanical garden, common room, college hostel, canteen, reading room, well equipped library etc. Various College committees like IQAC, Counselling Cell, Grievance redressal, Anti- ragging, Discipline etc. have been functioning persistently in this context. - For the overall surveillance and supervision of the students, CCTVs have been installed for the overall monitoring and supervision of the students and institution. - Appropriate opportunities have been provided for the faculty members to attend Orientation, Refresher and other FDPs to enrich their academics and intellectual domains. - The consideration for reasonable Student- teacher ratio has also been remained an integral part of the developmental plan.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Various steps have been taken to ensure high quality in domains of teaching, research and overall governance at the college. ? Annual Appraisals of the faculty and course feedback from the students are some regular mechanisms followed during the session. The Hierarchy of Organizational Structure: ? The Higher Education Department (J&K) is headed by Commissioner/ Secretary to Government, HED, supported by Special Secretary, Additional Secretary, Financial Advisor, Joint Director, Director Colleges (Higher Education Department), Law Officer, and Under Secretaries. ? The Principal is the HoI and is assisted by the Teaching, Non-Teaching and Library staff. ? The Departments of the College are headed by the senior most faculty member of the concerned

department. ? Each college committee is headed by a Convener/ Coordinator/ Nodal Officer and includes other faculty members. ? Regular monitoring and supervision by IQAC is ensured. The list of committees constituted during 2021-22 has been uploaded herewith.

The institution pays attention to: 1) enlighten the students by imparting value education and to inculcate a sense of self-worth and independence. 2) develop their overall personality by improving and enhancing their skill development. 3) provide students with a conducive environment for rational thinking.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and Non- Teaching staff is considered as the backbone of the college and is regarded utmost important for the successful and smooth functioning of the institution. There are some welfare schemes in place and practice for the concerned staff which includes: - GPF facility including the provision of withdrawing

requisite amount from the GPF when required. - Facilities like medical reimbursement are provided to all the employees and their dependents. - Health care schemes like Medical Allowance on monthly basis. - Emergency leave which includes Child Care, Medical Leave, Maternity Leave etc. - Gym facility has also been given to faculty and students alike. - Common room is also being kept at the disposal of the teaching and non-teaching staff for organizing multi-purpose and multi-faceted activities. - An air-conditioned staff room along with clean and hygienic washrooms (separate for male and female faculty members) are provided. - Women Development Cell and Grievances Redressal Cell are also in place in the Institution which overlook the pressing and sensitive issues of the faculty and students alike.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-Appraisal: Each faculty member submitted the Annual Performance Report (APRs) at the end of the academic session which were evaluated and graded by the College Principal on the basis of the performance of the concerned faculty member on various indices

in the previous academic year. The APRs then sent to the higher authorities for further evaluation and submission. The faculty is required to maintain all the records be it pertaining to classwork and teaching, evaluation, examination duties, committee meetings and other co- curricular activities which he/ she has conducted during the concerned period. The yearly and systematic record of these APRs are considered necessary for clearing cases of probation and placement into next grade/ scale. Overall performance of the non-teaching staff was also forwarded to the HED strictly according to the Performa/ format circulated. Student feedback on teaching mechanisms and overall functioning of the college: The students of the college regularly provide feedback regarding the teaching methodologies, infrastructure, utilities required andregarding other routine issues and concerns via online 3-tier feedback system launched by Higher Education Department J&K UT and also throug the mode of suggestion/ complaints box placed at the college. These suggestions and complaints of the students are taken in due consideration by the concerned committees under the supervision of the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The culture of decentralization and participative management has also been followed with regard to the issues of financial management and resource mobilization. The College has constituted various committees to monitor and to make optimum utilization of funds and resources available. The College received various grants and funds from the UT government and other governmental agencies under different heads/ schemes and grants to develop the college infrastructure and to incur other routine expenditures. Transparency and accountability in the utilization of the same has always been guaranteed and taken care of. All the expenses are finally subjected to the auditing agency gof the UT government. The UGC also disburse grants and funds to the college which are utilized under the strict supervision and vigilance of the principal in consultation with the advisory committee of the

college.The college is required to submit every detail of the utilization of such funds to the concerned authorities as per the format required. The Audit and Finance Departments of the UT government audits the accounts of the college annually. The competent authority could also seek any clarification regarding the same from the DDO.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds were generated by auctioning dead stock if any during the year. Other sources of fund generation included funds from admission to different courses which remained the main source of collecting local funds for the institution. Funds were also generated by collecting rental charges from canteen and cooperative store. Apart from that, the main sources of fund allocation were remained the Higher Education Department (UT Government) and University Grants Commission (New Delhi).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

* The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. IQAC strived hard to improve the teaching-learning dynamics of the College. * IQAC tried to achieve and implement initiatives like: - Implementing the use of ICT tools in teaching learning process. - It remained committed to maintain qualitative teaching-learning process. - It focused on the overall personality development of the students through skill development initiatives, training programmes and other extra-curricular activities. - The initiatives of the IQAC helped a lot in establishing the Institution as a hub of virtual centre of learning.

Contribution of IQAC to improve Teaching-Learning Process: - Addition of smart classrooms equipped with modern and updated ICT tools. - Counselling and Monitoring. - Placement drive was organized for the students. - Career counselling sessions were organized. - IQAC also facilitated and organized Extension lectures on diverse areas of interests and relevance for the students from time to time. - Efforts were made in enriching the library with books and e-books, air-conditioners, wi-fi, automation etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1} Quality of the Teaching Learning process: IQAC ensured

effective teaching learning mechanism by following the regular monitoring process as well as examination process in cordial liaison with the different committees and HoDs. It also ensured to organize different activities and programmes in a blended mode with the proper synchronization with the concerned committees/departments. At the beginning of the session, an Academic calendar was chalked out with the consultation and valuable suggestions of the stakeholders. At the beginning of the session, students were oriented towards the philosophy and ideals of the college, its infrastructure and other utilities, the content of their courses, system and mode of evaluations, different curricular, co-curricular and re-creational activities, strict adherence of the general rules and regulations of the college so on and so forth. 2} Feedback from students on teaching-learning process: IQAC ensured that a regular channel of feedback from the students on the teaching-learning process remained operational. The institution tried to work on the constructive feedback and suggestions of the students which is considered elementary for the success of teaching-learning process.

File Description	Documents
Paste link for additional information	https://gcwudhampur.in/notifications/academic-calendar-2021-2022/683
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gcwudhdevika.co.in/pdf/AQAR2020-21.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Govt. College for Women Udhampur is a girls college as its name itself denotes the feminity of the college. As a girls college, it becomes next to impossible to keep girls of the college in oblivion when it comes to the question of gender equity and equality. The college has successfully organised lectures on gender equity and as a commitment towards the empowerment of the girls, the college celebrates International Women day on 8th March every year.Moreover, college has committees like Women Development Cell, Sexual Harassment committee & Grievances cell which are instrumental in empowering the girl students of the college.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcwudhampur.in/documents/girlscommonroom

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	**C. Any 2 of the above**

power efficient equipment

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Following are the facilities in the institution for the management of waste:

1. **For liquid waste, the college has a well connected drainage system which is eventually connected with the municipality drainage system outside the college.**
2. **The college is an undergraduate college in Arts, commerce and Medical/Non-medical where there is negligible bio-medical waste.**
3. **The college has proper room for E-waste management where the college calls for the routine auction of the gathered e-wastes on regular intervals.**
4. **The college doesn't have any waste recycling system.**
5. **The chemical compositions of all the hazardous chemicals are neutralised and disposed off in the drains. The college doesn't use any radioactive material.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college consistently aims to inculcate and raise the tolerance level among the students who come from different part of the district/divison. The NSS and NCC wings of the college routinely organises activities which tend to ingrainthe quality of mutual respect and love among the students. The college also routinelyorganises cultural functions where students from different religion, culture and region participates in diverse cultural programmes. The college with the holistic view organises cultural programme of every culture, religion and region like Dogra, Punjabi, Kashmiri, Bhadarwahi, Gojari and many other. The students also, unhesitatingly, without any prejudice participate in the cultural programmes from where they do not belong. For example, a student of Muslim religion from the region of Chenab valley with different cultural and linguistic orientation enthusiastically participates in a Dogra cultural programme and same goes for the students from other culture, religion and region. The college administration strongly believes that the cultural programmes are the most efficient ways to create mutual respect and love among different, culture, religion and region.

The college also organises special lectures on social inclusiveness, tolerance and communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

a) The college has a nodal officer of Systematic Voters' Education and Electoral Participation program (SVEEP) where the nodal officer in collobaration with the election cellroutinely organizes awareness camp among the students of the college. The resource person is provided by the district election cell during the awareness camp and the entire excercise is tend to acquaintthe student with their voting rights, voter education, spreading voter awareness and promoting voter literacy in India.

b) The college also ensures that all the students must remain awared with their fundamental rights and duties. The teachers' aim and vision is to prepare all the students to be a responsible citizen of the nation, who, eventually will become an asset in the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes	**A. All of the above**

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The session 2021-22marked the rebeginning of the session of celebrations and commemorative days. Thecollege celebrated all the national and international commemorative days. In the year 2021, college celebrated Independence Day as well as Republic Day 2021. College also celebrated International Women day, World AIDS day and other international days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The college is practicing the best practice where the college administration has strengthened the student council where CRs of all the classes are elected through fair voting in the class under the supervision of Dean Students Welfare and eventually elected

CRs vote to elect President, Vice president and the other student council body.The elected student Council of the college is helpful in the admission process of the upcoming students. The students who seek admission after the higher secondary feel more comfortable with the student council thanteachers who sit in the counselling room. Although, teachers also play their vital role in the counseling committee during the admission process of the college but the college has observed that the student council plays the role of catalyst in the process of admission which makes the entire admission process more smooth and convenient for the upcoming students.

2. NSS and NCC Unit of the college have adopted a village rathian in the rural area of the town which is few kms away from the college. The wings do the community services in the village where they initiate the cleanliness drive, council the slum dwellers regarding the healthy life style and also impart knowledge regarding the education of their younger ones.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GCW Udhampur is the only Women College in the entire district. It caters girl students from urban as well as rural areas.Some of the students come from marginalized sections of the society who live at disparity with the mainstream. Therefore it's our prime duty and distinctive quality of the institution to be a premier resource and pathfinder in increasing access to higher education for the women of these areas.Giving exposure to the students hail from backward area is of the paramount importance for the college. The college intends that when the student gets passed out from this institution, they may enjoy the equal exposure to the modern ways of life as enjoyed by the students from the city. Additionally, the college provides the financial assistance to the needy students so that they may also avail quality education at par with the other students.

The college has practically realized the idea of pink toilet for girls students. As a girls college, it becomes inevitable for the college to construct pink toilets. In the pink toilets, college has installed sanitary napkin vending machines and Sanitary Napkin Incinerators. The college also ensures that they are working ideally.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The college intends to convert all the classrooms into ICT enabled classrooms for the better understanding in the class. 2. The college aims to sign MoUs and affiliate itself with prestigious institutes of national and international significance. 3. To make the student support system of the college more vibrant, viz. sanitation facilities and provision of safe drinking water. 4. The upgrading of laboratory infrastructure for the courses dealing with the practical parts of the syllabi.5 The college intends to enhance the use of renewable sources of energy vis-à-vis power consumption of the college.